



Tenterfields Primary Academy

Learning together, growing together



NEWSLETTER ISSUE 11 - 7th April 2024

Dear Parents and Carers

We hope you all had a wonderful Easter break and enjoyed some family time.

This newsletter highlights the wonderful and exciting couple of weeks we had at the end of the Spring Term and the important upcoming dates for the Summer Term.



Science Week was a great success and there was a huge array of interesting and amazing science experiments around the theme of time, which the children had created! Severn Trent delivered an interactive water assembly and workshop for KS2, about how to conserve water and what not to put down the toilet! Don't forget to ask what are the 3 P's that should only be put down the toilet!

Thank you to all our Mum's and special people who were able to attend the 'Mother's Day Tea Party'. The children performed brilliantly with a variety of songs, poems and portraits which I'm sure brought a tear and a chuckle! We loved the positive feedback on Dojo and are looking forward to Dads and Doughnuts later in the year.

Our last day of the Spring term school had a visit from the Easter Bunny, who had caused mayhem with hay and eggs in all the corridors! We also said our goodbyes to Miss Hampson and we wished her well on her new promotion. Miss Hampson was very grateful for the well wishes and the video messages from past students.

We welcome Mrs Childs to Year 5 and Mrs Harris to Year 6 who will be teaching alongside Mrs Griffith this week. Mrs Griffiths has shared that she will be back tomorrow for her last week with Year 6, just as she predicted, before taking her maternity leave. Mrs Griffiths's planned last day is Friday with her class.

We can't wait to see you all tomorrow for the start of the Summer Term.

Best wishes

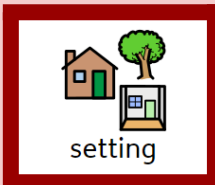
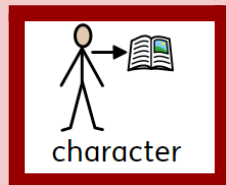
Miss Lisa Buffery Executive Headteacher
Mr Andrew Hymer Acting Head of School

What's been happening in school?

Nursery



Nursery have been in a world of fairytale classics over the past fortnight. The children have dived into the world of 'Little Red Riding Hood' and 'The Three Little Pigs'. During our whole class reading session the children have created role play scenarios and retold stories. The children have learnt what a character is and what a setting is. We have discussed the characters and settings from our fairytales.



In maths the children have been looking at measuring. We have learnt about the size of objects using the vocabulary tall, long and short. We have investigated the weight of objects using the words heavy and light. The children used balance scales to observe the items moving up and down depending on their weight. We finally learnt about capacity and are now able to identify when something is full or empty.



The planetarium visit was a big highlight of our fortnight. The children were so sensible on their walk over to Manor Way and when we arrived they enjoyed playing in the outdoor area. When we finally arrived at the Planetarium, the children were gazing in awe and wonder at the sights.



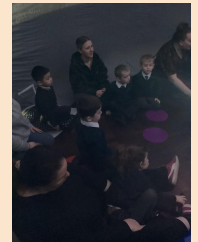
We have been practising our carpet time skills. Give your child a quiz to see if they know all of their learning styles...



Reception



The last few weeks have been packed full of fun with our Science Planetarium visit, Science Week, World Book Day, Red Nose Day and the Mother's Day Tea Party. In preparation for the Mothers' Day Tea Party, the children have been practising a song performance and thinking of all the reasons why they love their mum. We have thoroughly enjoyed all of the celebrations and we are so proud of how hard the children have been working.



Our current Whole Class Reading text is 'Handa's Surprise'. In Literacy, we have spent time talking about the setting and characters of this story. We found out that the story is set in Africa and we have made comparisons between Africa and England, including the way people travel, where people live and the clothes they wear. During Continuous Provision, the children have been building different types of houses in the Construction Area; drawing maps to show how Handa travels to Akeyo's village; exploring and completing observational drawings on the fruit; painting the animals; re-telling the story in the Small World Area and playing fruit bingo.



