

Dear Parents and Carers

We have had a very busy few weeks at Tenterfields, with lots of celebrations, trips and visitors which have supported and enhanced our learning.



For 'Internet Safety Week', our school governor, Juliet Joy talked to the children in assembly about staying safe online and she visited each class to see how the iPads in KS2 were used to enhance engagement and learning opportunities. She was so impressed with the children at Tenterfields and said they were very knowledgeable about Internet safety.

Preschool and Reception have had a wonderful week celebrating Chinese New Year, Pancake Day and Valentine's Day! When I walked in this afternoon there were cakes cooking in Reception and Nursery were very quietly munching their way through pancakes with chocolate sauce and bananas on top! We wish all our families that are celebrating Chinese New Year this coming weekend a wonderful time!

Year 5 were delighted to be invited to Windsor High to watch the dress performance of 'School of Rock'. It was great to see so many talented ex Tenterfields pupils in the production. Year 1 had a very special history visitor from Hartlebury Castle Museum to talk about Florence Nightingale and learnt how to wash clothes the old fashioned way!

Finally on Friday, Phase Trust visited Year 5 and 6 to deliver a workshop about 'My Voice Matters' for Children's Mental Health Week. We finished with the most brilliant praise assembly full of lots of family celebrating our children

What a wonderful week and half term we have had! All the children have earned a well deserved rest, so enjoy the break and we will see you in a week's time.

Best wishes

Miss Lisa Buffery Executive Headteacher



What's been happening in school?

Nursery

Celebration, celebration, celebration!

This week in Nursery has been filled with all the fun of the festivals. Our learning has been cooking on gas with our Shrove Tuesday learning, flown around the world with our Chinese New Year discussions and wrapped up in loving hugs with our Valentines day drawings.

Chinese New Year

The children have experienced their own festival in their Chinese pagoda this week. They have learnt about the Myth involving the racing animals and found out which chinese animal they are. They have had a go at using their fine motor skills to transfer noodles using different cutlery, even chopsticks. They also got to crack open a fortune cookie to see what their futures held.



Valentines Day

The children practised drawing their love hearts in the flour trays and making loose part patterns with flowers, hearts and sparkly gems. After reading many stories about love and families, the children drew a person that they love and told the teachers why they love this person.



Shrove Tuesday

The children enjoyed learning about Shrove Tuesday the most, I think it is because they got to chop, squeeze and best of all taste their pancakes and fruity toppings. They also did some maths work up to the number 5. They were finding the correct amount of toppings for their pancakes. The children did some pancake flipping to find some initial sounds in the phonics area. The playdough table was a popular activity with pancake creations and cutting using the knives and forks.

Reception



We have had another fun-filled few weeks in Reception! Continuing our topic of 'Superheroes' and 'People Who Help Us', we have had several visitors into our classroom to talk to the children about their job roles and why their job is so important, including a nurse and a paramedic. Our most recent visitor was our School Nurse, who came in to talk to the children about the importance of looking after their teeth. The children loved using the giant toothbrushes to brush the character's teeth. It was a big surprise when the character's spat out the 'toothpaste' and sprayed the children with water!



In Phonics, we have spent some time recapping the Set 1 digraphs or 'special friends', practising our reading and writing using these sounds. We have now started learning our set 2 sounds, having seen the children make lots of progress and prove this in their recent phonics assessments. So far we have learnt: 'ay' (may I play?), 'ee' (what can you see?) and 'igh' (fly high) . Some examples of green words include spray, play, green, been, night, fright. We have also learnt some new red words including 'was' and 'to' to add to the other red words we have already learnt.



In Maths, we have continued learning to represent numbers in different ways, including finding one more and one less within numbers to 10.. We have also been expanding our knowledge of the calendar and time, describing our days in a chronological order, using words such as 'first', 'then', 'next', 'after that' and 'finally'.

In PE, we have been to all kinds of places in our themed lessons, including the zoo, on a safari, under the sea and into space. We have been developing our agility, balance, coordination as well as spatial awareness and jumping.



