



Tenterfields Primary Academy

Learning together, growing together



NEWSLETTER ISSUE 7 - 21st December 2023

Dear Parents and Carers

What a wonderful few weeks full of festive spirit we have had! We have watched in wonder at the amazing performances of our EYFS nativity and our KS1 Nativity. The children thoroughly enjoyed entertaining you and telling the Christmas story and there were very proud faces at the end from both children and adults. Thank you for being such a supportive and wonderful audience and for making the children feel very special. A huge thank you to our wonderful staff and PTA who go that extra mile to make our Nativities extra special.

This week we have gone all out with Christmas fun! Operation Christmas has been better than ever! We have had National Elf Service Day, Santa's Grotto, Christmas Jumper and Jeans Day, Christmas lunch, Christmas parties, dance productions, carols around the fire with hot chocolate, Christmas assembly, delivering cards to our neighbours, a choir recital to our friends at Lapal House and afterwards to our parents and finishing with singing carols all together as a whole school in the hall. It has been an amazing time for all of us and thank you for your positive feedback.

We hope that you all have a wonderful Christmas and come back rested and excited for the start of the spring term and 2024. The children have excelled themselves this term and we couldn't be more proud of their achievements. We would also like to thank you for your constant support and partnership.

Thank you for sending in the words to create the teacher's christmas gift. All our staff were presented with a framed copy of the words in our assembly and we have popped it on the class sections so you can see what they looked like. We really appreciate your time in doing this, thank you.

We know that most people look forward to Christmas and it is a time of enjoyment and fun ,however we are also aware that Christmas can be a difficult time and a challenging time for some families. If you, or anyone that you know, are in need of any financial support or food bank vouchers then please contact Miss Buffery or the office and we can provide you with help and support.

We return on Tuesday the 9th of January and please check Dojo for any messages that may relate to P.E. lessons or changes in timetables.

We do sometimes have inclement weather during the Spring Term. Please be assured that we will, as always, keep you updated if there are any weather alerts. All the staff at Tenterfields Primary Academy wish you a very Merry Christmas and a Happy New Year and thank you again for all your support over this Autumn term.

Miss Lisa Buffery Executive Headteacher



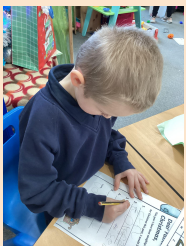
Reception



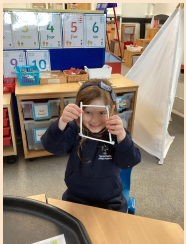
Over the last fortnight, we have finished our Nativity practice and performed to you all. I hope you all agree that Nursery and Reception did a fantastic job! Finding the courage to stand up on a stage in front of a whole audience is not easy! Once the Nativity was over, it was then time to begin our Christmas celebrations. We have been busy decorating our classroom, making cards and calendars to take home.



During Continuous Provision, we have enjoyed accessing our different role play areas. We currently have a home corner as well as Santa's workshop and a post office. We have also been busy exploring in our winter themed tuff tray; writing letters to Santa; making a paper plate reindeer craft; exploring melting in the investigation Area and making Christmas related pictures by cutting out 2D shapes.



In Phonics, we have finished learning our set 1 sounds. The children have now been assessed for this half term and they have all done so well. Our focus coming back after Christmas will be on the set 1 digraphs to begin with as well as continuing with our blending and segmenting practise, before we move onto any more new sounds. Please continue to check Class Dojo to see regular updates on the sounds and words we are learning.



In Maths, our focus has been on shape. We have been learning about 2D and 3D shapes. We have been specifically looking at the characteristics of 3D shapes, including looking at what 2D shapes we can see within the 3D shape and identifying the number of faces, edges and vertices each shape has. We have also carried out an investigation to find out which 3D shape rolls, stacks and slides the best.



Year 1

Year 1 has been super busy practising for the Nativity and I am sure you will all agree that it was amazing! The children worked so hard and we were super impressed with the way that they learnt the words to all of the songs and learnt their parts. They performed so beautifully. A huge well done to everyone!

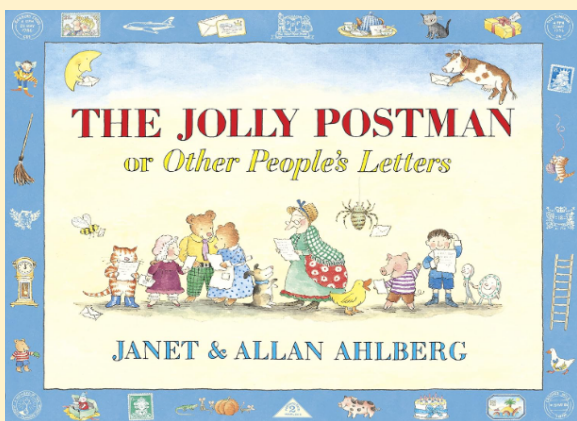
In English we finished off our Christmas poetry unit with children writing their own Christmas poem based on the firework poem that we had originally studied. Next week we will be editing our poems and writing them up neatly. We have been practising writing capital letters and numbers in handwriting and have been working really hard at this.

For our Whole Class Reading we have been reading The Jolly Postman or Other People's Letters story by Janet and Allan Ahlberg. We thought about our favourite traditional tales and we wrote letters back to Goldilocks from the Three Bears.

In Maths we started our new unit all about addition and subtraction within 20. We used a number track and a number line to help us with our addition and subtraction by counting on or back within 20 and we used addition and subtraction stories to help us. We have been counting on and back in 5s in Arithmetic and using a hundred square to help us.