In Phonics, we have learnt the sounds 'air' (that's not fair), 'ir' (whirl and twirl), 'ou' (shout it out) and 'oy' (toy for a boy). The children are making lots of progress with applying these new sounds when reading as well as writing. As part of our Phonics and Literacy, the children are learning to read and write captions and short captions.

In Maths, our focus has been on counting up to 15 objects, ordering the numbers and finding one more/one less. The children are building their confidence by using objects, pictures and numbers to show their learning. In our lessons, we have been working with a partner, supporting each other and using new vocabulary to explain our learning to others.



In Science, linked to our story of Handa's Surprise, we have explored a variety of fruits. We have introduced some more unusual fruits, including passionfruit, pomegranate, lychee and guava. Cutting open and looking inside the fruits has been a part of our learning and we have also tasted the fruits to help us to describe their taste as well as their look. This week, our investigation question has been 'When an apple is cut open, what happens to the apple over time?' The children



have enjoyed exploring different varieties of apples: describing their colour, texture and scent; looking at the seeds inside through magnifying glasses and observing changes to the apple itself over time.

Year 1


We have had a very busy but brilliant time in Year 1 lately! We really enjoyed our amazing Science week activities and we loved visiting Manor Way for the planetarium workshop. We had so much fun on World Book Day!

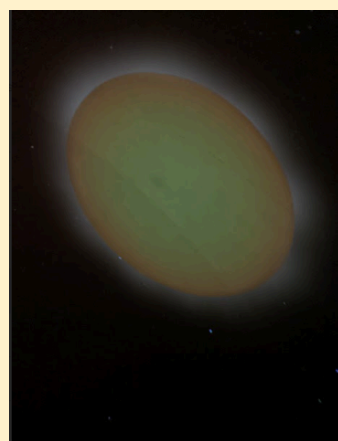
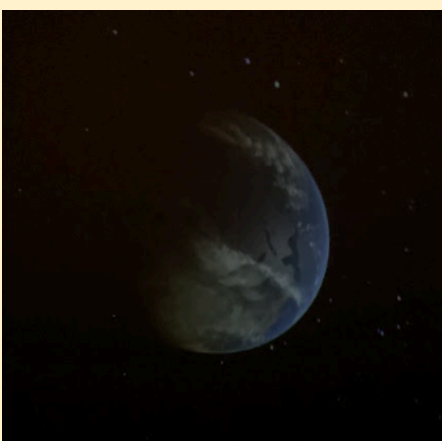
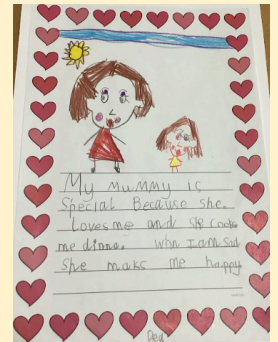
In English we have been busy editing our amazing persuasive writing. We have also been practising writing sentences with a capital letter, finger spaces and full stops and we have been joining sentences with the word 'and' and practising our handwriting.

In Maths we continued to learn about the place value of numbers and we have been practising counting in 1s, 2s, 5s and 10s. We have been spotting number patterns in number sequences and we have been recognising if the number patterns are going forwards or backwards, if they are going up in 1s, 2s, 5s or 10s and making our own number patterns.

In History we have continued to learn about significant individuals. We learnt more about Edith Cavell and then we put all of our knowledge together and compared Edith Cavell with Florence Nightingale and Mary Seacole. We worked in groups of three to organise facts about the three nurses and we matched different information to them

We had a fabulous visit to Manor Way to see the Planetarium! As well as visiting the Planetarium we also got to visit the Year 1 classroom and spent some time with the Year 1 children at Manor Way. We had a look at their play equipment and we even got to go on their climbing wall! We learnt lots about space and we enjoyed sitting in the planetarium and watching the display.

We have been super busy getting ready for Mother's Day. We have been busy preparing and practising our song and we even showed it to the rest of the school. We have been writing about why our lovely mums are so special and why we love them so much and we wrote up our work neatly and drew a lovely picture of ourselves with our mums. 



