

Dear Parent and Carers

As two weeks go, these last two weeks have been packed full to the brim of important events. Firstly, what an exciting time we all had in the lead up to King Charles III and Queen Camilla's Coronation on Saturday 6th of May. In the week preceding this monumental, once-in-a-lifetime event, we immersed ourselves in everything Royal & Regal at Tenterfields! It started with a whole school assembly where we learned about King Charles III's life and how he was the first in his family to do many things: he was the first to go to a normal primary school; he was first to play on a football team with children from normal every day backgrounds; he was also the first in his family to go to university. We also learned how his life is now given over to serving our country and, as head of state, making sure our society remains fair and equal to all. Throughout the rest of the week, we had a special royal coronation theme as well as a special Coronation Lunch on Wednesday, and a special Coronation Picnic on Friday 5th, just before the Coronation of their majesties.

After a peaceful but wet bank holiday Monday, last week's main focus was on Year 6 SATS. We have been really impressed with our Year 6 children and how they focused and worked hard throughout all of the SATS week. There has been lots of commentary about the SATS in the mainstream press and on social media. What we can say about our Year 6 children, is that they remained calm, worked hard and gave their all! Each and every single one of them are superstars and we are immensely proud of their efforts through the SATS week and throughout the year. Thank you too to all of the parents and carers of Year 6 children. Your love and support was amazing. Well done Year 6!



Lisa Buffery – Executive Headteacher

Stephen Dowling – Head of School

# What's been happening in school?

## Nursery

What a week of celebration! The children at Tenterfields Nursery have learnt all about the king and our capital city London. We have hosted a coronation picnic, created flags to wave, painted portraits of the king, and made our own paper chain bunting. This morning we all talked about what we had watched on our TV's at home and some of us even went to a coronation party.



Our learning this week has been all about dinosaurs. The children have learnt all about when dinosaurs lived and we recreated the moment a meteor hit the earth and discussed what the word 'extinct' means. The children have created their own dinosaur worlds using play dough and have painted using stampers. The children have been learning about measure in maths and have used cubes to measure. We have also been learning some prepositional language by using our hide-o-saurus book.



## Reception

Over the last fortnight we have spent lots of time learning about the King, our capital city and celebrating the King's Coronation. The children have had the opportunity to make a crown, a flag to wave, paper chain bunting and we have also learnt to sing some of the national anthem. On the first day back after the Coronation, we spoke about what we had watched on our TV's and some children shared what their favourite part was including: "I liked seeing the King's crown". "I couldn't wait to see Princess Charlotte" and "I loved Camilla's dress". We enjoyed coming into school on Friday wearing red, white and blue and loved eating our lunch outside as a picnic.





Our current Whole Class Reading text is 'Handa's Surprise' which is all about a little girl called Handa who visits her friend Akeyo in a nearby village with a basket of fruit. The story is set in Africa and has given us the opportunity to explore a different culture. Our Literacy work has linked in with this and has been based around a character who follows the religion of Islam. This work we hope has taught the children the importance of showing respect and admiring how others dress, their interests and the choices they make.

The children have been busy with many different activities including observing and painting pictures of fruit; modelling with play dough; talking about our favourite fruits; creating our own African themed necklace including different patterns; and role playing in the 'fruit and vegetable shop'.

In Phonics, we have continued to learn more of our set 3 sounds. We have learnt the split digraphs 'o-e' (phone home) and 'u-e' (huge brute) as well as 'aw' (yawn at dawn). We have been practising our reading and writing using sounds we have already learnt as well as our new sounds.

In Maths, we have recapped doubling and halving numbers and linking to our current story 'Handa's Surprise', the children have been doubling the number of fruit and halving the fruit between Handa and Akeyo. We have also been learning to count beyond 20, recognise different arrangements of numbers, count out the correct number of objects and order numbers.



## Year 1

In Year 1, we had lots of fun preparing for the Coronation of the King. First of all we learnt all about the Royal Family and the Coronation, then we decorated flags and made our own crowns. We enjoyed waving our flags at the picnic wearing our red, white and blue clothes!

In English, we continued with our story of Pinocchio, using speech bubbles to think about the kinds of things that Pinocchio would have said to Geppeto. We have also been learning about similes and verbs - all in preparation for when we write our own adventure story.

