



Tenterfields Primary Academy

Learning together, growing together



NEWSLETTER ISSUE 6 - 1st December 2023

Dear Parents and Carers

Well it feels very festive at Tenterfields now the Christmas decorations have gone up and we've switched the lights on!

There is a Christmas sparkle in the air with nativity practice fully underway. We know that the children are working hard and that they are looking forward to performing for you next week. We hope you enjoy their performance.

Please have a look at the diary and the Christmas events coming up and a reminder that we finish on Thursday 21st December. If you would like to join us on the playground at 3pm we will finish with a few Carols to celebrate the Christmas holidays and finish on a festive note.

Please ask the children about their #WATAPOET challenge and their #WATASPELLER challenge which launched last week and have a look at the spellings and poems the children can learn to achieve their various badges that are presented in Praise assembly. The information is also on the school website:

www.tenterfieldsprimary.org.uk/teaching-and-learning/english/watapoet/ and [#WATaSpeller | Tenterfields Primary Academy](https://www.tenterfieldsprimary.org.uk/teaching-and-learning/english/wataspeller/)

I hope you enjoy reading about our children's learning and achievements and thank you for your continued support in making Tenterfields such a wonderful place to learn and work.

Don't forget to watch out for 'Who's Snowy?' starting on December 1st - prizes for the winners await in our Christmas assembly...

Miss Lisa Buffery Executive Headteacher
Mr Stephen Dowling Head of School



Operation Christmas at Tenterfields 2023

Activity	When
Non Uniform Day - Bring in donation for Christmas Raffle Prizes	24th November
Decorations go up and lights switch on	29th November
Operation Christmas - Advent - Teachers teach about Advent and Christmas on this day	Dec 1st - Dec 18th
Who's Snowy? - We take a photograph of every staff member wearing a Snowman disguise - Each child has an entry form. - Every day of December up until the 18th we post a 'Snowy face' on Class Dojo and on posters around school.	Dec 1st - Dec 18th
Christmas Play - EYFS	6th and 7th December 10am
Sam Hughes - Lifecentral Church Christmas Assembly	6th December
Christmas Play - KS1	12th December 2-3pm
Christmas Play - KS1	14th December 2-3pm
Hand in Who's Snowy Questionnaire	18th December

National Elf Service Day 'Helping Others' - Children and staff dress as elves - Donate an item on the gate to the Black Country Food Bank	18th December
Christmas Dinner Christmas Party	19th December
Visit Santa in the Grotto and Campfire Christmas Jumper and Jeans	20th December
Christmas Assembly	21st December
Christmas Raffle	21st December

What's been happening in school?

Nursery



Nursery have extended our 'Animal Mad' topic to begin looking at farm animals. We have a new farm shop set up in the role play area with lots of vegetables, a shopping trolley and some 'bags for life' to ensure we are a sustainable shop.

We have explored the sounds that different farm animals make. We have looked at what a cartoon animal looks and sounds like when compared with real life animals. "I seen lots of sheep when I was going in the car" (Indie) "I went on a horse, my Nanny took me there and I had a hat on" (Arabelle).

Nursery have also been deepening their understanding of the world. We investigated what produce came from cows and used our senses to explore them. We loved the taste of the milk and corned beef. We were very surprised that beef comes from a cow and not just from Asda!



Reception

Over the last couple of weeks, we have been putting a lot of effort into practising for our Nativity. We have had to learn our Nativity name; what we have to say; where we have to stand on the stage as well as many new songs. It's quite a challenge for us but we know you are going to love our performance when you come to watch us!



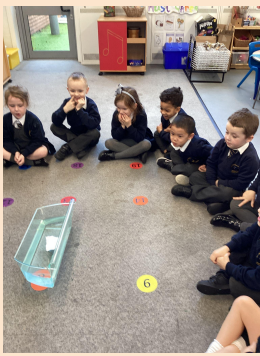
In Phonics, we have learnt the new sounds j, v, y, w, z, th, ch, qu and x. We are now coming towards the end of learning the set 1 sounds and we will continue to focus on ensuring we know all of the sounds, recognising these at speed and applying the sounds to blending to read words. We have continued with our 'word time' lessons to practise our blending and segmenting. Please continue to check Class Dojo to see regular updates on the sounds and words we are learning.