Year 2



Wow what a busy two weeks we have had at school. Year 2 have been amazing and they have blown me away with how hard they have worked during tests and the respect they have shown when visiting the planetarium. Last week we visited Manor way to see the planetarium. We met Ozzy the Owl and he was able to show us all the different constellations in the night sky. We were fascinated to see all of the different patterns the stars made and to hear about the

stories that went with them. The planetarium really wowed us and will be something we remember for a long time.

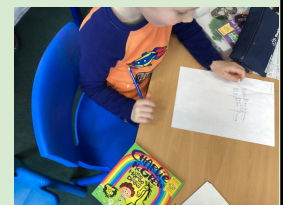


Last Week we also celebrated world book day. Everybody looked fantastic in their costumes and I could tell you put lots of thought into your costumes. We took part in lots of different book related activities including taking part in the ring a bell read where we got to read our favourite books. We enjoyed sharing a story together at the end of the day which was a great way to celebrate our love for reading.

In English we have been working hard and we have written not 1 but 2 independent pieces of writing these past two weeks. We finished our unit of writing about our character Mabel and how we could show that she was a star just like her sister. We enjoyed this writing unit and we all thought of some brilliant ways to carry on and end the rest of the story. We were able to create a success criteria which helped us to ensure we were using literary devices that would help develop our writing. We also wrote a recount of our trip to the planetarium. We needed to make sure that we wrote our story in the order of the events that happened. It was great to see the enthusiasm and enjoyment come through in everybody's writing.



This week we have been working hard practising for our mothers day royal tea party. All children have given their 100% during rehearsals and when creating their beautiful mothers day gifts. I think everyone who came on Thursday can agree with me in saying that their performance was brilliant and they should certainly be proud of themselves.



Year 3

We have had a very busy couple of weeks in year 3 from planetarium visits to world book day. The children have really enjoyed participating in all of these wonderful events. They have been working very hard in English to produce their own adventure story all about space and in maths they have been exploring strategies to help us calculate multiplication and division.

In English we have been creating an adventure story all about Erin who sneaks on board her Mom's boat but unfortunately falls off. We have explored all the different creatures we would find in the ocean to help us enhance our writing. The children have loved exploring different creatures and their characteristics and this has really helped them to add lots of interesting facts into their writing. As we enjoyed a wonderful afternoon at the planetarium it seemed very fitting that their independent write would be an adventure story all about space. The children have been plotting their ideas to form their narrative and are very excited to get writing.

In maths the children have continued our multiplication and division topic but we are now exploring the different strategies we can use to help. To help we have been chanting our tables and quizzing themselves in every spare second. The children have been brilliant at recalling their 3 and 4 times tables and we are now adding our 8 times tables in. We have seen a few people moving up on the TTRS leaderboard already.

We have now come to the end of our brilliant whole class reading book; 'The Nothing to see here hotel.' The children have loved this book and we have certainly enjoyed some giggles along the way. Every chapter has been brilliant and the children have really enjoyed getting to know these characters and find out more about their crazy adventures. We have been encouraging others to read this wonderful adventure by writing our own book reviews.

We have been lucky enough to visit the portable planetarium. This allowed us to explore the different planets and how the sky changes throughout the day. The children really enjoyed the whole experience with some of them even volunteering themselves to go to Mars. I think it's fair to say that we have some budding astronauts on our hands.

Not only did we enjoy our planetarium visit we then had World Book Day. The children all looked amazing in their outfits. We enjoyed an assembly which of course included a book quiz. We then redesigned our favourite book covers and created our own book reviews to recommend our favourite books to others. In the afternoon we all went on a scavenger hunt with a difference. The children had a list of things they needed to find but not from all around them but instead they had to find the answers inside books.

The children were all very keen to find those answers and any book they found was thoroughly searched.