In Maths we have been comparing numbers and finding the difference between numbers. We have been using the language of more than, fewer than and difference. We have also been writing addition and subtraction equations. We have been using cubes to represent objects and help us with our equations.

We have continued with our amazing cooking and forest school. In cooking, we used our new cutting skill to make some very tasty and healthy fruit kebabs. We also learnt about eating a healthy, balanced diet. Next, we are going to be making pitta pizzas, so as preparation for this we have been learning to grate cheese.

In Forest School, we have been getting extremely muddy and we have been very much enjoying playing in the puddles! We had lots of activities to choose from. Some of us made necklaces while others were busy making fishing rods and shelters.



## Year 2

In year 2, we have had a brilliant time celebrating all things Royal. We wrote letters to the King congratulating him on his Coronation, created our very own acrostic poem and made some amazing pieces of art. Our Royal week ended with our red, white and blue day, where we waved our flags as we enjoyed a picnic.

In Maths, we have started our new topic all about graphs. We have been collecting data from the class to create our own pictograms. We have loved being able to find out everyone's hobbies and interests to compare.



In Science, we have been looking at healthy eating. We have been discussing how to make healthy choices. We have been looking at how much sugar is in some of those treats we like to enjoy and deciding what might be a healthier choice, by creating our own healthy plates making sure we have enough of each food group on our plate.

Our whole class reader, 'The Hodgeheg,' has been making us giggle with the main character, Max, continuing to get a little bit muddled up. As a result of reading the book, we have been thinking about the way we cross the road safely. Hopefully, we can find a way for Max to get to the park and back without getting another bump on the head!

Curriculum has seen us become travel agents writing our very own travel brochure for the Titanic. We have been researching all the things Titanic had on board and comparing it to our new cruise ships. Our brochures have been telling people all about this once in a lifetime trip on board this magnificent ship. We are really enjoying learning more about the Titanic and learning that some parts were actually made in local towns.





### Year 3

Last week we had a wonderful time learning and exploring about the King's coronation. During the week, we learnt what a coronation is and the importance of it to so many people, as they may not have seen one before. We got into the spirit of celebrating as we all created our own flags and crowns which we wore during the National Anthem. We also wore them during our picnic lunch on Friday. We thoroughly enjoyed learning about King Charles III and celebrating throughout the week.



In Maths, we have started our new topic where we will be focusing on time. We have been working really hard which has helped us with our understanding of time so far. We have enjoyed using the small clocks to help us show and then work out the time. We have even been challenging ourselves at different points in the day to tell the time to the exact minute.

In English, we have started our plot points where we will be writing a non chronological report. We are using our science knowledge about the human body to help us with our shared writing. We have been able to identify the different shapes we will need to write our report such as: a title, a glossary and an introduction. We have been able to think carefully about the structure of our sentences and if the subtitle links to what we are writing about.

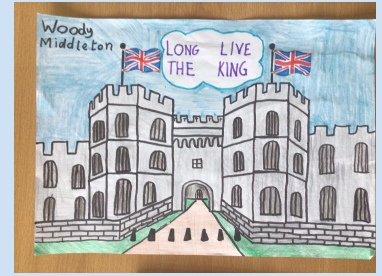


Finally, in Curriculum, we are learning about the Tudors. We have looked at how the Tudors became Kings and Queens and the important battles that took place that changed which monarch was in charge (it could be very bloody in the past - unlike the coronation of King Charles III). We have also started to look at how life has changed and developed from the tudor period compared to now.



## Year 4

Last week, we had a fantastic time celebrating the King's Coronation. We discussed the timeline of British monarchs and who is next in line to the throne! We talked about why the King had a coronation and why this was a special occasion to be celebrated. In class, we even had a go at making our own coronation crowns and flags. On Wednesday, the children celebrated with a coronation lunch and on Friday we celebrated with a picnic on the field.



In English, we have been working on a play script all about the plague! Year 4 have really enjoyed learning about the features of a play script and have confidently been able to apply these skills to their own writing. We have discussed the symptoms of the plague and have even enjoyed acting out plays during our experience days. This week we are beginning our independent writing and I can't wait to read them!