For our final week of this half term, the focus has been on some upcoming celebrations, including Chinese New Year, Shrove Tuesday and Valentine's Day. We have learnt all about these celebrations through our lessons. In Continuous Provision, the children have accessed activities such as, learning to use chopsticks; writing chinese letters and numbers; flipping and reading 'pancake' words; matching numeral to pictorial representations to make hearts; making a lantern; creating a dragon for 'Year of the Dragon'; running a chinese restaurant; making pancakes and building food related puzzles.



Year 1

In English we have continued with our Ice World unit of work. We designed a new ride for our Frozen theme park and we then learnt about bossy verbs and thought of a bossy sentence to get people to visit our park! We are continuing to work on our capital letters, finger spaces and full stops. We have been doing some amazing writing!

In Maths we have continued with our unit of work on time and we have been using small clocks to tell the time to o'clock and half past. We have been thinking about the times that we do different things in a day and have been exploring morning, afternoon and evening.

In History we have continued to learn about Florence Nightingale. We have been learning about the conditions in the hospital in Scutari and about the action that Florence took by contacting The Times newspaper back in London and working with her team to improve conditions on the ground in the hospital. We had a very special visitor in school from Hartlebury Museum who was teaching us all about Florence Nightingale's life. We got to explore various artefacts and we even got to dress up! It was a super morning!

In Art we have been learning about the artist Paul Klee. We learnt lots of facts about Paul Klee's life and then we worked with a partner to explore different pieces of his work. We then created our own mood board based on our favourite pieces of Paul Klee's artwork.

In our whole class reading lessons we have been reading The Koala Who Could. We have been investigating the character of Kevin the Koala and we have been thinking about how Kevin spends his time and exploring his feelings.



Year 2

We have had a very exciting few weeks in year 2. We have delved into our new history topic which we are all really enjoying. We have been learning about significant people through history. We started learning about Henry VIII and the impact he made on Great Britain. We were very surprised and disgusted by what he did but amazed at the things he changed that are still around now. We have just moved onto learning about Queen Victoria I. We have learnt that she is an extremely powerful ruler who also ruled for the second longest length of time.



In maths we have come to the end of our maths unit on multiplication and division. We have found this unit challenging but we have worked extremely hard through all of it. We have learnt lots of new ways to help us solve both multiplication problems which will help to support us when it gets tricky.



In english we have finished writing our non chronological report all about big cats. We have been finding out how to structure it correctly. Our final pieces were amazing and they blew me away. I couldn't believe all the detail and the different features that they included in our work. Everyone really enjoyed this unit and I think we have all shone in this piece of writing. I can't see what you write next time.



In science we have continued our journey about learning all about animals including humans. We have been looking at which animals give birth to live young and which animals lay eggs instead. We have been exploring how animals change over time as they change from young to adults.



Year 3

Another brilliant couple of weeks in year 3. The children have really enjoyed emerging themselves into our history topic all about the Stone Age. We have enjoyed the topic so much we are now writing our very own adventure stories all about the Stone Age. The children have been thoroughly enjoying our whole class reading book and making some fantastic predictions about what might happen next. We were also lucky enough to be a part of a spaceship launch where we sent a dog to space.

In English the children have been writing their very own adventure story using The Stone Age boy as our guide. We have seen our main character Robert fall down a hole and he is now in the Stone Age! Om has found Robert and is guiding him around the village. The children have done a fantastic job at putting their history knowledge into their writing. Their knowledge from their history topic has allowed them to describe the different things we would expect to see around a typical Stone Age village.

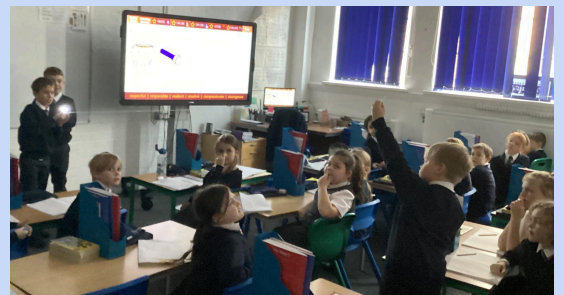


In maths the children have been exploring measuring and calculating perimeter. To start with they began by exploring units of measure such as mm, cm and m. They then went on a measuring hunt around the classroom. Exploring which unit of measure was most



appropriate depending on the item they were measuring. They have then been finding the perimeter of different shapes starting with cm before moving onto mixed units.