The children have been rehearsing for our special Mother's day royal tea. They have been fantastic and have made sure every rehearsal they have put 100% effort in. I am very proud of them for all their efforts and they should be very proud of themselves.



Year 4



What a busy but absolutely brilliant couple of weeks we have had! We had a brilliant time at Manor Way for a planetarium workshop where we got to explore the different planets in our solar system and take a closer look at what they look like and what scientists have already discovered about them.

We had the most amazing three days at Astley Burf, taking part in lots of fun activities including rock climbing, the high ropes, archery and a walk around the local area. Everyone worked so well as a team in their different groups and showed great resilience even when things were out of our comfort zone. They were also immensely supportive of their peers when they were missing home.



In English we are now ready to begin our independent writing of a newspaper report about a creature that has washed up on a local beach. Everyone has had fun exploring the issues around plastic pollution and it is great to see them all discussing the changes that we can make each day and also in the future. I can't wait to read their finished reports!

In Maths we have finished our unit on fractions and will be moving on to look at time. We will explore telling the time using both analogue and digital clocks as well as converting between the two. We will also look at different scenarios involving time such as how long we need to wait for a train or how long it takes to travel somewhere.

Year 4 have also been working incredibly hard practising for our Mother's Day Tea Party. Everyone has given 100% effort each time we have practised and should be proud of themselves!



Year 5

What a wonderful couple of weeks we have had! I thoroughly enjoyed celebrating Mother's Day in school yesterday; it was wonderful to see how proud Year 5 were following their performance. Year 5 have worked incredibly hard to perfect their performance and each and every one of them gave it 100% despite feeling a little nervous. Well done Year 5- you did yourselves, and me, very proud!

In addition to this, Year 5 have worked diligently to complete their end of term assessments. Their resilience has skyrocketed and their results reflect their continued hard work over the past two terms. Some pupils have made 20 marks progress compared to their Autumn assessments which is an incredible achievement- WOW!

Over the past two weeks, Year 5 have enjoyed various events celebrated within school from World Book Day to the science planetarium to Red Nose Day. During each of these events, Year 5 have behaved exceptionally and shown great respect and focus to any of our visitors.





And finally, thank you! Thank you to Year 5 because it truly has been a pleasure to teach each and every one of you this year. I will miss you all- in particular our shared love of joke time. And thank you to you, all of the parents and carers who have continued to show great support to me and to your child's learning this year. Thank you for all of your kind messages and I wish your children all the very best of luck for the future. I am sure they will continue to shine with their new teacher Mrs Childs after the Easter holidays.

Year 6

Year 6 have shone like stars during the last two weeks; it has been wonderful to celebrate their achievements and progress in all areas of learning. Not only have the staff at Tenterfields been celebrating their efforts, but the children have each had an opportunity to share their wonderful progress with Miss Buffery who has visited Year 6 twice to share her excitement and wonder at their fantastic mock S.A.Ts results!



World Book Day was a huge success and the children were thoroughly engaged with the activities that took place throughout the day! Their competition entries have been sent off and we are keeping our fingers crossed that someone from Year 6 wins the book token prize because each entry was spectacular! Thank you to the pupils who helped out with hosting the cake sale! Another huge success!



Within all the hustle and bustle, we have also had Science Week! Year 6 had a brilliant time visiting the Planetarium workshop. Not only did they get to spend some time with their Manor



Way friends, they got to learn all about the world around us, including space and the planets. Some of our expert scientists in year 6 offered informative insights on their knowledge and understanding of concepts that were introduced at the beginning of the workshop.

Finally, as we head towards the Easter holidays, I am aware this could be my final Year 6 newsletter entry! The time has flown by but I am very touched by the kind words of parents and the thoughtful actions of the pupils in Year 6. I will echo the messages given to parents during the parent consultation day earlier this week; Year 6, you should be incredibly proud of yourselves. Keep up the fantastic work! Continue to work hard - you will soon be celebrating your accomplishments!