In geography we have been learning all about maps and how maps have symbols on them. We matched the different features that you might find on a map with their symbol.

We have been busy with our fabulous Christmas cards and calendars and we have been enjoying all of the festivities in school such as the Life Central Christmas assembly, the Who's Snowy competition and seeing the school and classroom decorated for Christmas.



Year 2

WOW! Year 2 has blown me away the past few weeks preparing for the nativity. Each rehearsal they have all shown such hard work and dedication to the performance which really has paid off. They really have put on a show this week and have all done themselves proud. It is certainly a brilliant way to start the Christmas celebrations and to lead us into the final week of term. A massive thankyou to parents as well for the time put in practising lines and sorting costumes we really do appreciate it.

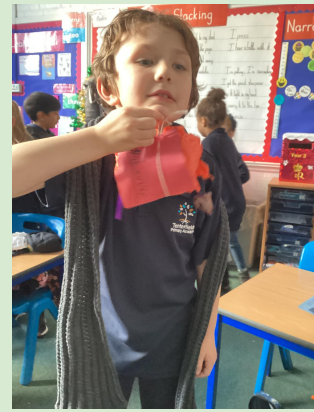
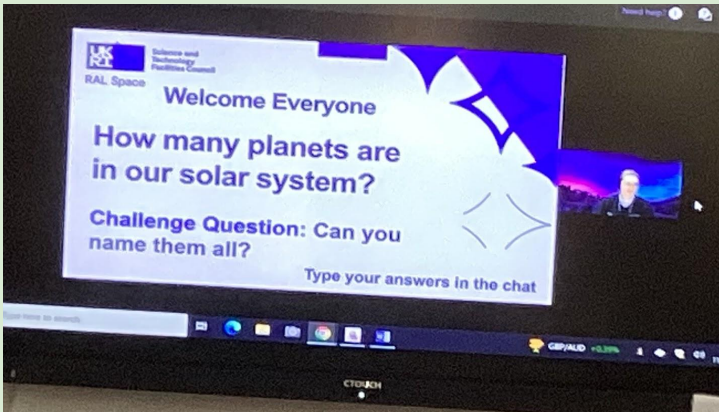


In English, we have written and edited our own versions of the desk fiddler. We used the poem we wrote together to help us create our own. We were able to create our own success criteria using the different skills we learnt this past few weeks. We wrote lines which included skills like repetition, rhyme, metaphors and lines with precise verbs. We have then changed the main idea of the poem from being a desk fiddler to a fiddler of our own choosing.



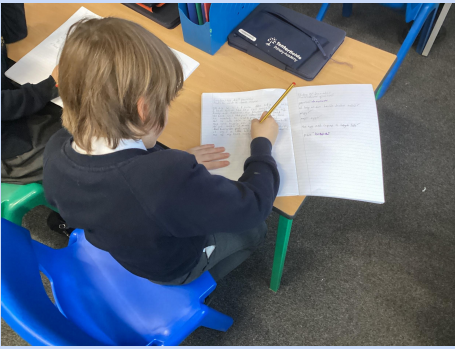
We have started our new topic in maths where we are focusing on representing data in different ways. We have looked at pictograms and block diagrams so far. We have had a go at creating our own graphs from the data we have collected. Once we had created our graphs we transferred the data into tables and answered questions on the data that we had collected.

We are all extremely excited to go into our last week before Christmas. We have lots going on at school to get us into the festive spirit. Which we can't wait to share. I hope you all have a brilliant Christmas and can spend it with family and friends. I look forward to seeing you all back in the New year.



Year 3

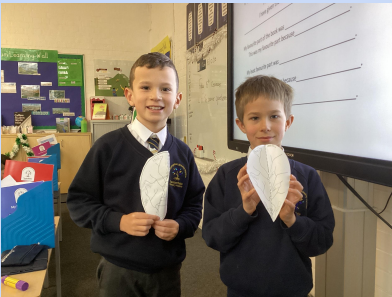
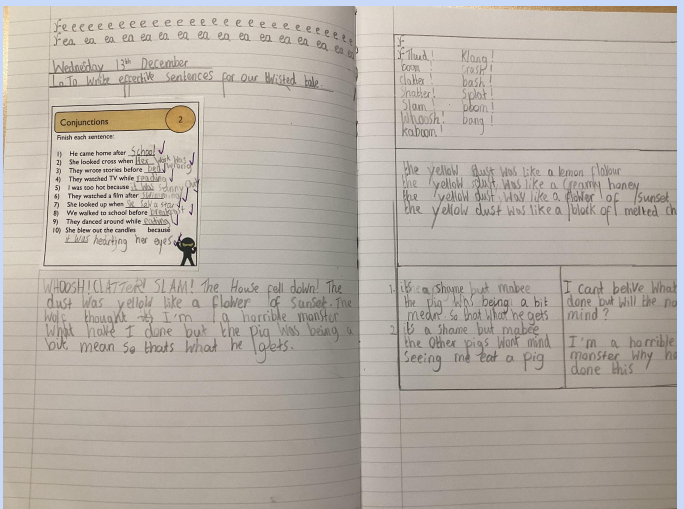
Year 3 has been very busy preparing for our key stage 2 carol concert. We have really enjoyed our whole class reading book and have loved writing our book reviews all about The BFG. The children have just finished their first French topic all about colours, numbers and how to introduce yourself.