Our Whole Class Reading text was StickMan and we are now reading How to Catch a Star. In Continuous Provision, we have built StickMan a home in the Construction Area; made our own StickMan out of natural materials found on our school grounds; used our sounds to spell StickMan story related words; used chalk to draw space pictures; made a name rocket; explored the space themed tuff tray and wrote a list of what we would take if we went to space.

In Maths, our focus has been on measurement. We have been learning how to explore and compare mass/weight, capacity and length. Our key vocabulary includes:
Mass/weight - heavy, light, heavier, lighter, heaviest, lightest

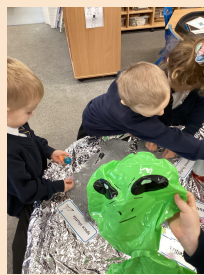




Capacity - full, nearly/almost full, half full, nearly/almost empty, empty
 Length - short, long, shorter, longer, shortest, longest
 The children have learnt to weigh and compare different objects; estimate how heavy an object is going to be; measure out different amounts to make a 'cake' and compare length.



In our investigation area, we have been exploring floating and sinking. We predicted which objects would float and which would sink and then we tested the objects to see who was correct. It was an exciting experiment!



Year 1

In Year 1 we have been super busy over the past two weeks rehearsing for our very exciting nativity! In English we have been learning about poetry and reading a fireworks poem. We have also been thinking of amazing language to use in our own poems.

In Maths we have been comparing and ordering numbers to 20 and we have been doubling and halving. We have been counting forwards in steps of 2, 5 and 10 and using cubes and number lines to help us to compare numbers to 20.

In our curriculum lessons we started our Geography topic all about our local area. We looked at photos of ourselves in different places in the area and had to try and guess where in the world we were! We have been learning about the difference between human and physical geography and have been sorting features into human or physical.

Last week the children walked to Halesowen Town Hall where they watched a performance of 'There's a Monster in my Show.' The show is based on the books written by Tom Fletcher. It was a performance packed full of fun and laughter with the monster calling on his friends, Dragon, Spaceman and Unicorn for help.

The children and accompanying adults thoroughly enjoyed the afternoon.



Year 2

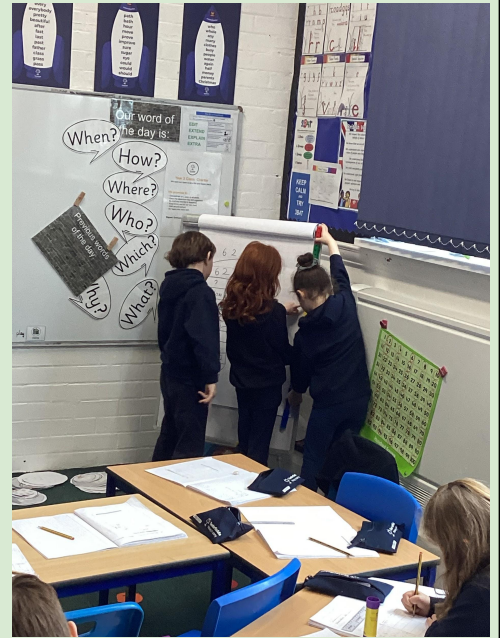
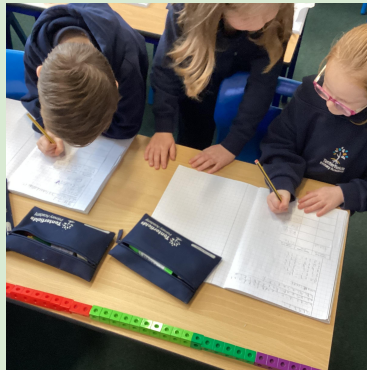
We have been extremely busy the past couple of weeks getting ready for the nativity. We have been singing our songs, adding actions and rehearsing our lines. We are super excited to put everything all together and show everyone our final performance.