In Maths, we have been continuing our work on fractions and decimals. The class have been able to confidently make connections between fractions and decimals and have been able to use this knowledge to answer some calculations. We have also been focussing on multiplying and dividing by 10 and 100. The class has recognised that, when numbers get 10 or 100 times bigger or smaller, that they move across the place value chart the amount of zeroes that there are in the 10 or the 100. .



In Science, we have been carrying on our topic of 'animals including humans'. We have mainly been focussing on the human digestive system and identifying the main organs that help us to break down and digest our food. We have looked at each organ in greater detail and how it is designed for its role. Most importantly, we have looked at how these organs must all work together as a team to complete the role of digesting things we eat.

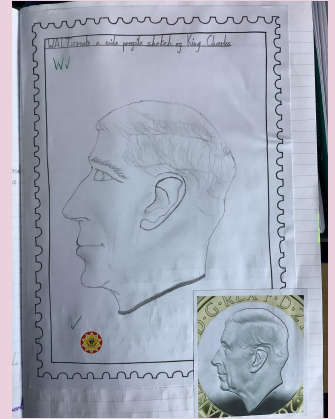
In Curriculum, we have been exploring all about the Vikings and Anglo-Saxons. We have looked at the raid at Lindisfarne in more detail and have discussed why his raid might have happened in the first place. We have also been exploring primary sources and have understood how these can help us to accurately understand what happened back when the Vikings first came to Britain many, many years ago.





### Year 5

Last week was all things coronation and the children found great value and enjoyment in finding out more about the life of our new leader, King Charles III. We created a timeline of significant events from his life, built our own crowns to wear for the school picnic, decorated royal bookmarks and used our artistic skills to sketch a side profile portrait for the new coins! In Maths, they even created and solved 'Cool Coronation', 'Challenge Coronation' and 'Crazy Coronation' calculations to put their comprehension and problem solving skills to the test!



Year 5 have really delved into their History unit on the Romans and understand a great deal about Roman trade and transport. They have produced some beautiful work to depict what Britain was like before and after the Roman invasion! I have been impressed with their ability to ask questions like true historical detectives; they are brilliant and leading the direction of their own learning. We will be continuing our studies by learning about significant people from this time period.



In Science, pupils have completed an impressive report about why particular species of animals are able to survive and thrive in contrasting environments and climates around the world. They have enjoyed exploring how diverse the world we live in can be! I am continuing to notice a significant improvement in the children's handwriting and presentation. They should be really proud of how hard they are working and what they are achieving each week. Keep up the fantastic work. Year 5 😊

### Year 6

WOW! Year 6 have shown such diligence and resilience over the last week. They approached their KS2 SATs assessments with maturity, focus and a real sense of pride- they really wanted to show off all of their hard work. It was lovely to hear Year 6 expressing how proud they were of themselves once they had been completed today. Whilst they didn't find it all easy (especially the reading paper), they persevered and continued to the very last minute! I am beyond proud of each and every one of them! This afternoon we celebrated with a baking session led by Mrs Clayton alongside some games outside on the field. Well done Year 6, you should be incredibly proud of yourselves. Enjoy your well-deserved weekend.



## Attendance


If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App


Please be aware you **must** report your child's absence **every day** that they are unable to attend. The information below shows how attendance can affect your child's future progression. If we have not heard from you by 10am after trying all the contact numbers we will do a home visit.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

### Whole School Attendance for week commencing 1st May 2023 – 96.11%

Reception	95.55%	 <p><b>Well done and congratulations to</b> <b>Year 6</b> <b>for receiving the</b> <b>Attendance Trophy !</b></p>
Year 1	95.38%	
Year 2	98.00%	
Year 3	95.11%	
Year 4	94.33%	
Year 5	94.24%	
Year 6	<b><u>100%</u></b>	

### Whole School Attendance for week commencing 8th May 2023 – 98.06%

Reception	97.44	 <p><b>Well done and congratulations to</b> <b>Year 6</b> <b>for receiving the</b> <b>Attendance Trophy !</b></p>
Year 1	97.12	
Year 2	96.67	
Year 3	99.04	
Year 4	98.33	
Year 5	97.73	
Year 6	<b><u>99.68</u></b>	



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At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

### **Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost**

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

### **95%: 10 days absence a year – 50 Hours of Learning Lost**

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a two-week holiday every year can only achieve 95% attendance.