In maths we have been looking at addition and subtraction strategies. We have been learning the column method to help us with our calculations. We have been using our prior knowledge all about place value to help us make sure that all our numbers are in the correct columns. We have then been exploring other strategies we can use to help us solve calculations such as part whole models, bar models and our number bonds. The children have done a

fantastic job at using their prior knowledge to help them solve some tricky addition and subtraction calculations.

In English we have been using the true story of the three little pigs to inspire our writing. We have been creating our own twisted tale. The children have really enjoyed this writing unit and putting a spin on this classic story. In our sentence stacking lessons we have been writing our tale from the point of view of the wolf who wasn't really a big bad wolf. In our story the wolf was simply misunderstood. The children really enjoyed interviewing the wolf to try and investigate what really happened.




In our Geography lessons we have been exploring the United Kingdom. We have been using maps to explore our country and region. The children have been looking at the local features such as the rivers that we have around us. They have been looking at the journey a river takes from a spring that starts the river to its mouth where it leads into the ocean.



A photograph of a Christmas tree made of circular ornaments. The ornaments are arranged in a triangular shape, with the top ornament being a single circle and the bottom row consisting of a single circle. The ornaments are made of a material that looks like wood or cardboard and are decorated with various colorful patterns, including stripes, polka dots, and abstract designs. The tree is hanging from a string that is attached to a small white bow at the top. The background is a plain, light-colored surface.

The top drawing is a circular illustration of a wooden cross standing on a green rectangular base. The base has a white cross on its front face. The cross is flanked by green bushes and red flowers. The bottom drawing is a circular illustration with a vibrant rainbow background. It features a ship on the left, a sun in the center, a person in a boat on the right, and a small boat at the bottom. The drawing is signed 'A. 10' at the bottom.

A photograph showing two students from behind, sitting at a wooden desk. They are both using black tablets. The student on the left is holding the tablet with both hands, and the student on the right is also holding theirs. Both screens display a website with text and images. A blue folder with colorful pens is visible on the desk to the right.

A small, decorated Christmas tree stands in the center of the room. It is covered in green garlands and adorned with numerous gold and silver ornaments, including round baubles and star-shaped decorations. A string of warm white lights is wrapped around the tree. The base of the tree is decorated with gold and silver tinsel. The tree is positioned in front of a white wall with a radiator and a window.

A photograph of three children sitting at a light-colored wooden table. The child on the left is a girl with curly hair, wearing a dark blue hoodie. The child in the middle is a boy wearing a Santa hat and a dark blue hoodie. The child on the right is a boy wearing a dark blue polo shirt. A glass jar of jam is on the table in front of the boy in the Santa hat. A black folder or book is partially visible on the right side of the table. The background is a white brick wall.



Year 5

Thank you to all of Year 5 who have been very thoughtful over the past couple of weeks whilst I haven't been feeling 100%. They have shown great care and compassion which has been lovely. Last Friday, a number of children in Year 5 went to Birmingham ICC to perform as part of the WAT Conference. I would like to say a huge well done to those children as they represented Tenterfields diligently. They were absolutely incredible and I was so proud of them all! A special mention to Bonnie who was chosen to perform the closing piece alongside two sixth form students from Windsor- epic! It was truly breath-taking and had many of the Tenterfields staff in tears! Well done Bonnie!

Over the past couple of weeks, Year 5 have been busily preparing for all things Christmas. As part of our RE day we looked at how Christians celebrate Christmas and the meaning behind the Christmas story. We discussed how the bible gives different versions of the Christmas story and whether this demonstrates the real story. We compared this to many of our traditional tales and how they are changed and adapted over time.



In English, we have been continuing our work on our David Attenborough biographies. We have been fascinated to find out so many facts about David Attenborough which has inspired us to take action and protect the environment.



In Maths, we have begun to look at the formal method of long multiplication where multiplying two 2-digit numbers. Year 5 have found this incredibly difficult but have shown great perseverance and haven't given up. This is something we will continue to practise to help build confidence.

This week was our final week of cooking. We loved making our spaghetti bolognese and practising the cooking skills that we have learnt about: chopping, grating and using a hob. Many children came into school the following day and explained they had enjoyed eating it for their tea. It was delicious!

This week, we have all thoroughly enjoyed Operation Christmas. We have been thinking about others less fortunate than us and performing little acts of kindness. Finally, I wish you all a Merry Christmas and a Happy New Year.



Year 6

While continuing to work their socks off, Year 6 have engaged with all things Christmas! We have really enjoyed having our twinkling tree lighting up the classroom! During our R.E day, the children learnt so much! This included the symbolism of each part of the traditional Christmas tree and how it relates to the story of the birth of Jesus.

We also studied why Christians believe Mary was carefully chosen by God to have Jesus and what made her a brilliant role model to others. They produced some very impressive work in their books to depict their learning.



Year 6 have been using the Christmas advert: The Man on the Moon during our English lessons to explore themes of persuasive writing. They have explored how emotive

language can be a powerful tool in persuading a target audience to feel or think in the same way as they do. Before writing persuasive letters, Year 6 got involved in some discussion work to help them plan the content of each paragraph. This unit has supported us in understanding how to convert our colloquial conversations and opinions into formal and justified sentences.