In Maths, we have been exploring measuring. This week we have used different things to help us measure such as cubes, rulers and measuring tapes. We have had lots of fun measuring things around the class room and even measured and compared our own heights. We have practised comparing different measurements. We have used the symbols $<$, $>$ and $=$ to help us make our comparisons.



In English we have now completed our sentence stacking lessons for writing our poem. We have enjoyed these lessons as they have helped us create lots of funny lines. We could also use what we fiddle with in class for inspiration. We are ready to start writing our own poems next week and can't wait to show our fantastic ideas.

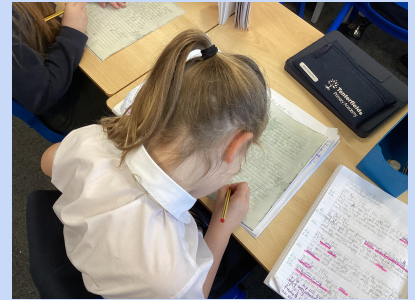
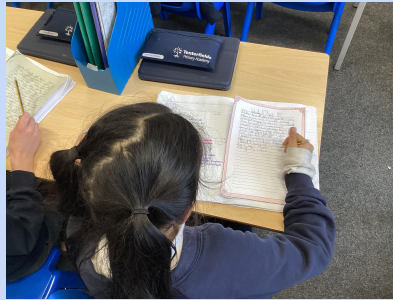
In Curriculum we have been continuing with our theme of geography. We have been looking at maps and finding different human and physical features. We have been able to work out the difference between the two different types. We have even been able to see what they would look like on the map. We have also used what we see around where we live to help us



Year 3

In Year 3 we have had another fabulous couple of weeks. We have started our new Geography topic in curriculum, enjoyed following the BFG and Sophie as their journey continues in our whole class reading and looking at castles in our design and technology lessons. The children have really enjoyed our new topics and have produced some brilliant work. We have also enjoyed getting into the Christmas spirit with our R.E. day.

In English, we have completed our sentence stacking lessons and have been planning our writing. In our independent writing task, the children have been planning their very own diary entry about a topic I know they are very enthusiastic about. The children have become a passenger on board the Titanic and they are setting sail from Southampton to start their new life in New York. The children have produced some brilliant pieces of writing and have really dived into their characters.



In maths we have been looking at graphs. We have been focusing on bar charts and pictograms. We have been looking at data and presenting it as a bar chart or pictogram. We created not one but two bar charts all about places we have visited in the UK. We have then been using our graphs to answer questions such as which destination was the most popular and what is the difference between the

most popular and the least popular?

In our curriculum lessons we have started our new Geography topic. We have begun by labelling a map of the United Kingdom. We began by labelling the different countries that make up the United Kingdom before moving onto label the capital cities. We then labelled where we live and looked at which region we live in. Finally, we labelled the oceans that surround the United Kingdom.

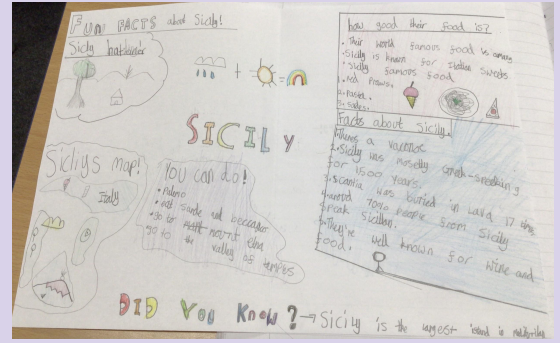
In design and technology we have been looking at castles. We have begun by looking at the features and purpose of a castle. After we had looked at the features, we then began to think about the materials castles are made of. After gathering our research, we then thought about creating our own castles and what features we would want to include. The designs were very creative and used a variety of shapes and materials.



Year 4

What another fantastic two weeks! We have been really busy finishing off our History and Maths topics. We have also finally come to the end of our first whole class reader, James and the Giant Peach. We have really enjoyed following James and all of his friends as they travelled across the North Atlantic Ocean to New York.

