

Dear Parents and Carers,

It's so lovely to see all of the children so keen and refreshed after their half term break. Just as well that they are well rested, as it has been a really busy first week of this Spring half term.

This week, we've had a British Values' Monday, a World Book Day Thursday and an Easter Story Friday, not to mention the starting of our music theme across the school. We also had a special whole school music assembly on Tuesday to launch our new music theme. This special assembly was run by iRock and boy did it - It was fantastic. The children were quite literally rocking the school foundations with a brilliant rendition of Queen's 'We Will Rock You!' as a Year 1 child played electronic keyboards, two Year 6 children played the drums and electric guitar respectively, and a Reception child gave Freddie Mercury a run for his money as our lead singer, getting all the other children to join in and sing along fabulously - well done all and thank you to iRock and Miss Hampson for organising it!



World Book Day on Thursday was a really special treat for us all. It was brilliant to see so many children dressed up in their pyjamas as we got really comfortable reading books for pleasure and discussing how brilliant they are. A real highlight was the virtual assembly that we did with Manor Way where we played a 'Guess the Book from the Blurb' game and a 'Guess the Teacher's Bookcase' game. Thank you to Mrs Golden from Manor Way for organising this assembly. It was fantastic, interesting and fun!

We look forward to seeing you at our Parents' Evenings next Tuesday and Thursday. This is a great opportunity to have a discussion about your child's academic and personal development. The meetings with your child's teacher will be 10 minutes in length to ensure all parents and carers are given an equal opportunity to discuss their child's academic and personal development. Should you wish to discuss other points with your child's teacher, they will be happy to arrange a meeting with you for another time. While attending, watch out for the pre-loved clothing rack which will be in place on both days, as it is a great way to stock up on some high quality school clothing cost effectively.

Have a great weekend and we look forward to seeing you all next week.

Lisa Buffery - Executive Headteacher

Stephen Dowling - Head of School

What's been happening in school?

Nursery

Nursery have been exploring the text 'Brown Bear, Brown Bear, What do you see?'. The children have used the noticing lens to have a look around the classroom to discover which colours they could see and what objects they could notice. In Maths, we have explored patterns. We have found different types of patterns such as animal prints, spots, strips and even zig zags.

For 'World Book Day', we really enjoyed wearing our pyjamas. We got to go to the school's pop up book shop and spend our coins which was very exciting. We all chose a book that had interesting pictures. We were very excited every time the bell rang for 'ring a bell read' and all hurried to the book corner to read a story. We enjoyed looking at lots of different books in various areas of the room. The art table had a book titled 'Draw a Star' so we used some special pencils called oil pastels to draw our own stars. There were lots of different dinosaur texts in the small world and colour books on the investigation station.

We have also felt very proud when sharing our 'Wowcher' Vouchers each morning and getting a clap from our friends for the amazing achievements we have made at home.



Reception

It's been a busy fortnight back to this short half term for Reception! One of the highlights has definitely got to be World Book Day. We really enjoyed sharing our favourite stories from home throughout the week and loved coming to school on Thursday wearing our pyjamas with the addition of milk and biscuits for story time! Reception also had fun completing different activities on World Book Day including a scavenger hunt, designing a bookmark and the book character quiz.

To begin this half term, our Literacy focussed on 'Holiday News' and using our imagination to create our own stories linking to World Book Day. We have now also started our next The Write Stuff text and our puppet 'Grandma Fantastic' is helping the children to develop their vocabulary.

In Phonics, we have been focussing on our set 2 sounds. We have already learnt these sounds so our focus now is on using these sounds in our reading and writing. In the last two weeks, our focus sounds have been 'ay', 'ee', 'igh', 'ow' and 'oo' (poo at the zoo).

Our Maths learning for the last 2 weeks has been centred around number patterns within 15. We have been learning to count up to 15, select the correct number of objects, put the numbers in order and find one more/one less than a given number.

A huge thank you to all of the adults who have supported the children to create some wonderful Science projects. It was fantastic to see how much effort our class has put into this when we visited all of the projects at the Science Fayre.



Year 1

We hope you had a restful half term week? What a busy time we've had! In English, the children have been writing effective sentences for our story, using adverbial phrases to describe Grandma, as well as sights and sounds on the bus!

In Maths, we have started a brand new unit of work. Children have been learning how to place numbers from 20 to 50 in order and recognise a group of ten as one unit. They are beginning to recognise the place value of two-digit numbers as tens and ones. In Science, the children have learned about the parts of a tree and labelled them.