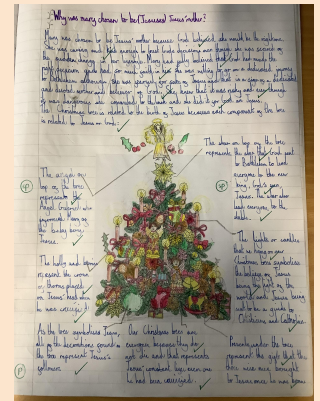
They have shown great empathy and understanding for those who may spend Christmas alone and I have been proud of their genuine consideration and desire to offer support to those less fortunate than themselves.

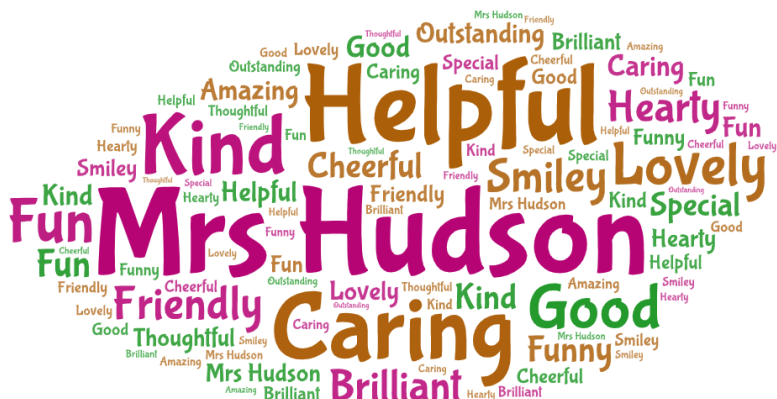
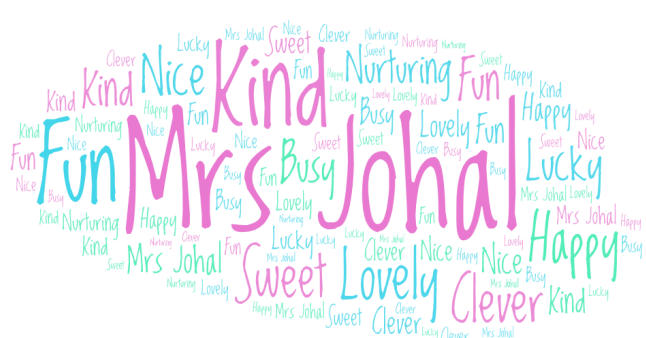
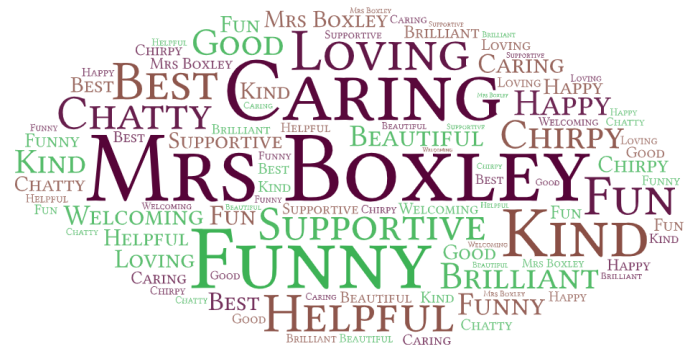


decade ago! Year 6 children have been finding lots of different and quirky fruits and vegetables but thank you to Erin for our new friend, Beatrice the blueberry!



On a final note, I would like to thank you for your kind words and messages of congratulations following the news that Mr Griffiths and I are expecting our first child 😊 You have been very kind and thoughtful and we appreciate it so much! I hope you all have a wonderful and peaceful Christmas with your families and friends.





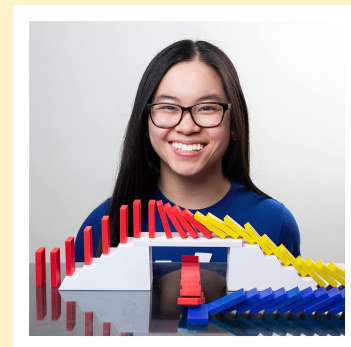
Scientist of the Month: Lily Hevesh

Domino Artist

For December, we are spotlighting the work of Lily Hevesh. Lily is a professional Domino Artist. She uses her knowledge of forces and motion to design and build intricate domino setups and chain reactions. Her skills in this area have seen her working with global companies such as Google, Disney and Ford to create stunning domino effects for their brand. She has also played a key role in designing and building domino related world records.

Lily uses her knowledge of physics to help novice domino artists understand how to ensure that their structures are strong and their chain reactions are effective.

Why not have a try and see how you can use physics to create your own domino run? We'd love to see your projects!



Author of the Month: Pamela Butchart

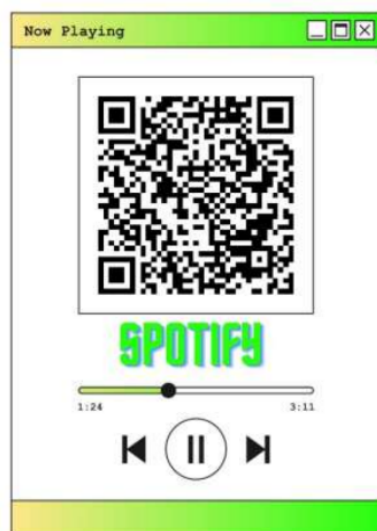
Pamela Butchart is a Scottish children's author and high school philosophy teacher. Butchart is best known for her books, *The Spy Who Loved School Dinners* and *My Head Teacher is a Vampire Rat*. She began writing children's books after her fiancé gave her a book on how to write for children. Butchart has said that Judith Kerr is one of her influences.