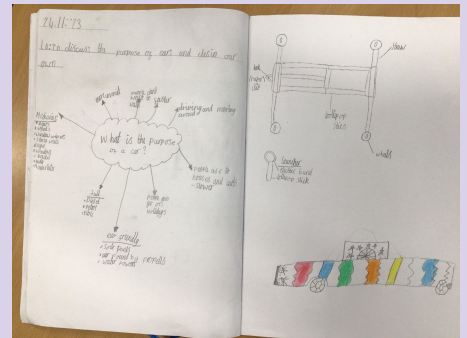
In English, we have been continuing with our holiday brochures all about travelling to Sicily and what fun activities you can enjoy there. We have looked at the food they eat, as well as some famous landmarks and have been working on our persuasive writing to encourage others to visit there too!



In Maths, we have finished looking at multiplication and division and we are now moving on to discrete and continuous data. During this topic, we will be exploring some of the different ways of representing data including graphs, bar charts and pictograms.

In Curriculum, we have been continuing with our Geography theme where we are looking at making comparisons between Italy and Iceland. We have looked at the seven continents of the world and have learned a new song to help us remember them! We have also taken a closer look at Europe and we are beginning to name some of the countries we can find there.

After finishing our final art pieces, we are now looking at design and technology. We have explored some of the different mechanisms that we might see in a car and very soon, we are going to be making our own slingshot cars, using lollipop sticks to build the chassis, and creating a decorative body for our car. I can't wait to see the final products!



Year 5

We have had another busy couple of weeks in Year 5! We thoroughly enjoyed our school trip into Birmingham where we visited Birmingham library alongside engaging in a coding workshop at the Apple store. We are experts on our iPads and were really able to show off with the Apple experts. As we walked through Birmingham, we also noticed many differences between busy cities and quieter towns like Halesowen. We noticed the Birmingham Christmas markets and enjoyed all of the wonderful sights and smells. Year 5 were a credit to our school with their impeccable manners and respectful attitudes- well done Year 5!



We have continued to enjoy our Forest School and Cooking sessions. This week we have been taste-testing spaghetti bolognese recipes to determine our preferences e.g. vegetables left in larger lumps or pureed. Over the next couple of weeks we will be practising our cooking skills- cutting, grating, peeling in readiness to cook our final dish. We can't wait! In Forest Schools, we have been learning to build different types of fire structures. We worked in groups to collect natural resources to build them.



In Maths, we have moved onto our new unit of learning- Multiplication and Division. As part of this we have begun looking at different representations of multiplication as well as introducing the short method. We have initially begun looking at multiplying 3 and 4 digit numbers by 1 digit and will move into multiplying 2 2-digit numbers next week.



In English, we have begun researching David Attenborough to support our learning on biographies. We were fascinated to watch some clips of his documentaries and his love of nature is really beginning to rub off on many pupils. Y5 are enthralled by his life story which will hopefully encourage some fantastic writing.

This week we have also completed our termly assessments. I have been blown away by the resilience shown in Year 5 and their positive attitudes to learning. They showed great focus and were keen to perform their best to show off the progress they have made so far this year. Well done Year 5! Keep up the great work!

Year 6

Last week, Year 6 had their Autumn mock S.A.Ts assessment week and they worked carefully and thoroughly to demonstrate their progress and understanding. It was a very studious week but the children have made me very proud and should be impressed with the progress they have shown!

In Reading and English, we have been continuing with our dark but exciting narrative: The Graveyard Book! The children have been creative and ambitious with their writing this week, thinking of different twists and turns the next chapter could take. They have used these predictions to write a narrative about what happens next. I am very proud of their efforts and dedication to proofreading; this is such an important skill and they are recognising the difference it can make to their writing!



We have even been using our English speaking and listening skills in Geography to create a class debate around the impact of deforestation! The children spoke very eloquently and recalled their learning to explain the pros and cons of using natural resources from the rainforest. While recognising the need to use plants for medicine and wood for building, the children understand that we have a duty to care for our common home and work hard to reuse and recycle more.