In science the children have been focusing on light. The children started by investigating how light helps them to see clearer and also how our eyes adapt to different lights. For their next investigation they attempted to prove that light travels in a straight line. The children used four pieces of card with a small hole through the middle and then had to align the holes



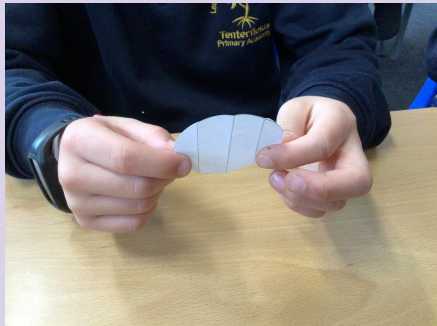
in order for the light to reach the end. They then took this a step further and attempted to create a light tunnel using the entire class.



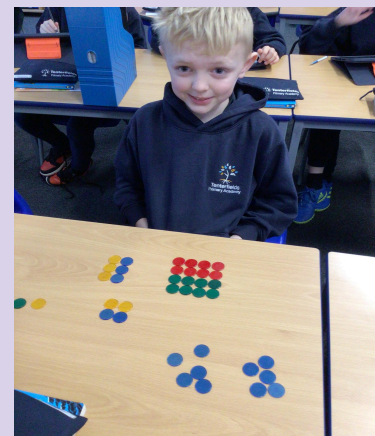
In history the children have been exploring historical sources. They have been investigating the difference between a primary and secondary source. They have then been gathering sources all about cave paintings. They began by breaking the different cave paintings down to try and inform our own cave paintings. The children looked at a range of cave paintings to see what they can tell us about everyday life during the Stone Age; they then took this information to create their own cave paintings.

Year 4

What another fantastic couple of weeks in Year 4! We have thoroughly enjoyed our guitar lessons this half term and have been learning even more new songs. In History, we have been learning all about the Anglo-Saxons and their invasion of Britain along with some other tribes. We have looked at where they came from and some of the reasons why they might have decided to settle in Britain.



In English, we have just finished our Poetry unit and I have been blown away by how hard everyone has worked to ensure that their poems rhyme. Even though this has proven difficult at times, everyone has shown great resilience and this really shows in the fantastic poems they have all written!



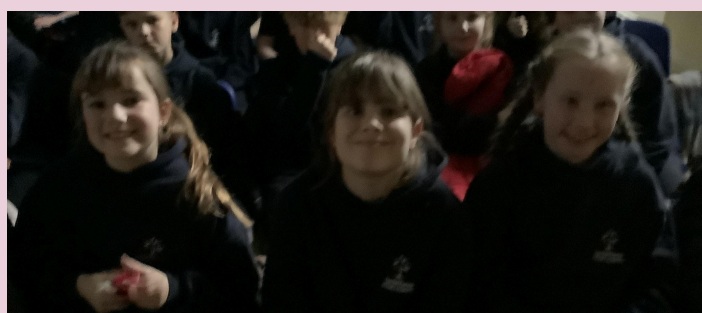
In Maths, we have been continuing our work on fractions. We have been using our multiplication and division skills to calculate equivalent fractions, as well as finding fractions of amounts. We have used counters to help us to share different amounts out to make sure everyone gets an equal part.

In Science, we have been investigating sound; what it is and how it is made. We have conducted lots of experiments with musical instruments to see how loud we can be but also how quiet. We even recorded our noise levels using decibels and watched on the screen how the soundwaves changed when we made more or less sound.



Year 5

Year 5 have had another great couple of weeks. A particular highlight has been visiting Windsor High School this week to see their performance of 'We Will Rock You'. Year 5 were captivated by the singing, dancing and performing they saw whilst enjoying spotting some of our past pupils. This was a fantastic opportunity for pupils to experience Windsor and understand some of the opportunities they may be presented with when they move to high school. Year 5 showed great respect during this performance and were a credit to Tenterfields.