Butchart won the 2015 Blue Peter Book Award for *The Spy Who Loved School Dinners* which was illustrated by Thomas Flintham. In 2016, Butchart's book, *My Teacher is a Vampire Rat* won the Red House Children's Book Award in the Young Readers Category and for overall winner.

In 2017, it was announced that Butchart would write the sixteenth and seventeenth *Secret Seven* novels, the first additions to the series since 1963. The original series was written by Enid Blyton. The first book, called *Mystery of the Skull*, was published in July 2018 and the second, *Mystery of the Theatre Ghost*, was published in February 2019.

Musician of the Month: Elton John

Elton John



About: Sir Elton John (born Reginald Kenneth Dwight; 25 March, 1947) is a British singer, pianist and composer. Acclaimed by critics and musicians, particularly for his work during the 1970s and for his lasting impact on the music industry, his music and showmanship have had a significant impact on popular music. His songwriting partnership with lyricist Bernie Taupin is one of the most successful in history.

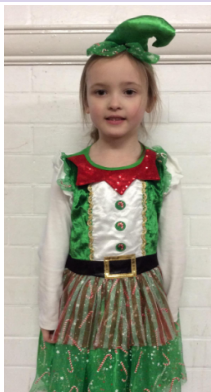
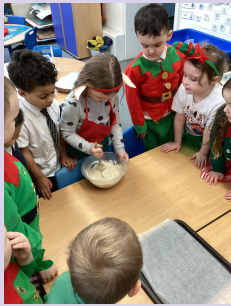
Genres: R&B/Soul, Jazz

Active from: 1962 - Present

Origin: Middlesex, United Kingdom

National Elf Service Day

We had an amazing day and collected a significant donation for the Black Country Foodbank. Thank you so much for your kind and generous contributions.



Attention – A message from Children's Services, Dudley Council

Parents and Carers,

Measles cases are on the rise locally, with confirmed cases in Birmingham. The NHS is calling on you to check your child's MMR vaccination status.

Measles can lead to serious complications, but two doses of the MMR vaccine provide lifelong protection.

Protect your children's health, contact your GP to catch up on any missed vaccinations.



The Dudley Group
NHS Foundation Trust



MEASLES

Don't let your child catch it
– get them vaccinated with the MMR vaccine

- measles outbreaks happen when not enough children have been vaccinated
- measles can be a very serious disease, leading to ear and chest infections, fits, diarrhoea, and damage to the brain. Measles can kill
- your child is at risk of measles if he or she hasn't had the MMR vaccination
- 2 doses of MMR vaccine are needed to get the best protection
- if your child is due to have had 2 doses of MMR but has not yet received them, no matter what age they are, you should contact your GP to get them vaccinated as soon as possible*
- if you can't remember if your child has had any, 1 or 2 doses of MMR vaccine, check his or her personal child health record (the Red Book). If this doesn't help, speak to your GP
- if you don't know how many doses your child has had, it's better to have 2 doses of MMR vaccine now rather than risk leaving them unprotected

*In response to a local outbreak then the 2 doses can be given one month apart from the age of 18 months.

Answers to some common questions about measles and the MMR vaccine

Why are we seeing these outbreaks of measles?

Measles is a highly infectious disease, spreading quickly from person to person, especially in schools. A child with measles will infect almost all unprotected children they have contact with. Since the end of 2017 there has been an increase in measles globally which has affected the UK. This has resulted in some spread into wider communities, in particular in undervaccinated groups.

When are the MMR vaccinations usually given?

The best times are between 12 and 13 months of age and again at 3 years and 4 months, with one dose on each occasion. But, if your child wasn't vaccinated then, they can be vaccinated at any age with 2 doses one month apart.

Will there be any side effects to the vaccination?

Your child may get the symptoms of measles, mumps and rubella for up to 6 weeks after the vaccination but in a very much milder form. This proves that the vaccine is working and your child is building up resistance to future contact with the viruses that cause the 3 diseases. Not all children show these symptoms but that doesn't mean the vaccine isn't working.

Should parents in outbreak areas get vaccinated against measles?

As with many diseases, once you have had measles, you don't catch it again because you have built up a natural resistance to it. So, if you've had measles or 2 doses of MMR vaccine you do not need to get vaccinated now.

For more information about measles and MMR go to
www.nhs.uk/conditions/measles/

immunisation
the safest way to protect your child

Some common questions about measles and the MMR vaccine are listed on the back of this leaflet



Immunisation Information



2 doses of the MMR vaccine can stop your child becoming seriously unwell with measles



Make sure your child is up to date with their vaccinations

Protect your child this winter from

Influenza

Children's Flu vaccination clinics 2024

1 To consent your child for a FREE vaccine:

It's not too late for your child to receive the flu vaccine. We are holding clinics for school aged children at the following venues in January 2024.

These are **free walk in** flu clinics, where we are offering the nasal flu vaccine and the **gelatine-free** flu vaccine.

You can walk in and get the vaccine, or we can book you an appointment. Please contact our team via telephone on the numbers below:

2 Follow up clinic dates and times:

DUDLEY: Fens Pool Community Centre, 111 Tennyson,
Pensnett, Brierley Hill, DY5 4HY
Call to book: 01384 431712

Saturday

20th Jan

9am - 13.30pm

SANDWELL: Wood Lane Community Centre, 157 Wood
Lane, West Bromwich B70 9PT
Call to book: 0121 592 1110

Saturday

27th Jan

9am - 1.30pm

WALSALL: The South and Central Hub,
Birchills Street WS2 8NF
Call to book: 01922 9020352

Saturday

27th Jan

9am - 1.30pm

WOLVERHAMPTON: Health Hub, Mander Centre
Wolverhampton WV1 3NH
Call to book: 01902 200077

Saturday

20th Jan

9am - 2.30pm

Available to all
children from
Reception to Year
11



SAFE!