In Maths, we have begun our journey to understanding and calculating percentages of amounts. This is the first time Year 6 have applied their fraction and decimal learning to percentage problems and so far, they have shown brilliant understanding! Keep it up Year 6!



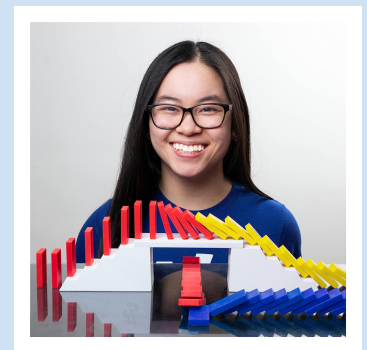


Our Science learning has put our physical fitness to the test! The children have worked in groups to design their own practical experiment to investigate the impact that exercise can have on our heart rates. This has included deciding on activities to include in their warm ups, exercises and intense exercises! They committed to this and have learnt how to quickly find and track their pulse. We look forward to exploring our results and then we will be linking this learning to understand how oxygen levels within our blood change when we exercise. Future scientists in the making!

Scientist of the Month: Lily Hevesh Domino Artist

For December, we are spotlighting the work of Lily Hevesh. Lily is a professional Domino Artist. She uses her knowledge of forces and motion to design and build intricate domino setups and chain reactions. Her skills in this area have seen her working with global companies such as Google, Disney and Ford to create stunning domino effects for their brand. She has also played a key role in designing and building domino related world records.

Lily uses her knowledge of physics to help novice domino artists understand how to ensure that their structures are strong and their chain reactions are effective. Why not have a try and see how you can use physics to create your own domino run? We'd love to see your projects!



Author of the Month: Pamela Butchart

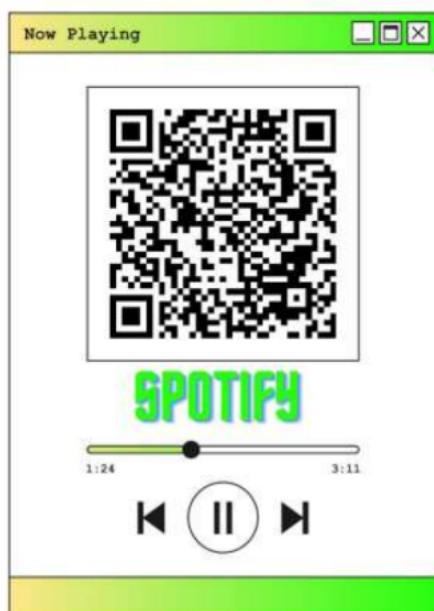
Pamela Butchart is a Scottish children's author and high school philosophy teacher. Butchart is best known for her books, *The Spy Who Loved School Dinners* and *My Head Teacher is a Vampire Rat*. She began writing children's books after her fiancé gave her a book on how to write for children. Butchart has said that Judith Kerr is one of her influences.



Butchart won the 2015 Blue Peter Book Award for *The Spy Who Loved School Dinners* which was illustrated by Thomas Flintham. In 2016, Butchart's book, *My Teacher is a Vampire Rat* won the Red House Children's Book Award in the Young Readers Category and for overall winner.

In 2017, it was announced that Butchart would write the sixteenth and seventeenth *Secret Seven* novels, the first additions to the series since 1963. The original series was written by Enid Blyton. The first book, called *Mystery of the Skull*, was published in July 2018 and the second, *Mystery of the Theatre Ghost*, was published in February 2019.

Elton John



About: Sir Elton John (born Reginald Kenneth Dwight; 25 March, 1947) is a British singer, pianist and composer. Acclaimed by critics and musicians, particularly for his work during the 1970s and for his lasting impact on the music industry, his music and showmanship have had a significant impact on popular music. His songwriting partnership with lyricist Bernie Taupin is one of the most successful in history.