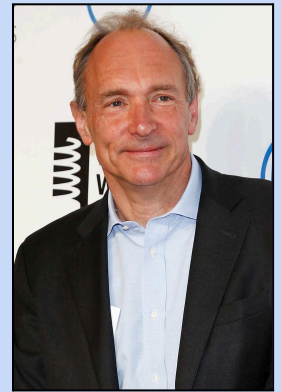
Sharing Our Teaching and Learning Strategies

Currently, we are working with the children on their communication and oracy skills in the classroom, in order to give them a voice that they can use with confidence.

For this, we will be using the language of 'Loud and proud' to help the children to use the appropriate volume and intonation when speaking in front of a group of people. We will also be asking the children to 'say it again, say it better' to support children with saying words in full sentences. Please could you use this with your children at home as well to give our children the confidence to be loud and proud!

Scientist of the Month: Tim Berners-Lee - Computer Scientist

Tim Berners-Lee is a London born computer scientist whose interest in computers ran in the family, with his parents being part of the invention of the first computer. Tim practised his love of engineering as a child by studying electric trains and going on to build a computer in an old television set. As a scientist, Tim was determined to solve the problem of needing to switch between different platforms to do different jobs on a computer. From this came his invention of the world wide web. His work in this area means that we are now able to access different web pages from anywhere in the world using a variety of different devices. I wonder what we'll all use the world wide web for this week?



Author of the Month: Joseph Coelho

Joseph grew up in London during the 1980's and lived in a tower block with his mum and little sister. His earliest memory of writing a poem is when he entered a poetry competition in secondary school. He wrote a poem about the life of a performing bear, chained and made to dance. He didn't win but he showed resilience and carried on writing poetry about how he was feeling, poems about life at school, angry poems, sad poems, funny poems and sometimes he'd nervously share those poems in his drama class.

School Hours

In March 2022, the Government introduced a non-statutory expectation of a 32.5 hour minimum core school week by September 2024. This applies to all mainstream, state-funded schools in England. The full guidance can be viewed [here](#). We have reviewed our school hours in line with this guidance and can confirm that Tenterfields Primary Academy already meets the new requirements. As such, there will be no changes to our school hours.




Free School Meals


As we are all aware day to day living is getting more difficult, if you think that you may qualify for Free School Meals please click on the link below for more details.

[Free School Meals Application](#)

Whole School Attendance for week commencing 11th March 2024 -92.49%

Reception	95.77	 <p align="center">Well done and congratulations to Reception for receiving the Attendance Trophy !</p>
Year 1	94.64	
Year 2	88.67	
Year 3	94.33	
Year 4	92.14	
Year 5	88.89	
Year 6	92.73	

Whole School Attendance for week commencing 18th March 2024 -89.31 %

Reception	94.74	 <p align="center">Well done and congratulations to Year 6 for receiving the Attendance Trophy !</p>
Year 1	90.0	
Year 2	75.33	
Year 3	95.67	
Year 4	82.86	
Year 5	90.0	
Year 6	95.76	

Praise Certificates		Praise comments
Nursery	Adrienne	Adrienne now wears her big girl pants to school each day and can use the toilet all by herself.
Reception	Dottie	Dottie is becoming more independent in her learning, particularly in Phonics. She is beginning to apply her sounds to write by herself and is using her 'Fred Fingers' to help her become 'unstuck' when we are writing.
Year 1	Esme	Esme is working really hard in phonic lessons and being a real role model for others in the class. She actively listens and tracks at all times during the lesson
Year 2	Logan	Logan always has a positive attitude towards learning which has a positive impact on his work and others. Logan always listens to feedback and tries to implement this into his work. Logan has started to ask more questions during lessons to help support his understanding further.
Year 3	Sophia	Sophia is always extremely enthusiastic in all her learning. She is a role model for not just the class but the school. She always demonstrates our character virtues and learner skills everyday. She has made fantastic progress in her reading making sure she is using expression and answering a range of questions about an unseen text.
Year 4	Colby	Colby has been working incredibly hard in lessons, particularly in Maths. He has shown high levels of resilience and a great understanding of fractions. Colby has also been making sure that all of his work is completed and that it is the best it can be. Well done Colby!