For further information go to: www.schoolvaccination.uk

Christmas Sensory Survival Kit – Make Christmas Calmer

Sensory Integration Education have collaborated with the best expert and lived-experience advice and have created this free downloadable Christmas sensory survival kit.

Please click [here](#) to download your copy for free.



Free Swimming At Crystal, Duncan Edwards and Halesowen leisure centres

Free swimming is returning for children in the borough over the school holidays – but youngsters will now have to be accompanied by an adult aged 18 years or above.

The offer will be available at all of our leisure centres – the new Duncan Edwards Leisure Centre in Dudley, Crystal Leisure Centre in Stourbridge and Halesowen Leisure Centre.

Free swimming will run from Saturday 23 December to Sunday 7 January inclusive and any child aged 16 or under living in the borough can sign up.

Please click the link below to register your child/children.

<https://www.freeswimindudley.co.uk/student/register>

Please click below to check for swimming times.

<https://www.dbleisure.co.uk/duncan-edwards-pool-times>

<https://www.dbleisure.co.uk/crystal-pool-times>

<https://www.dbleisure.co.uk/halesowen-pool-times>



Santa's Black Country toys appeal – previously known as Operation Santa Dudley Borough

Santa's Black Country toys appeal is a group of volunteers who passionately believe that no child should go without at Christmas! Their team love a challenge and intend to do their best to reach as many children and young people as possible, whose parents may be struggling through no fault of their own. Last year they helped to supply gifts to 6305 children across Dudley borough.

If you would like to support, please find collection points for Dudley borough attached below, and a wish list of suitable items that can be donated.

Thank you for any support you can give.

[COLLECTION POINTS LIST – Dudley borough \(pdf\)](#)

[Santa's Black Country Toys Appeal \(pdf\)](#)



Hope4 Charity. Can you help?

For a limited time, Hope4 charity are collecting warm coats, hoodies, fleeces, scarves, hats and gloves that are desperately needed in Moldova to help those in need get through the next few months of relentlessly cold winter.

Are you having a sort out before or after Christmas?

What will you do with your older warm clothes?

Please can we ask you to donate any good condition old warm clothes to Hope4. The drop off zone for the public is Attwell Farm Park Entrance.

These clothes will be transported to the Moldovan people and Ukrainian refugees via Hope4.

We really appreciate any help you can give and thank you in advance.

These donations WILL get to the children and families that need them.



Parking

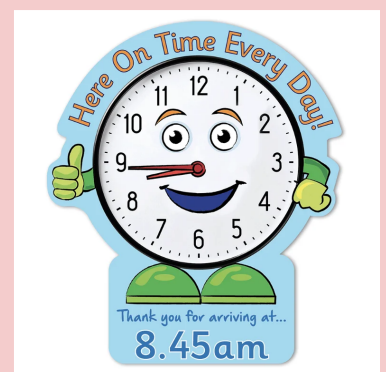
The vast majority of parents and carers are being brilliant and supportive by parking safely and carefully, this is another plea to those few parents who are continuing to park on double yellow lines and across the pavement. This is endangering pupils' and parents' lives, especially when parents have to step into the busy road with pushchairs because they can't walk safely down the pavement.



In line with advice from the local authority and the police we are advising parents and neighbours to report unsafe and inconsiderate parking (on the pavement) to the police. To read more about Operation Parksafes please follow this [link](#). This is the information shared with us in relation to Operation Parksafes: "We are asking those parents who have to drive children to school to make sure their parking does not cause danger to pupils, pedestrians or passing traffic, or that it does not inconvenience local residents. If this continues to happen, we want people to get photographic evidence and to share it with the police so the appropriate action can be taken. Anything submitted will be treated in confidence."

Lates

Our school day begins at 8.45am, this is when our gates open and children are immediately welcomed into school by staff members. The gates close promptly at 8.55am and children arriving at school after this time are considered as late and will be marked as late on the register. **If you are late for any reason and your child has to enter school via the office, we ask that parents wait with the children until they are admitted in by a member of staff and we ask that parents sign the children into school in our late book. This is to ensure that we have a record of all the children that are in school for safeguarding reasons.**



Every time your child(ren) arrives at school late they miss part of the school day which in turn has a detrimental impact over the whole school year and on your child's attainment. Arriving five minutes late every day will equate to losing the equivalent of three days of education in any academic year.

Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend.

The information below shows how attendance can affect your child's future progression. If we have not heard from you by 10am after trying all the contact numbers we will do a home visit.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

95%: 10 days absence a year – 50 Hours of Learning Lost

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a two-week holiday every year can only achieve 95% attendance.

90%: 19 days absence a year – 95 Hours of Learning Lost

The Government classes pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.

Whole School Attendance for week commencing 4th December 2023 – 94.19%

| | |
|------------------|----------------------|
| Reception | 95% |
| Year 1 | 90% |
| Year 2 | <u>99.05%</u> |
| Year 3 | 93% |
| Year 4 | 94% |
| Year 5 | 98% |
| Year 6 | 95% |



Well done and congratulations to
Year 2
for receiving the
Attendance Trophy !