Genres: R&B/Soul, Jazz

Active from: 1962 - Present

Origin: Middlesex, United Kingdom

MEASLES

Don't let your child catch it
- get them vaccinated with the MMR vaccine

NHS

- measles outbreaks happen when not enough children have been vaccinated
- measles can be a very serious disease, leading to ear and chest infections, fits, diarrhoea, and damage to the brain. Measles can kill
- your child is at risk of measles if he or she hasn't had the MMR vaccination
- 2 doses of MMR vaccine are needed to get the best protection
- if your child is due to have had 2 doses of MMR but has not yet received them, no matter what age they are, you should contact your GP to get them vaccinated as soon as possible*
- if you can't remember if your child has had any, 1 or 2 doses of MMR vaccine, check his or her personal child health record (the Red Book). If this doesn't help, speak to your GP
- if you don't know how many doses your child has had, it's better to have 2 doses of MMR vaccine now rather than risk leaving them unprotected

*In response to a local outbreak then the 2 doses can be given one month apart from the age of 18 months.

Answers to some common questions about measles and the MMR vaccine

Why are we seeing these outbreaks of measles?

Measles is a highly infectious disease, spreading quickly from person to person, especially in schools. A child with measles will infect almost all unprotected children they have contact with. Since the end of 2017 there has been an increase in measles globally which has affected the UK. This has resulted in some spread into wider communities, in particular in undervaccinated groups.

When are the MMR vaccinations usually given?

The best times are between 12 and 13 months of age and again at 3 years and 4 months, with one dose on each occasion. But, if your child wasn't vaccinated then, they can be vaccinated at any age with 2 doses one month apart.

Will there be any side effects to the vaccination?

Your child may get the symptoms of measles, mumps and rubella for up to 6 weeks after the vaccination but in a very much milder form. This proves that the vaccine is working and your child is building up resistance to future contact with the viruses that cause the 3 diseases. Not all children show these symptoms but that doesn't mean the vaccine isn't working.

Should parents in outbreak areas get vaccinated against measles?

As with many diseases, once you have had measles, you don't catch it again because you have built up a natural resistance to it. So, if you've had measles or 2 doses of MMR vaccine you do not need to get vaccinated now.

For more information about measles and MMR go to
www.nhs.uk/conditions/measles/



Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend.

The information below shows how attendance can affect your child's future progression. If we have not heard from you by 10am after trying all the contact numbers we will do a home visit.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.


95%: 10 days absence a year – 50 Hours of Learning Lost

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a two-week holiday every year can only achieve 95% attendance.


90%: 19 days absence a year – 95 Hours of Learning Lost

The Government classes pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.

Whole School Attendance for week commencing 20th November 2023 – 94.75%

Reception	96.76%	 <p>Well done and congratulations to Reception for receiving the Attendance Trophy !</p>
Year 1	91.11%	
Year 2	95.00%	
Year 3	96.11%	
Year 4	95.06%	
Year 5	96.67%	
Year 6	93.43%	

Whole School Attendance for week commencing 27th November 2023 – 96.02%

Reception	97.69%	 <p>Well done and congratulations to Year 2 for receiving the Attendance Trophy !</p>
Year 1	89.44%	
Year 2	98.61%	
Year 3	98.28%	
Year 4	94.44%	
Year 5	96.94%	
Year 6	97.22%	

Praise Certificates		Praise comments
Nursery	Elijah	For beginning to follow instructions.
Reception	Kora	Kora has been trying really hard to ensure she is always focused on her learning. She is making good progress in all areas of her learning and is now doing her best to always show her true potential through completing the Rainbow Challenges each week.
Year 1	Thiago & Dea	Thiago has been making such a great effort in his work. He has such a super attitude to learning and takes it very seriously. Thiago thinks about what he should be doing carefully and is not afraid to ask for help if he needs it. He takes such pride in his work. Well done Thiago! Dea is such a hardworking pupil. She is always on task and tries her best in all lessons. Dea particularly enjoys writing and puts in a great deal of effort with her handwriting and spellings. Well done Dea!
Year 2	Beau	Beau has been working his socks off in maths recently. He has been working extremely hard making bar models out of cubes. Beau has listened extremely well in lessons and has always given it a go and never given up.
Year 3	Bruce	Bruce has been trying really hard in all his learning. He has been really focused during our maths and English lessons. He makes sure he has filled his chotting boxes and that he makes sure all his sentences are complete. He has been working very hard with his comprehension skills and has made some brilliant progress.