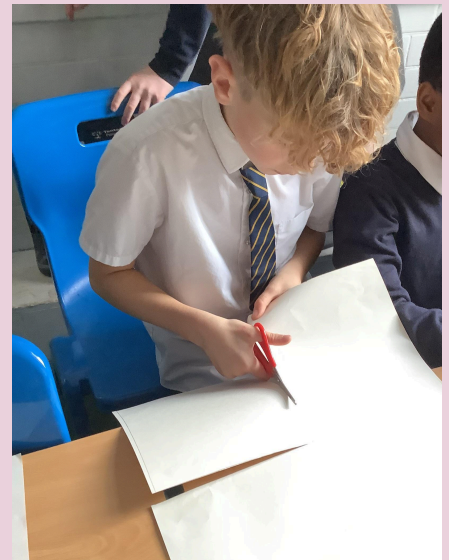
In English, we have been completing our newspaper reports on the volcanic eruptions in Iceland. Year 5

have found the journalist style of writing quite difficult but they have shown great resilience and produced good pieces of writing. We have looked at the differences between direct and reported speech and using these in our newspaper reports.

In Maths, we have completed our learning on area and perimeter. We have been thinking about using the information we are presented with to find missing values to help us calculate these. We have used these new skills to help make our own parachutes for our science investigation on air resistance.



We have recently begun our new History learning on the Shang Dynasty. This is a new theme at Tenterfields and we are fascinated with how different life in China is now and was in the past. We have been looking at how the Shang Dynasty was created, some of the key events and where this civilisation was developed. As part of our learning, we have looked at Chinese New Year and where these beliefs and traditions began.

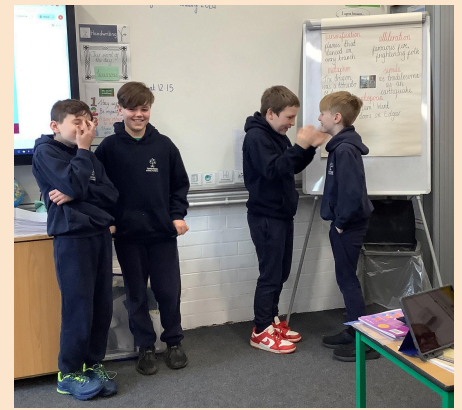
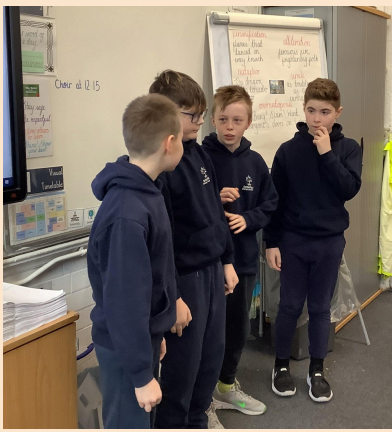


Year 6


Year 6 children have had a brilliant couple of weeks! Their after school revision sessions begin next Monday so please sign your children up to this! They are now in the routine of taking home their revision packs each weekend. Do encourage them to share their learning and revision materials with you so that you can see where best to support them with their learning!

Mrs Chapman has thoroughly enjoyed teaching the children their World War Two lessons since our fabulous experience day! The workshops, troop acting, artefact exploring and quiz playing has allowed the children to know and remember so much information! I am so proud of them for taking it all on board and using this to support their subsequent History lessons.





In Maths, we have been continuing with our fractions work and moving onto solving word problems. Although we found this a challenge to begin with, the children are working hard to remember the rules and apply them to their calculations with greater independence. Test them over the weekend to see if they can remember how to calculate a fraction of an amount!

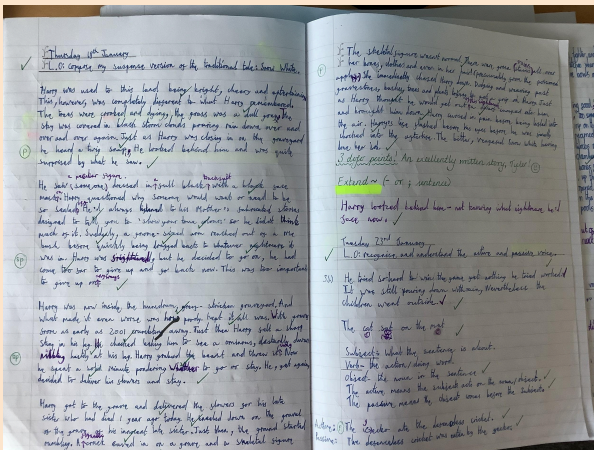


In English, Year 6 pupils have been composing some exciting twists on the traditional tale: Cinderella. So far, we have explored suspense and sci versions of the tale! These model texts took us to completely different settings with contrasting adventures and vocabulary.