We celebrated World Book Day on Thursday by wearing our pyjamas! The idea was to promote a love of reading at bedtime with our families. They made bookmarks for our new Whole Class Read book 'The Koala who could' by Rachel Bright & Jim Field. They took part in a WBD KS1 Quiz, bought books from the 'Bring a book & Buy sale', and they entered a drawing competition using the 'Oi Frog' book series by Kes Gray & Jim Field as inspiration. At the end of the day, we settled down to our class story with milk and biscuits! Yummy! Ask your children if they remember any of the funny animals from the story 'You're called what?' by Kes Gray & Nikki Dyson! There were Pink Fairy Armadillos, Monkeyface Pricklebacks and Shovelnose Guitarfish, to name but a few!

On Friday, we had an RE day, looking at the Easter story. We learned the story from the Bible and watched animations of the story too. We made palm leaves and finished the day by ordering the Easter story using pictures to help us!

Wow! What a wonderful first week!



Year 2

What a fabulous first week back. In Year 2, we started our new English Text 'Little Red Reading Hood.' The children made dens and found interesting places to read. This linked beautifully with World Book Day where we continued to read in comfortable and unusual places. The children chose a wide selection of texts to read to themselves and their peers.

In maths we have started to look at money recognising and comparing the value of coins. The children were very good at matching coins to notes and using the pound and pence symbols correctly. In this half term's curriculum work, we have started to explore music around 'Myths and Legends'. We've been looking at performing a composition and following a score. We clapped along to the beat following the rhythm to our own version of St George and the Dragon.

On Thursday, the children all wore their pyjamas for World Book Day. They found comfy places to read, answered book quizzes and wrote a character description for our WCR text 'The Dark'. Then at the end of the day, we enjoyed milk and biscuits whilst listening to 'Pumpkin Soup'. What a great way to end the day!

Finally, we looked at the true meaning of the Easter Story from the Last Supper to the Resurrection. What a busy week!



Year 3

We have started off this half term with a bang. We have been very busy but we have enjoyed every moment of it. On Monday afternoon, we focused on one of our British values: tolerance and respect. We discussed how we are all unique and how our interests make us who we are. We had a discussion about how it is okay for everybody to be different and that we should respect these differences. We created a portrait to identify all of the things that make us who we are. We will put these together to show that we are proud of all the things that make us unique.

This week, we also started reading our new whole class reading text 'Goth Girl' which we think is going to be a brilliant, fun book to read. Before we started, we had to guess what book would be our next whole class reader using clues to help us. We found out what a goth is and we even had a go at writing in a gothic style.

In English, we have started looking at the plot points for our text 'A Strong Mind'. We have looked at how we can use rhetorical questions to draw the reader in and how brackets can be used to add extra information to a list.

In Maths, we have been carrying on with our unit of multiplication and division. We have moved on to multiplying two digit numbers by one digit numbers. We have used the times tables we already know to help us and, when the questions have been particularly challenging, we have used different strategies

such as counters and dienes to help us answer the questions. We have now finished this unit and will be moving on to fractions.

On Thursday we enjoyed coming into school in our pyjamas ready for World Book Day. We took part in a mixture of different activities such as designing a book cover, writing our own stories and creating our own world book day tokens. In the afternoon, we went to the book sale and lots of us got a new book which we can enjoy at home. We also received our world book day book which everyone seemed excited about. Overall, it's been an incredibly busy week.



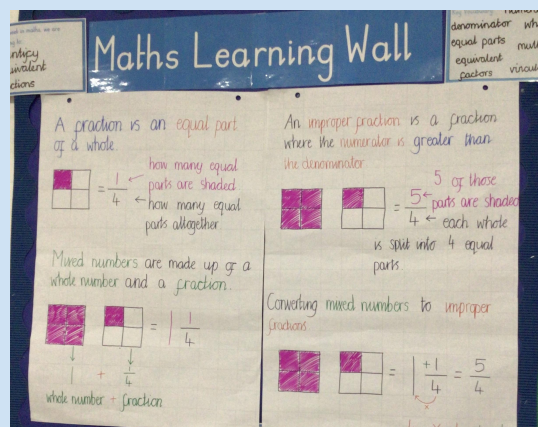
Year 4

What a fantastic first week back in Year 4! We started our week off with an afternoon learning all about our British Values. We have been focussing on tolerance and mutual respect and have discussed how each and every one of us is unique and that we need to respect these differences. We created posters that highlighted things about ourselves including things we like. We also discussed how it is okay to have different opinions about things and that, whilst we may not think the same as somebody else, we should respect their views and beliefs.