### **90%: 19 days absence a year – 95 Hours of Learning Lost**

The Government classes pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.

## Times Tables Rockstar

TTRS is used across the school to support your children with their multiplication and division knowledge. Throughout the year, all of the pupils are able to earn their TTRS badges to symbolise their efforts and the quick recall that they have of their number facts. The National Curriculum states that pupils should be fluent in their times tables by the end of Year 4 and then beyond this will be applying them in all contexts.



To support your child with this, please encourage them to access TTRS throughout the week at home. The more that they practise the quicker their recall.

<https://trockstars.com/>

## Uniform

Please can you ensure that your child is wearing their full school uniform including a school tie on the days that they are not wearing their PE kit. On PE days please ensure that your child is wearing their navy joggers and blue, black or white trainers.

### Free School Meals

As we are all aware day to day living is getting more difficult, if you think that you may qualify for Free School Meals please click on the link below for more details.

[Free School Meals Application](#)

### After School Clubs April 2023

	After school 3.20pm – 4.30pm
<b>Monday</b>	Basketball Club – Years 3, 4, 5 & 6 Girls Football Club – Years 3, 4 & 5 – Year 6 to be added after SATs SATs Club – Year 6
<b>Tuesday</b>	Football Club – Years 3, 4, 5 & 6 Epic Dance Club – Reception, 1 & 2 Board Game Club – Years 3, 4, 5 & 6 Badminton Club – Years 3, 4, 5 & 6
<b>Wednesday</b>	Dodgeball Club – Years 3, 4, 5 & 6 Performing Arts Club – Years 3, 4, 5 & 6 Fusion Dance at Manor Way
<b>Thursday</b>	Pottery – Years 2, 3, 4, 5 & 6 Rounders Club – Years 3, 4, 5 & 6 Football Team at Manor Way
<b>Friday</b>	Netball Club – Years 3, 4, 5 & 6 Football Club – Years Reception, 1 & 2

### Diary Dates

<b>18th May</b>	Cricket competition for Y5 and 6 girls
<b>23rd May</b>	Year 1 Trip to Selly Manor, Bournville – details to follow
<b>29th May</b>	Monday Bank Holiday
<b>w/c 5th June</b>	Year Multiplication Tables' Check
<b>7th June</b>	West End Theatre trip to Pineapple Studios London and to watch the show Wicked- details to follow
<b>w/c 12th June</b>	Phonics Screening Test for Year 1
<b>w/c 12th June</b>	Artsmark music project for Y3 and Y4
<b>13th June</b>	Science magician
<b>14th June</b>	Dads and Doughnuts Day
<b>17th June</b>	Tenterfield's Summer Fayre 12-3pm
<b>21st June</b>	Nursery and Reception Sports Day 9:30am
<b>22nd June</b>	KS1 and KS2 Sports Day 9:30am



<b>23rd June</b>	Nursery and Reception induction meeting for new September starters and their parents
<b>27th June</b>	Stay and Play for Nursery and Reception September 2023 intake
<b>27th June</b>	Cricket tournament for Y3 and Y4
<b>4th July</b>	Stay and Play for Nursery and Reception September 2023 intake
<b>4th July</b>	Earls Transition Day for Year 6 leavers
<b>13th July</b>	Nursery Graduation 9:30am
<b>18th July</b>	Tenterfields Reception Graduation 9:30am
<b>19th July</b>	Tenterfields Year 6 Leavers' Celebration 6pm
<b>21st July and 23rd July</b>	Transition to new teacher and new classroom
<b>25th July</b>	Break up at 1pm

### **TERM DATES 2022-2023**

#### **Summer Term 2023**

Training Day: Monday 17th April 2023

Term starts for children: Tuesday 18th April 2023

Bank Holiday : Monday 1st May 2023

Election Day: Thursday 4th May – open for Year 6 only

Half Term holiday: Monday 29th May to Friday 2nd June 2023

Training Day: Monday 26th June 2023

Last day of term for children: Tuesday 25th July 2023

#### **Inset Days**

Friday 25th November 2022

Friday 2nd December 2022

Tuesday 3rd January 2023

Monday 17th April 2023

Monday 26th June 2023