The children were incredibly inspired and generated a brilliant bank of ambitious adjectives and adverbs that could be used to enhance their writing.

They understood the assignment and transported themselves to galactic atmospheres and bone chilling settings to create their own plan and narrative. I must say, I have thoroughly enjoyed reading their stories.

The children have also been working hard to improve their reading and I am pleased to see that they have become much more dedicated towards achieving their daily reads. More and more children are being awarded with their reading certificates. Keep up the good work, Year 6 😊



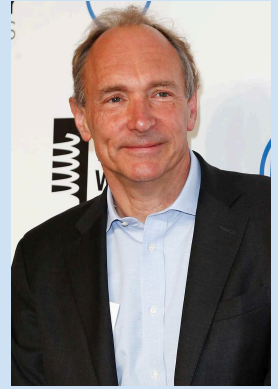
British Science Week 2024

We are huge fans of science at Manor Way and I am very excited to announce that British Science Week 2024 is just one month away! We have a range of fun activities planned for the children including the opportunity for each class to visit a planetarium at school, water workshops for some classes and of course, the return of our much loved Science Fayre! This year the Science Fayre will take place on Friday 15th March. The theme is 'Time'. For their half term home learning, all of the children from Preschool to Year 6 will have the opportunity to start planning and making their 'Time' themed project to share with us on the day. Class teachers will have shared this with the children as their home learning task today and within the document shared there are some ideas of time-themed questions that could serve as starting points for a project. Of course, you are also welcome to explore your own ideas. Have fun everyone and we can't wait to see what you have found out!



Scientist of the Month: Tim Berners-Lee - Computer Scientist

Tim Berners-Lee is a London born computer scientist whose interest in computers ran in the family, with his parents being part of the invention of the first computer. Tim practised his love of engineering as a child by studying electric trains and going on to build a computer in an old television set. As a scientist, Tim was determined to solve the problem of needing to switch between different platforms to do different jobs on a computer. From this came his invention of the world wide web. His work in this area means that we are now able to access different web pages from anywhere in the world using a variety of different devices. I wonder what we'll all use the world wide web for this week?



Author of the Month: Trish Cooke

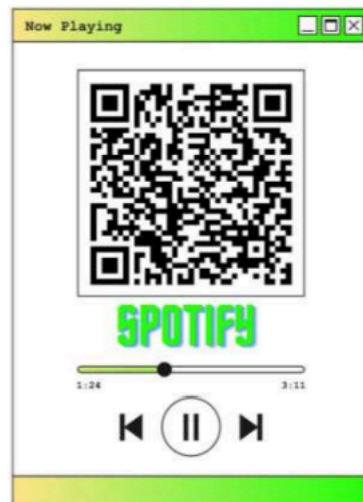
Trish Cooke was born in Bradford, West Yorkshire. Her parents come from a place called Dominica in the West Indies. She's always had a vivid imagination, and with her big family (I have six sisters and three brothers), she found it was sometimes good to just go inside her head and have private time alone. She did that a lot and still does. For her there's nothing better than to escape into another world where she's in charge of all the characters, what they say and what they do. She has written some wonderful children's books and these are available to borrow from the school library.



Musician of the Month: Reem Kelani

February's Musician of the Month

Reem
Kelani



About: Reem Kelani is a British Palestinian musician, born in Manchester, England but raised in Kuwait. Initially influenced by the jazz music her father played on his record player, her interest in Palestinian music was sparked by the music at a family wedding in her maternal home in Galilee in the 1970s.

Genres: Arabic, Folk & Jazz

Active from: 1990 - Present

Origin: Manchester, United Kingdom

Attention – A message from Children's Services, Dudley Council

Parents and Carers,

Measles cases are on the rise locally, with confirmed cases in Birmingham. The NHS is calling on you to check your child's MMR vaccination status.

Measles can lead to serious complications, but two doses of the MMR vaccine provide lifelong protection.

Protect your children's health, contact your GP to catch up on any missed vaccinations.