We have started our new whole class reader, 'The Lion, the Witch and the Wardrobe'. The class have really been enjoying this book so far and are excited to find out more about the characters' adventures in the magical land of Narnia.

In English, we have been continuing to learn new skills that we can use in newspaper report writing. We have discussed skills such as relative clauses, emotive language and adverbials. We are very close to beginning our independent writing and I can't wait to read the articles the children write!

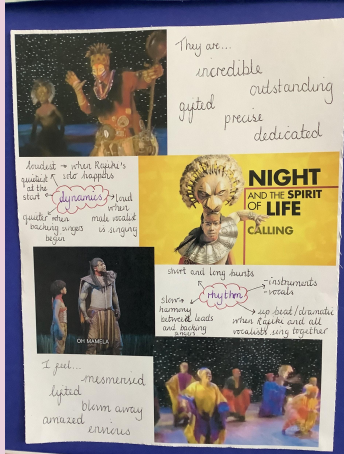
In Maths, we are still continuing our work on fractions. We have looked at adding and subtracting fractions, as well as converting mixed numbers to improper fractions. Next, we are looking at finding fractions of quantities.



On Thursday this week, we had a fantastic time celebrating World Book Day in our pyjamas. We all joined in with a whole class game of charades, created our own bookmarks and also took part in a competition to create a World Book Day gift card. We ended the day with juice and biscuits and talking about our favourite books.

Year 5

What can I say for Year 5? Possibly the busiest couple of weeks yet! They have coped very well with the multitude of learning opportunities that have pushed some of them outside their comfort zone and I am very proud. We have started our new curriculum unit; Music.



The children are learning the lyrics to "They live in you" from the West End musical. This has even included some impressive solos and harmonies. We hope to perform this as a class soon :)

In Science, we have worked collaboratively in groups to plan an investigation into air resistance. This has enabled the children to give constructive feedback to their peers about what makes a 'sensible' prediction and how our ideas should be supported by the scientific theory and vocabulary that we have been learning during our lessons.

Each group used recycled resources to create a parachute to test how air resistance would act on it when dropped from their chosen height. We have developed the ability to refer to the planning stage when deciding how an investigation could be adapted or changed if it were to be repeated in the future!



To start this half term, we have recalled why the British values: tolerance and respect are so important to community, effective relationships and harmony between everyone.

Year 5 offered some very insightful and mature responses during our class discussion, along with some beautifully presented work in their books.

In Maths, we have continued to embed the rules for calculating the area and perimeter of compound shapes and we have since moved on to decimals, fractions and percentage work.

To finish, Year 5 have begun to attend their first swimming sessions this academic year and even though some felt a little nervous, they persevered and showed great levels of resilience. Onwards and upwards everyone - well done!

Year 6

Welcome back! I hope you all had a wonderful, restful half term. We have returned with a bang and have dived straight back into our learning.

In English, we have been completing our No More Marking assessment piece where children have independently planned and written a story based on a spaceship crash. There were a vast array of ideas from 1st person recounts to descriptive writing to alien invasions. We worked hard to ensure our writing demonstrated our understanding including: higher level sentence structures, higher level language alongside the writing devices we have looked at this year. We will now submit these pieces of writing and they will be compared with thousands of other Year 6 pieces of writing from across the country- we look forward to the findings.


In Maths, we have been looking at calculating the area and perimeter of regular and irregular shapes. We have also begun to apply our understanding of decimals and measure (e.g. 3.6cm) to support this work. Many of Year 6 have found this quite challenging, especially finding the area of irregular or compound shapes, but they have been incredibly resilient and shown great perseverance. Great work Year 6!


In our curriculum lessons, we have begun our Musical 'Power of Performance' theme. We thoroughly enjoyed the performance from iRock Music School and a number of pupils expressed interest in lessons; Rachel and Charlie enjoyed rocking out at the front. Alongside this, we have begun our learning around film scores. We began the theme with a pop quiz recognising different famous theme tunes and used musical vocabulary to describe the pieces e.g. dynamics, tempo, melody, pitch etc..