Year 4	Oscar	Oscar has had a really positive attitude towards his learning over the past couple of weeks. He has been working particularly hard to improve his spellings and handwriting and is making great progress!
Year 5	Lila	Lila takes great responsibility for learning, often going above and beyond. She often asks to complete additional work and always wants to extend her learning. She is a fantastic role model in Year 5!
Year 6	Ace	Ace has made so much progress since coming into Year 6; he has a much improved attitude to learning and has blown me away with his efforts and progress, particularly in writing!

HOT CHOCOLATE Thursday!	
Pupils that are always following the ASPIRE character virtues independently	
Nursery	Larella
Reception	Ethan
Year 1	Billy
Year 2	Manal
Year 3	Tommy-Lee
Year 4	Olivia
Year 5	Ella
Year 6	Spencer

Weekly Golden Table Winner	
This award is chosen by our cooks who recognise great manners and great lunchtime behaviours. They have their dinner on the 'Golden Table'	
Class	Winner
Nursery	Joseph & Ellis
Reception	Max & William
Year 1	Heidi & Dea
Year 2	Lila & Edward
Year 3	Zaara & Oliver
Year 4	Poppy & Valentina
Year 5	Hadley & Rayhan
Year 6	Olivia, Yara, Harry & Freya M

Afterschool Clubs - 3.30pm - 4.30pm	
Monday	Cricket Club - KS2 Girls Football Club - KS2
Tuesday	Football Club - KS1 Epic Dance - Reception & Year 1 Board Game Club - KS2 Archery - KS2

Wednesday	Dodgeball – KS2 Performing Arts – Years 2, 3, 4, 5 & 6 Fusion Dance at Manor Way – KS2
Thursday	Pottery – KS2 Art & Design Club – KS1 Football –KS2
Friday	Tag Rugby – KS2 Multi Sports – KS1 Football – Reception

Times Tables Rockstar

TTRS is used across the school to support your children with their multiplication and division knowledge. Throughout the year, all of the pupils are able to earn their TTRS badges to symbolise their efforts and the quick recall that they have of their number facts. The National Curriculum states that pupils should be fluent in their times tables by the end of Year 4 and then beyond this will be applying them in all contexts.



To support your child with this, please encourage them to access TTRS throughout the week at home. The more that they practise the quicker their recall.

<https://trockstars.com/>

Uniform

Please can you ensure that your child is wearing their full school uniform including a school tie on the days that they are not wearing their PE kit. On PE days please ensure that your child is wearing their navy joggers and blue, black or white trainers.

Our PTFA Needs You!

The PTFA is recruiting and is keen for more parents/carers/loved ones to sign up. If you are interested, please email the PTFA on

ptfa@tenter.windsoracademytrust.org.uk. It's a really important and committed group of parents/carers that helps to support a number of initiatives around the school. For example, the covered area on the playground necessary for protecting children and adults from the elements, was paid for by the PTFA.



Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following. You will need to submit an online claim in order for school to receive Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross



income of no more than £16,190)

- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit – if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link to see if you qualify <https://www.gov.uk/apply-free-school-meals>

Dudley Borough Foster Care

Dudley MBC are looking to recruit foster carers across the Dudley Borough. Foster care plays a vital part in so many children's and young people's lives. In Dudley, the need for foster carers is greater than ever. Please see the attached leaflet regarding taking the first steps into becoming a foster carer. Further information can be found [here](#)



Mental Health and Wellbeing

Annafreud.org has created a useful information resource regarding self care and wellbeing. Self-care is all about what you can do to help yourself feel better or to keep yourself feeling good. It's a way that we can look after our own mental health and wellbeing. It can help your body and mind to relax, drift away or be more energised.

This self-care plan walks primary-aged children through a series of steps, helping them create a simple self-care plan that works for them. It helps children identify activities that they can use to support their mental health.