Having the MMR vaccine is the best way to prevent measles.

Symptoms include:

- High Temperature
- Runny or blocked nose
- Cough and sneezing
- Red, watery eyes
- White spots inside the mouth
- Red rashes appearing 3-5 days after symptoms begin
- Potential measles contacts urged to call Healthline

Prevention:

- Wash your hands frequently with an alcohol-based rub
- Cover your nose and mouth when coughing and sneezing
- Avoid sharing food, water, utensils and other items contaminated with saliva
- If you are infected, isolate at home for at least 4 days
- Avoid contact with people who are vulnerable to infection

Half Term MMR pop-up vaccine clinics – 2nd February 2024

<https://blackcountry.icb.nhs.uk/news-and-events/latest-news/half-term-mmr-pop-vaccine-clinics-set-c-hildren>

For more information regarding the MMR vaccine, please visit the NHS website via the link below.

<https://www.nhs.uk/conditions/vaccinations/mmr-vaccine/>

You can also access an information leaflet put together by gov.uk via the link below.

https://assets.publishing.service.gov.uk/media/62b9bdc38fa8f57208da6188/UKHSA-12330-MMR-for-all-leaflet_June2022.pdf

Information from gov.uk is available here.

<https://www.gov.uk/government/publications/national-measles-guidelines>

NHS

The Dudley Group
NHS Foundation Trust

NHS

**2 doses of the MMR
vaccine can stop your
child becoming seriously
unwell with measles**



Make sure your child
is up to date with
their vaccinations

Sat 10 Feb	10am-3pm	Mary Stevens Park, Stourbridge DY8 2AA
Tue 13 Feb	9am-2pm	War Memorial, Lye DY9 8LF
Tue 13 Feb	9am-3pm	Tesco, Fox Oak Street, Cradley Heath B64 5DF
Fri 16 Feb	9am-2pm	Dudley Market Place, High Street DY1 1PQ
Sat 17 Feb	10am-3pm	Halesowen Town Centre, Somers Square B63 3AE

Book your appointment

Call Vaccination UK on 01384 431712
or just turn up on the day

If you can, bring your child's red book

A gelatine-free vaccine is available on request



Healthy Eating in School

At Tenterfields we promote healthy eating for all our children.

EYFS receives fruit, veg and milk in line with the government free school fruit and vegetable scheme. KS1 children receive free fruit and veg in line with the government free school fruit and vegetable scheme. KS2 children we encourage to bring a mid-morning snack from home, the following items are recommended:

- Water
- Fruit
- Vegetables
- Toast (cold, preferably wholemeal)
- Cereal bars (non-chocolate coated)
- Crackers



Please can parents and carers, be reminded that Tenterfields is a **NUT FREE** school, this includes chocolate spreads that contain nuts.

Parking

The vast majority of parents and carers are being brilliant and supportive by parking safely and carefully, this is another plea to those few parents who are continuing to park on double yellow lines and across the pavement. This is endangering pupils' and parents' lives, especially when parents have to step into the busy road with pushchairs because they can't walk safely down the pavement.




In line with advice from the local authority and the police we are advising parents and neighbours to report unsafe and inconsiderate parking (on the pavement) to the police. To read more about Operation Parksafes please follow this [link](#). This is the information shared with us in relation to Operation Parksafes: "We are asking those parents who have to drive children to school to make sure their parking does not cause danger to pupils, pedestrians or passing traffic, or that it does not inconvenience local residents. If this continues to happen, we want people to get photographic evidence and to share it with the police so the appropriate action can be taken. Anything submitted will be treated in confidence."


Lates

Our school day begins at 8.45am, this is when our gates open and children are immediately welcomed into school by staff members. The gates close promptly at 8.55am and children arriving at school after this time are considered as late and will be marked as late on the register. **If you are late for any reason and your child has to enter school via the office, we ask that parents wait with the children until they are admitted in by a member of staff and we ask that parents sign the children into school in our late book. This is to ensure that we have a record of all the children that are in school for safeguarding reasons.**



Every time your child(ren) arrives at school late they miss part of the school day which in turn has a detrimental impact over the whole school year and on your child's attainment. Arriving five minutes late every day will equate to losing the equivalent of three days of education in any academic year.