We also enjoyed celebrating World Book Day in our pyjamas, sharing a 'bedtime' story together and sharing our favourite books. There is a vast range of 'favourites' in Year 6 from: the Harry Potter books, to Michael Morpurgo stories, to non-fiction animal texts. When we discussed these titles, all the children could summarise their favourite books well and articulate the reasons for their choice. The ring-a-read happened numerous times throughout the day even in the middle of lessons; we dropped everything and picked up our books. Keep reading Year 6; I wonder who will be attending the cinema trip with me?!



Whole School Attendance for week commencing 13th February, 2023–95.80%		
Reception	92.22%	 <p>Well done and congratulations to Year 4 for receiving the Attendance Trophy</p>
Year 1	97.94%	
Year 2	91.11%	
Year 3	95.88%	
Year 4	98.89%	
Year 5	95.62%	
Year 6	95.34%	

Whole School Attendance for week commencing 27th February, 2023–95.01%		
Reception	94.50%	 <p>Well done and congratulations to Year 5 for receiving the Attendance Trophy</p>
Year 1	94.44%	
Year 2	96.00%	
Year 3	94.67%	
Year 4	95.74%	
Year 5	97.74%	
Year 6	96.41%	

Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend. The information below shows how attendance can affect your child's future progression. If we have not heard from you by 10am after trying all the contact numbers we will do a home visit.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

95%: 10 days absence a year – 50 Hours of Learning Lost

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a two-week holiday every year can only achieve 95% attendance.

90%: 19 days absence a year – 95 Hours of Learning Lost

The Government classes pupils in this group as “Persistent Absentees”, and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.

Praise Assembly


Praise certificates for the last two weeks have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	Kora	Kora is a kind hearted girl who is always looking for ways to help others. She supports her friends to put on their colourful outdoor jackets and is a superstar at tidy up time.
	Layla	Layla has been trying hard to be independent at nursery. She can now find all of her own belongings at home time.
Reception	Hermione	Hermione is always ready to learn and takes onboard everything she is taught. She shows such resilience and is making fantastic progress in all areas of her learning. Hermione is a popular member of our class because of her compassionate nature.
	Billy	Billy has a real passion for learning and shows that he is always ready to try his absolute hardest. He is very independent and takes a lot of responsibility for helping others in class, both his peers and adults. Billy will always try and become unstuck before he asks for help. He is an excellent role model!
Year 1	Max	Max is becoming more independent and focused on his tasks. He is listening carefully and trying really hard each lesson. He is starting to be more vocal with his ideas when asked. Well done Max!
	Jessica	Jessica is quietly confident in her work. She tries really hard and shows great resilience when she finds things tricky. She is growing in her confidence to share her ideas with the whole class. She loves to share stories with adults too. Well done Jessica!
Year 2	Nancy	I have been particularly impressed with Nancy's attitude to learning recently. She has been working extremely hard in maths over the past few weeks producing some great work. She joins in with class discussion and is always keen to answer questions posed.
	Tommy-Lee	Tommy-Lee has been working extremely hard this week particularly in maths where he has demonstrated a real maturity in his work.
Year 3	Ben	Ben has been working particularly hard with his handwriting recently. He has been focusing on how he can join and form his letters correctly. The independent write Ben has just completed shows how hard he has

Praise Certificates		Well done for...
		been working and the progress he had made on his handwriting.
	Skyla	Skyla has been working hard on her independence and resilience during lessons especially in Maths. Skyla is able to use the resources around the classroom to help her solve problems and to check her answers.
Year 4	Mia	This week I have been particularly impressed with Mia's attitude towards her learning. She always has a curious mindset and is keen to ask questions and to learn more. Mia is also always working hard to improve her handwriting and this is noticeable in her work.
	Nathaniel	Nathaniel is working really hard in lessons to improve his handwriting. He has begun making a conscious effort to improve his joining and this is reflected in a huge improvement in his presentation. Keep up the hard work!
Year 5	Yara	Taking due time, care and attention to complete all of her 'next step E' tasks to the best of her ability. Her books are a testimony to the pride she takes in all areas of her learning! I'm very proud, keep it up Yara!
	Ace	I am so impressed with his creativity during our D.T lessons! Ace was fantastic at stitching material together with great accuracy and precision. I was particularly impressed with his efforts to support his peers and work collaboratively.
Year 6	Lucy	Lucy always shows a mature and conscientious attitude in school. She has been taking responsibility for her learning and has been completing extra work at home- both in reading and Maths; this has led to her making great progress.
	Josh	Josh displays an incredibly proactive, responsible attitude towards his learning. Over the past few months, he has been working incredibly hard to improve his handwriting, spelling and reading which is evident in the work he is producing- keep it up the hard work Josh!