Whole School Attendance for week commencing 11th December 2023 – 93.90%

| | |
|------------------|-----|
| Reception | 92% |
| Year 1 | 95% |
| Year 2 | 94% |
| Year 3 | 92% |



Well done and congratulations to
Year 5

| | | |
|---------------|----------------------|--|
| Year 4 | 92% | for receiving the Attendance Trophy ! |
| Year 5 | <u>98.67%</u> | |
| Year 6 | 94% | |

| Praise Certificates | | Praise comments |
|----------------------------|------------------|---|
| Nursery | Indie | Indie has been using her self regulation skills to ensure she is happy and safe at nursery and that her friends are also happy and safe. |
| | & Millie | Millies has grown in confidence and will now speak with her talk partner during our planned talk phonics sessions. |
| Reception | Luna | Luna is becoming a resilient learner. She is working hard to get and solve problems even when things get difficult. Luna is a fantastic role model to her peers as she always makes sure she is bear sitting and tracking the listener without being asked. |
| | & William | William is always trying his best to make sure he is following the class rules and showing his best learning. William is kind and respectful and has developed some strong relationships with the peers in his class. |
| Year 1 | Mason | Mason has been working so hard in class! He has been making a real effort in all of his lessons but especially in his reading and Maths. He is a keen learner and loves helping his friends if they are stuck. He enjoys showing them what to do if they need help. Well done Mason – keep up the brilliant work! |
| | & Matthew | Matthew has been trying so hard with his learning! He has particularly been working hard to improve his writing and has made super improvements. He is making a big effort to use capital letters, full stops and finger spaces in his writing. Matthew is a super role model for his friends and always makes good choices. Well done Matthew! |
| Year 2 | Savannah | Savannah has been working extremely hard on rehearsing for the nativity. Savannah has been able to remember her lines quickly which has helped her to add actions and make the nativity more interesting. Savannah has also been able to help others with their lines and always makes sure she is ready on stage. |
| | & Elliott | Elliott has been working extremely hard on his reading since starting back in September. He is growing in confidence which can be seen every time he is read with. Elliott is focused in our independent reading time which helps him to practise any tricky words he might come across. |
| Year 3 | Lily | Lily has been working very hard on her reading and spelling. Not only has Lily taken responsibility for her learning in class she has been doing lots of work at home. She has made brilliant progress with her |

| | | |
|---------------|---------------------------------------|---|
| | & Laurella-May | <p>spelling. She always comes into school with a huge smile on her face and is eager to share what she has been doing at home.</p> <p>Laurella is a brilliant role model not just in the class but for everyone in school. She is kind, respectful and helpful. She is always on task and trying her best. I have seen Laurella grow in confidence in year 3. She always makes sure she has a response for a question even if she finds something a bit tricky. She then takes her learning and uses this to build on her own answers further. She has been working very hard on all of her learning. Well done!!!!</p> |
| Year 4 | Willow & Ava | <p>Willow always shows such a positive attitude towards her learning. She is always willing to try new things and is never afraid to make mistakes. Instead, she shows great resilience and keeps persevering until she succeeds.</p> <p>Ava always has a positive attitude towards her learning. Even when faced with challenges, Ava is very resilient and courageous and always goes above and beyond!</p> |
| Year 5 | Macie | Macie's attitude to learning has significantly improved over the past few weeks. Macie is more resilient and courageous towards her learning. Keep it up Macie! |
| Year 6 | Tobi Mezzone & Benjamin | <p>Tobi has been working incredibly hard, particularly in Maths to calculate percentages of amounts. He has challenged himself to solve tricky problems and has had a go at applying a number of different methods!</p> <p>Ben works exceptionally hard to apply himself in all areas of his learning. He is making brilliant progress and has also shown greater confidence! I am so proud of his verbal contributions at the W.A.T C.O.P event!</p> |

HOT CHOCOLATE Thursday!

Pupils that are always following the ASPIRE character virtues independently

| | |
|------------------|---------------------|
| Nursery | Adrienne & Benjamin |
| Reception | Max & Harper |
| Year 1 | Alana & Arthur |
| Year 2 | Ariana & Samuel |
| Year 3 | Hattie & Daisy |
| Year 4 | Tom & Imogen R-B |
| Year 5 | Mia & Nathaniel |
| Year 6 | Freya & Yara |

Weekly Golden Table Winner

This award is chosen by our cooks who recognise great manners and great lunchtime behaviours. They have their dinner on the 'Golden Table'

| Class | Winner |
|-----------|----------------|
| Nursery | Layla |
| Reception | Kora |
| Year 1 | Alana |
| Year 2 | Avneet |
| Year 3 | Charlie |
| Year 4 | Amria |
| Year 5 | |
| Year 6 | James & Sienna |

Afterschool Clubs - 3.30pm - 4.30pm

| | |
|------------------|--|
| Monday | Basketball Club - Year 3-5 Gymnastics Club - Reception and KS1 SATs Club - to be invited (EmG) Lunchtime - Table Tennis |
| Tuesday | Football Club - KS1 Epic Dance - Reception and Year 1 Volleyball - KS2 |
| Wednesday | Dodgeball - KS2 Performing Arts - Year 2-6 Gardening Club - KS1 and KS2 Fusion Dance at Manor Way - Years 4-6 |
| Thursday | Football MW & TF training (invite only) KS2 Pottery KS2 Art and Design Club KS2 |
| Friday | Tag Rugby - KS2 Multisports - Reception and KS1 |

Times Tables Rockstar

TTRS is used across the school to support your children with their multiplication and division knowledge. Throughout the year, all of the pupils are able to earn their TTRS badges to symbolise their efforts and the quick recall that they have of their number facts. The National Curriculum states that pupils should be fluent in their times tables by the end of Year 4 and then beyond this will be applying them in all contexts.