Whole School Attendance for week commencing 29th January 2024 – 94.04%		
Reception	<u>97.78%</u>	 <p>Well done and congratulations to Reception for receiving the Attendance Trophy !</p>
Year 1	90.33%	
Year 2	91%	
Year 3	95.52%	
Year 4	92.14%	
Year 5	95%	
Year 6	97.58%	

Whole School Attendance for week commencing 5th February 2024 – 95.22%		
Reception	98.39	 <p>Well done and congratulations to Year 3 for receiving the Attendance Trophy !</p>
Year 1	86.67	
Year 2	97.33	
Year 3	<u>98.62</u>	
Year 4	95.71	
Year 5	94.67	
Year 6	96.36	

Praise Certificates		Praise comments
Nursery	Anandveer	Anandveer has settled into nursery well. She has grown in confidence and has begun to make friends with her peers. She has shown a keen interest in maths activities and has impressed us with her knowledge.
Reception	Mac	Mac is trying his best and is listening to feedback he is given, particularly in Phonics. He is becoming a more confident reader and this is transferring across to support his writing of captions independently both in lessons and during Continuous Provision.
Year 1	Arlo	Arlo has been working particularly hard but especially in his writing. Arlo wrote a beautiful letter, imagining that he was a patient in the Crimean war and writing a letter home to tell his family how he was getting on. Wow! Arlo amazed me with his thoughtful writing and I loved the way he listened to feedback too. Keep up the brilliant work!
Year 2	Felix	Felix has been working extremely hard this half term to develop his motivation and independence within his work. Felix has particularly been working hard in English where he has been creating his own interesting sentences about cheetahs. Well done Felix, keep it up!
Year 3	Zaara	Zaara has been working really hard throughout her learning. She has been working very hard on her twisted tale. She has been editing her work to make improvements. She has made sure she has deepened the moment in her writing wherever she can to make her writing even better.

Year 4	Benjamin	Ben always gives 100% effort in everything he does. In English, we have been writing poems and Ben has been working incredibly hard to ensure that his poem follows our rhyming rule. Keep up the fantastic work Ben!
Year 5	Bonnie	Bonnie works tirelessly to continually improve and uplevel her writing. She takes great pride in her work and always gives 100% effort. She was able to reread her work and edit it in order to produce an exceptional piece of descriptive writing. Keep up the great work Bonnie!
Year 6	Molly	During our revision lessons, Molly has been working particularly hard and has shown great levels of progress in both her arithmetic scores and her understanding of tricky grammatical rules. Keep up the great work, Molly!

HOT CHOCOLATE Thursday! Pupils that are always following the ASPIRE character virtues independently.	
Nursery	Arlo
Reception	Kora
Year 1	Cory
Year 2	Molly
Year 3	Nancy
Year 4	Evan
Year 5	Joey
Year 6	Reanna

Afterschool Clubs - 3.30pm - 4.30pm	
Monday	Basketball Club - Year 3-5 Gymnastics Club - Reception and KS1 SATs Club - to be invited (EmG) Lunchtime - Table Tennis
Tuesday	Football Club - KS1 Epic Dance - Reception and Year 1 Volleyball - KS2
Wednesday	Dodgeball - KS2 Performing Arts - Year 2-6 Gardening Club - KS1 and KS2 Fusion Dance at Manor Way - Years 4-6
Thursday	Football MW & TF training (invite only) KS2 Pottery KS2 Art and Design Club KS2
Friday	Tag Rugby - KS2 Multisports - Reception and KS1

Times Tables Rockstar

TTRS is used across the school to support your children with their multiplication and division knowledge. Throughout the year, all of the pupils are able to earn their TTRS badges to symbolise their efforts and the quick recall that they have of their number facts. The National Curriculum states that pupils should be fluent in their times tables by the end of Year 4 and then beyond this will be applying them in all contexts.



To support your child with this, please encourage them to access TTRS throughout the week at home. The more that they practise the quicker their recall.

<https://trockstars.com/>

Uniform

Please can you ensure that your child is wearing their full school uniform including a school tie on the days that they are not wearing their PE kit. On PE days please ensure that your child is wearing their navy joggers and blue, black or white trainers.