Hot Chocolate Award



 Hot Chocolate Thursday Award Hot Chocolate Awards for the last two weeks were awarded to the following children. A huge well done to them all for working so hard	
Nursery	Oscar & Hallie
Reception	Elliot & Olivia C
Year 1	Lila & Savannah
Year 2	Hattie & Fletcher
Year 3	Grace & Evan
Year 4	Lois & Renee
Year 5	Tommy & Evelyn
Year 6	Rachel & Elsie

Class Dojo Award

Class Dojo Awards Class Dojo awards for the last three weeks were awarded to the following children. A huge well done to them all				
	Class Total Ending 17/02	Individual Winner ending 17/02	Class Total ending 03/03	Individual Winner ending 03/03
Nursery	312	Myles	195	Darshan
Reception	173	Olivia H	331	Olivia C
Year 1	319	Samuel	413	Oliver
Year 2	306	Charlie	527	Amelia
Year 3	317	Tom	275	Willow
Year 4	439	Toby	272	Lexi
Year 5	307	Molly and Effie	428	Yara
Year 6	327	Lucy	306	Harriet

Staffing

We are saying Goodbye to Mrs Elwart who will be leaving her role as PA to the Executive Headteacher on Friday 10th March.

"I first came to Tenterfields nearly 15 years ago when my son first joined nursery. I have loved seeing

the children arrive at Nursery and watch them learn and grow together. Tenterfields will always be a special place for me: wonderful children, amazing staff and supportive parents and carers. I wish you all continued success and will miss you all”.

Free School Meals

As we are all aware day to day living is getting more difficult, if you think that you may qualify for Free School Meals please click on the link below for more details.

[Free School Meals Application](#)

Uniform

Please can you ensure that your child is wearing their full school uniform including a school tie on the days that they are not wearing their PE kit. On PE days please ensure that your child is wearing their navy joggers whilst the weather is so cold.

Dudley Performing Arts- available for all pupils in Year 4

Come and Play flutes, fifes and recorders Workshop

Tuesday March 28th 2023 5.00pm – 6.00pm

Come and join your friends and Dudley Performing Arts teachers for a fun session playing your instrument on Tuesday March 28th 2023.

Your teachers will make sure you have learnt all you need to know during your weekly lesson in school. So why not come along, play with a live band and have a great time.

Grown Ups

It's absolutely free. All you have to do is register your child using the link below then bring them for an hour of fun and creativity with their instrument. If they don't bring an instrument home every week don't worry your child can still attend and we will sort the instruments.

Everything you need to know including how to enrol, how you can find us and where to park is on: www.dudley.gov.uk/dpa and click on the [Come and Play](#) page link.

When you enrol make sure you join the group called C&P Flutes, Fifes, Recorders.

Contact dpa.cs@dudley.gov.uk if you have any questions.

Resonance Education

Cable Plaza, Waterfront West

Brierley Hill

DY5 1LW

After School Clubs January 2023

	Before School Club 8.00–8.45am	Lunchtime	After School 3.30–4.30pm
Monday			Multi Sports – Years 1 & 2 Gymnastics – Years 1 & 2 Basketball – Years 3 & 4 SATS Club– Year 6
Tuesday	Hagley Golf Playground – Years 3, 4, 5 and 6		Football – Years 3,4,5 and 6 Epic Dance – Years Reception, 1 & 2 Yoga – Years 3,4,5 & 6 Art Club – Years 3,4,5 & 6 Choir – Years 4,5 & 6
Wednesday			Multi Sports – Years 3 & 4 Performing Arts Club
Thursday			Dodgeball – Years 3,4,5&6 Football Team at Manor Way Pottery
Friday			Netball – Years 4,5 and 6

Please contact the school office for details if you would like your child to attend.

Toby and Noah have approached Miss Buffery and Mr Dowling about carrying out a Dungeons & Dragons model making and role play club after school. We think it's a great idea!

If there are any adult volunteers who would be willing to run the club, please could they approach either Miss Buffery or Mr Dowling.

WOULD YOUR CHILD LIKE TO JOIN THEIR OWN ROCK BAND?