To support your child with this, please encourage them to access TTRS throughout the week at home. The more that they practise the quicker their recall.



Uniform

Please can you ensure that your child is wearing their full school uniform including a school tie on the days that they are not wearing their PE kit. On PE days please ensure that your child is wearing their navy joggers and blue, black or white trainers.

Preloved Uniform

We have preloved uniform in school that is available to buy or swap. Please ask at the office, thank you.

Supporting medical needs

To aid supporting children's medical needs that require non-prescription medication we are introducing a new policy. Please read below for further information:.

Non-prescription means medication that can be purchased over a counter without the need to obtain a prescription from a doctor. Non-prescription medication will only be administered in exceptional circumstances where this supports the pupil's health and allows them to attend the school.

Exceptional circumstances could include:

- Pain relief following a medical procedure
- Pain relief following a recent accident
- Pain relief to support an ongoing medical condition e.g. childhood migraines
- Treatment to support an ongoing medical condition e.g. eczema, hayfever, period pain

The decision to allow the administration of non-prescription medication will be made at the discretion of the Headteacher and, in their absence, the Deputy Headteacher.

The school will have a supply of calpol, ibuprofen and piriton, which will be available for pupils requiring non-prescription medication in exceptional circumstances.

If your child requires a non-prescription medication plan, a first-aider will meet with you to discuss and agree the required actions. A parent with parental responsibility must complete the form. When a pupil requires their medication in school, a first-aider will review the child's need for treatment and make the decision on whether to administer. This will be administered in line with the agreed consent plan from the parent.

Our PTFA Needs You!

The PTFA is recruiting and is keen for more parents/carers/loved ones to sign up. If you are interested, please email the PTFA on

ptfa@tenter.windsoracademytrust.org.uk. It's a really important and committed group of parents/carers that helps to support a number of initiatives around the school. For example, the covered area on the playground necessary for protecting children and adults from the elements, was paid for by the PTFA.



Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following. You will need to submit an online claim in order for school to receive



Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link to see if you qualify <https://www.gov.uk/apply-free-school-meals>

Mental Health and Wellbeing

Annafreud.org has created a useful information resource regarding self care and wellbeing. Self-care is all about what you can do to help yourself feel better or to keep yourself feeling good. It's a way that we can look after our own mental health and wellbeing. It can help your body and mind to relax, drift away or be more energised.

This self-care plan walks primary-aged children through a series of steps, helping them create a simple self-care plan that works for them. It helps children identify activities that they can use to support their mental health.

Click [here](#) to find out more.



Primary School Applications

The closing date is approaching for Reception Application Forms for September 2024.

An application needs to be made before the closing date of 15th January 2024.

If you require any assistance, please let us know.



After School Tuition

We have partnered up with Conexus Tuition who are offering students face to face tuition every Monday at Manor Way Primary Academy. Sessions for Tenterfields children are from 4.30pm - 5.30pm and each session costs £15.

This is a brilliant opportunity for our children to be able to access this service.

If you would like any more information here is a link to their website www.conexustuition.co.uk.

And if you would like to book a session here is the link to the booking form <https://forms.gle/HgEdqBUrnyhPkG367>.

A local team of experienced teachers, offering a wide range of high quality tutoring solutions in small targeted groups.

'The average impact of small group tuition is four additional months progress per year'
Education Endowment Foundation

Face to Face Tuition on Mondays at Manor Way Primary School

Manor Way pupils: 3:30-4:30pm (escort from end of school included)
Tenterfields pupils: 4:30-5:30pm

Primary: SATs, KS1, KS2
11+ Preparation

£15 for one hour

ENQUIRE:
Call/Message: 07368107182
Email: kerry@conexustuition.co.uk

Success in school, in exams, in life!
We equip a young person to know how to get the best results in any school or exam situation, through instant feedback and live marking techniques.

Conexus Tuition HALESOWEN
EMPOWERING PROGRESS

FOR MORE INFORMATION VISIT:
<https://conexustuition.co.uk/>

Diary Dates

| | |
|---------------------------|---|
| 22nd December | INSET DAY |
| 22nd – 8th January | Christmas Holidays |
| 8th January 2023 | INSET DAY |
| 10th January 2024 | Academy Photography – For children who missed September session |
| 10th January | Reception Open Day 2024/25 |
| 18th January 2024 | New Year Celebration Lunch |

TERM DATES 2023–2024

Autumn Term 2023

Training Day: Monday 4th September
Term Start for Children: Tuesday 5th September
Half Term: Monday 30th October to Friday 3rd November
Inset Day: Friday 8th December
Term End: Friday 22nd December

Spring Term 2024

Inset Day: Monday 8th January
Term Start for Children: Tuesday 9th January
Half Term: Monday 12th February to Friday 16th February
Term End: Friday 22nd March

Summer Term 2024

Term Start: Monday 8th April
Bank Holiday: Monday 6th May
Half Term: Monday 27th May – Friday 31st May
Inset Day: Friday 21st June
Term End for Children: Friday 19th July

Inset Days

Monday 4th September 2023
Friday 8th December 2023
Friday 22nd December 2023
Monday 8th January 2024
Friday 21st June 2024
Monday 22nd July 2024