**Tenterfields
Primary Academy**

Preloved Uniform

We have preloved uniform in school that is available to buy or swap. Please ask at the office, thank you.

Supporting medical needs

To aid supporting children's medical needs that require non-prescription medication we are introducing a new policy. Please read below for further information:.

Non-prescription means medication that can be purchased over a counter without the need to obtain a prescription from a doctor. Non-prescription medication will only be administered in exceptional circumstances where this supports the pupil's health and allows them to attend the school.

Exceptional circumstances could include:

- Pain relief following a medical procedure
- Pain relief following a recent accident
- Pain relief to support an ongoing medical condition e.g. childhood migraines
- Treatment to support an ongoing medical condition e.g. eczema, hayfever, period pain

The decision to allow the administration of non-prescription medication will be made at the discretion of the Headteacher and, in their absence, the Deputy Headteacher.

The school will have a supply of calpol, ibuprofen and piriton, which will be available for pupils requiring non-prescription medication in exceptional circumstances.

If your child requires a non-prescription medication plan, a first-aider will meet with you to discuss and agree the required actions. A parent with parental responsibility must complete the form. When a pupil requires their medication in school, a first-aider will review the child's need for treatment and make the decision on whether to administer. This will be administered in line with the agreed consent plan from the parent.



Our PTFA Needs You!

The PTFA is recruiting and is keen for more parents/carers/loved ones to sign up. If you are interested, please email the PTFA on

ptfa@tenter.windsoracademytrust.org.uk . It's a really important and committed group of parents/carers that helps to support a number of

initiatives around the school. For example, the covered area on the

playground necessary for protecting children and adults from the elements, was paid for by the PTFA.



Fun, Games & lots of Goals

Football Birthday Parties



Your Sport are excited to announce our brand new Birthday Party Packages!

Are you looking for a fun filled memorable football party with enthusiastic and experienced coaches to entertain your child and their friends while they celebrate and develop their football skills?

BRONZE PACKAGE

60 Minutes
Birthday Medal
Player of the Match Medal

£150

GOLD PACKAGE

90 Minutes
Birthday Medal
Player of the Match Medal
Trophy and Mystery Prizes
Our mascot **CHEEKY** to visit & play!

£200

SILVER PACKAGE

60 Minutes
Birthday Medal
Player of the Match Medal
Trophy

£175

Book your party at:

Prices include venue / Maximum 25 Children

Callum - 07527 207 657

your.sport@yahoo.co.uk

Your Sport

Yoursportcoaching

Diary Dates

12th – 16th February	Half Term		
19th February	Year 4 Start Swimming		
21st February	Height and Weight Checks – Year 6		
26th February	Year 3 Trip to Gurdwara		
4th – 13th March	Assessment Week for Year 1 –6		
5th – 7th March	Mobile Planetarium – All Years		
6th – 8th March	Astley Burf Trip		
7th March	World Book Day		
14th March	Mothers' Day Tea Party Please come and join us!		
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Class	Time Slot		

	Nursery	9:15 – 9:40
	Reception	9.50 – 10:15
	Year 1	10:25 – 10.50
	Year 2	11:00 – 11:25
	Year 5	11:35 – 12:00
	Year 3	13:30 – 13.55
	Year 4	14:05 – 14:30
	Year 6	14:50 – 15:15
15th March	Comic Relief Day Non uniform Day with something red!	
19th March	Water Workshops	

TERM DATES 2023–2024

Autumn Term 2023

Training Day: Monday 4th September
Term Start for Children: Tuesday 5th September
Half Term: Monday 30th October to Friday 3rd November
Inset Day: Friday 8th December
Term End: Friday 22nd December

Spring Term 2024

Inset Day: Monday 8th January
Term Start for Children: Tuesday 9th January
Half Term: Monday 12th February to Friday 16th February
Term End: Friday 22nd March

Summer Term 2024

Term Start: Monday 8th April
Bank Holiday: Monday 6th May
Half Term: Monday 27th May – Friday 31st May
Inset Day: Friday 21st June
Term End for Children: Friday 19th July

Inset Days

Monday 4th September 2023
Friday 8th December 2023
Friday 22nd December 2023
Monday 8th January 2024
Friday 21st June 2024
Monday 22nd July 2024