Register your interest today!

visit www.irockschool.com or call 0330 174 2655

Dear Parent / Guardian,

Today your child got to experience a taste of what it's like to be in a rock & pop band! This letter will tell you how your child could experience being in a band every week by a visiting iRock teacher. Depending on interest, our weekly in-school rock & pop band sessions could be starting at your school very soon!

Our band lessons are not only fun but they can massively help develop your child's life skills: boosting confidence, supporting wellbeing, developing social skills and even helping to improve their academic performance.

How it works:

- There is no experience necessary to join and all of the instruments are provided by iRock.
- Your child can choose from drums, keyboard, electric guitar or vocals (subject to availability). They'll play the same instrument every week and join their band mates in 30 minute weekly lessons.
- Lessons are held during the school day and are led by one of our experienced band coaches who will guide your child through every session.
- Lessons are available from Reception to Year 6 with children grouped by age. Children choose their band name and learn their favourite songs.
- The band sessions build towards a concert at the end of each term, a great way to show you just how far they have come.
- ***NEW*** Your child can achieve a brand new music qualification, regulated by RSL awards. More information about our new qualification coming soon!

The highlight of your child's week for £35.95 a month (no payment in August). Our iRock subscription is designed to give parents full flexibility rather than having to commit to a whole year or term. The subscription guarantees a minimum lesson quota of 33 lessons in each academic year.

You can register your child's interest today by visiting www.irockschool.com, email info@irockschool.com or call **0330 174 2655**. Places are offered on a first come first serve basis.

Kind regards,

Joshua Franklin
Founder



I haven't seen our child this inspired for a long time. His dad and I are very impressed and this is really helping his confidence!

PROUD PARENT



**REGISTER
Now!**



10-19 March
**British
Science
Week
2023**



The Great Tenterfields Science Fayre is Back!

This year we are proud to be holding our Science Fayre for British Science Week on Tuesday 14th March 2023. Our theme is 'Communication' and we are excited to see the investigations and

projects you are able to share with us around this theme. Look out next week for further information about our plans for science week and some great ideas for your projects!

Diary Dates

7th March	Parents Evening – Bookings can be made on Parentmail
9th March	Parents Evening – Bookings can be made on parentmail
10th March	Science Magician Workshop – details to follow
15th Mar – 17th Mar	Astley Burf Residential – Year 4
17th March	Comic Relief Day – details to follow
20th March	Mother's Day Tea Party
21st March	Stay & Play session – new Nursery children
23rd March	Windsor High Easter Celebration of Dance – 5:30pm Stourbridge Town Hall
27th March	Year 1 Trip to The Botanical Gardens – please see Parentmail for more details and for payments
30th March	Easter Bonnet Parade – details to follow
31st March	Nursery – Stay & Play (new intake)
31st March	Year 2 Trip to West Midlands Safari Park – Please see Parentmail for more details and for payments
31st March	Easter dress up day – TBC – details to follow
24th April	Football Tournament at Leasowes – details to follow
28th April	Class Photographs
4th May	School closed for voting day (Year 6 are expected to attend)
9th–12th May	Year 6 SATs week
18th May	Party Lunch – details to follow
23rd May	Year 1 Trip to Selly Manor Bournville – details to follow
7th June	Wicked Workshop & Pineapple Studios London – details to follow
16th June	Dads and Doughnuts Day

TERM DATES 2022–2023

Autumn Term 2022

Training Days: Monday 5th September 2022

Term Starts for children: Tuesday 6th September 2022

Half Term holiday: Monday 24th October to Friday 28th October 2022

Last day of term: Friday 16th December 2022

Spring Term 2023

Training Day: Tuesday 3rd January 2023

Term Starts for children: Wednesday 4th January 2023

Half Term holiday: Monday 20th February to Friday 24th February 2023

Last day of term: Friday 31st March 2023

Summer Term 2023

Training Day: Monday 17th April 2023

Term starts for children: Tuesday 18th April 2023

Bank Holiday : Monday 1st May 2023

Election Day: Thursday 4th May – open for Year 6 only

Half Term holiday: Monday 29th May to Friday 2nd June 2023

Training Day: Monday 26th June 2023

Last day of term for children: Tuesday 25th July 2023

Inset Days

Friday 25th November 2022

Friday 2nd December 2022

Tuesday 3rd January 2023

Monday 17th April 2023

Monday 26th June 2023