Click [here](#) to find out more.



Dudley SENDIAS Service is hosting a series of SEND Workshops

Dudley SENDIAS Service offers information, advice and support on all matters relating to SEN and disabilities including health and social care to parents and carers of children with SEND and Young People with SEND up to 25 years old.

Are you

- A parent/carer of a child with SEND?
- A young person with SEND?
- Concerned about the support that is in place to help your child in school/college?

To book on to a workshop contact us at
dudley.sendiass@dudley.gov.uk

Dudley SENDIAS Service Website
<http://dudleysendiass.org.uk/>

Autumn Term 2023 10am – 11.30am on MS Teams

- Understanding how to access SEN support within settings
 - Tuesday 12th September 2023
 - Tuesday 14th November 2023
- Understanding the EHCP process
 - Thursday 28th September 2023 – fully booked
 - Thursday 5th October 2023
 - Thursday 30th November 2023
- Preparation for key transitions
 - Thursday 26th October 2023
 - Friday 15th December 2023

Primary School Applications

The closing date is approaching for Reception Application Forms for September 2024.

An application needs to be made before the closing date of 15th January 2024.

If you require any assistance, please let us know.



After School Tuition

We have partnered up with Conexus Tuition who are offering students face to face tuition every Monday at Manor Way Primary Academy. Sessions for Tenterfields children are from 4.30pm – 5.30pm and each session costs £15.

This is a brilliant opportunity for our children to be able to access this service.

If you would like any more information here is a link to their website www.conexustuition.co.uk.

And if you would like to book a session here is the link to the booking form <https://forms.gle/HgEdqBUrnyhPkG367>.

Conexus Tuition
National Tutoring Programme
bfa

A local team of experienced teachers, offering a wide range of high quality tutoring solutions in small targeted groups.

Face to Face Tuition on Mondays at Manor Way Primary School
Manor Way pupils: 3:30-4:30pm (escort from end of school included)
Tenterfields pupils: 4:30-5:30pm
Primary: SATs, KS1, KS2
11+ Preparation

£15 for one hour

ENQUIRE:
Call/Message: 07368107182
Email: kerry@conexustuition.co.uk

Success in school, in exams, in life!
We equip a young person to know how to get the best results in any school or exam situation, through instant feedback and live marking techniques.

Conexus Tuition HALESOWEN
EMPOWERING PROGRESS

FOR MORE INFORMATION VISIT:
<https://conexustuition.co.uk/>

Diary Dates

6th December	Sam Hughes – Life Central Church Christmas Assembly
6th & 7th December	EYFS Christmas Performance
8th December	Inset day
12th & 14th December	KS1 Christmas Performance
18th December	National Elf Service Day
19th December	Christmas Lunch and Party
20th December	Santa's Grotto and Christmas Jumper & Jeans Day
21st December	Christmas Assembly Carols Around the Christmas Tree @ 3pm – All parents welcome
22nd December	INSET DAY
22nd – 8th January	Christmas Holidays
8th January 2023	INSET DAY
10th January 2024	Academy Photography – For children who missed September session
10th January	Reception Open Day 2024/25
18th January 2024	New Year Celebration Lunch

TERM DATES 2023–2024

Autumn Term 2023

Training Day: Monday 4th September
Term Start for Children: Tuesday 5th September
Half Term: Monday 30th October to Friday 3rd November
Inset Day: Friday 8th December
Term End: Friday 22nd December

Spring Term 2024

Inset Day: Monday 8th January
Term Start for Children: Tuesday 9th January
Half Term: Monday 12th February to Friday 16th February
Term End: Friday 22nd March

Summer Term 2024

Term Start: Monday 8th April
Bank Holiday: Monday 6th May
Half Term: Monday 27th May – Friday 31st May
Inset Day: Friday 21st June
Term End for Children: Friday 19th July

Inset Days

Monday 4th September 2023
Friday 8th December 2023
Friday 22nd December 2023
Monday 8th January 2024
Friday 21st June 2024
Monday 22nd July 2024