WAT a Speller Level 2 Achieved

Year 2

Avneet

HOT CHOCOLATE Thursday!**Nursery**

Darshan

Reception

William

Year 1

Matthew

Year 2

Ella-Mae

Year 3

Lucas

Year 4

Emme-Rae

Year 5

Joey

Year 6

Libby

Afterschool Clubs - 3.30pm - 4.30pm**Monday**

Basketball Club - Year 3-5
Gymnastics Club - Reception and KS1
SATs Club - to be invited (EmG)
Lunchtime - Table Tennis

Tuesday

Football Club - KS1
Epic Dance - Reception and Year 1
Volleyball - KS2

Wednesday

Dodgeball - KS2
Performing Arts - Year 2-6
Gardening Club - KS1 and KS2
Fusion Dance at Manor Way - Years 4-6

Thursday

Football MW & TF training (invite only) KS2
Pottery KS2
Art and Design Club KS2

Friday

Tag Rugby - KS2
Multisports - Reception and KS1

Diary_Dates

8th – 17th March	British Science Week
15th March	Comic Relief Day Non uniform Day – Red to Toe!!
19th March	Water Workshops
22nd March	Break Up for Easter holidays
10th April	Easter Celebration of Dance
11th April	Nursery Trip – Little Owl Farm – Details to follow
15th April	Athlete visit
18th April	RE day- Eid
16th & 18th April	Parents Evening 3.30 –6.30pm
19th April	Safari Trip Year 2
26th April	Academy Photography – Classes, Leavers and Graduates
30th April	Reception Trip to Sycamore
2nd May	Election Day VOTING DAY - SCHOOL CLOSED TO ALL BUT YEAR 6 -arrangements and staffing are in place for Year 6 to attend.
6th May	Bank Holiday
11th–12th May	WAT a Run weekend
13th May	SATS Week
17th May	RE Day
21st May	New Reception- Induction
24 th May	Half Term Week
3rd June	Year 4 Times Table Check Week
10th – 14th June	Phonics Screening Check Week
13th June	Dads and Doughnuts
18th June	Sports Day - Y1 - Y6 - 9.30-12.30
3rd July	Parent transition meeting meet the teacher
10th July	Y6 Leavers Assembly @ 6.30pm
12th July	EYFS Graduation
15th and 16th July	Optional Parents Evening 3.30-4.30pm
17th and 18th July	Children move to their new classes with their new teacher for 2024/2025
19th July	LAST DAY OF TERM Half Day Finish at 1.00pm

TERM DATES 2023-2024

Autumn Term 2023

Training Day: Monday 4th September

Term Start for Children: Tuesday 5th September

Half Term: Monday 30th October to Friday 3rd November

Inset Day: Friday 8th December

Term End: Friday 22nd December

Spring Term 2024

Inset Day: Monday 8th January

Term Start for Children: Tuesday 9th January

Half Term: Monday 12th February to Friday 16th February

Term End: Friday 22nd March

Summer Term 2024

Term Start: Monday 8th April

Bank Holiday: Monday 6th May

Half Term: Monday 27th May – Friday 31st May

Inset Day: Friday 21st June

Term End for Children: Friday 19th July

Inset Days

Monday 4th September 2023

Friday 8th December 2023

Friday 22nd December 2023

Monday 8th January 2024

Friday 21st June 2024

Monday 22nd July 2024

Safeguarding

If you are concerned about a child, please contact,

Dudley Children's Services - 0300 555 0050

CAMHS crisis line -
Dudley -01922 607 000
Sandwell - 0121 612 6620

Support can also be accessed through -
NSPCC - 0808 800 5000
Childline - 0800 11 11

For Mental Health Support
Shout - text 85258
Samaritans - 116123
Papyrus - 0800 068 4141
Young Minds - tex YM to 85258
NHS - 111

If a child is at immediate risk call 999

