

Dear Parents and Carers

We hope you had a great half term and thank you for sending the children back enthused, well rested and ready for learning.

Another fantastic week at Tenterfields with our first RE trip this year. RE is taught to all year groups and the children learn about different faiths. I have attached the link to the RE subject overview for you to see what and when the pupils learn in their RE.

[RE Subject Overview](#)

We have trips weaved in to visit a Gudwara, Church, Mosque and Temple to bring learning to life and further understand, respect and be aware of other religions and people's beliefs. We were very excited for Year 3 to be the first class to undertake their RE visit and huge thanks to Jindhi and her Mum for supporting us to organise it. Year 3 visited the Gudwara in Smethwick and the kindness shown by our hosts at the Gudwara was very much appreciated. The food was delicious! A big thank you also to Mrs Nagra, Mrs Green and Miss Clarke for supporting us on our trip.

At Tenterfields we have agreed upon 11 teaching strategies that we use to develop engagement and you may have heard the children talking about 3,2,1, thinking thumbs, cold calling and silent solos. These are all strategies that we use and we thought we would start to share them with you. Our 'Loud and proud' strategy helps the children to use the appropriate volume and intonation when speaking in front of a group of people to be heard and confident. We also ask the children to 'say it again, say it better' to support children with saying words in full sentences. Have a go at using this with your children at home as well to give our children the confidence to be loud and proud!



I'm always so proud when I read the incredible curriculum opportunities that happen week on week from hand washing, interviewing and Florence Nightingale to Kings and Queens and mock sats - it's been a full and exciting week! Have a good weekend, I'm off to sort out my World Book Day costume ready for next week.

Best wishes

Miss Lisa Buffery Executive Headteacher



What's been happening in school?

Nursery



Nursery have begun to explore traditional tales this half term. We began with an in depth exploration into a common theme character THE BIG BAD WOLF. The children investigated where wolves come from, looked at the features of a wolf and learnt about non-fiction fact books.



The children have enjoyed our phonics planned talk sessions where they have looked at wolf habitats during the day and at night. This gave a good opportunity to recap our knowledge on nocturnal animals. The wolf had noticeable big ears which we know are for listening, eye for looking and sharp pointy teeth. The children had some ideas about what food wolves might eat. "I think they eat children" - Indie.

We created our own junk modelling faces using yoghurt pots, bottle tops, cardboard boxes and much more for each of the faces features. Why don't you test our learning and ask us what we use our eyes, ears, nose and mouths for! We have also learnt all about rhyme over the first two weeks and have focused on the end sounds in words. We have completed rhyming puzzles, played rhyming games, and made silly rhymes up to embed our learning.

In maths, we have looked at measures. We focused on long, short and tall and how to compare these. We used our sentence strip supports to say sentences like "The worm is long"-Alex and "The elephant is tall"-Anandveer.

The children have looked at strangers in our PSED lessons and know what a stranger is, what to do if they are spoken to by a stranger and the British sign language for 'stranger danger'. Click the links below to practise the BSL signs for stranger danger at home.

[Stranger Danger](#)



Little Red Riding Hood met a stranger who was a wolf. This had led us on to our new whole class reading text. The children have done a hot seating exercise with the 'Wolf' and role played the visit to Grandma's house in our lovely cottage style role play area.

Reception

We were very proud of how the children returned from the half term holiday, settled and ready to learn. We started off the first day back with a visit from our School Nurse Support Worker who delivered a session on hand washing. The children enjoyed learning how to wash their hands correctly and loved using the monster machine to see whether they had washed their hands well.



The introduction of our new Whole Class Reading text began with the children finding a character in our classroom on the first Monday back. There were lots of ideas as to who the character might be, including a giant, an ogre and a snowman. It turns out it was the troll from the Three Billy Goats Gruff. We have enjoyed reading the story; playing the role of the characters and writing speech bubbles to show what the characters are saying. In Continuous Provision, we have had a storytelling tray; a construction challenge to build a strong bridge; painting story scenes and writing linked to the story.



In Phonics, we have continued learning our set 2 sounds. We have learnt 'ow' (blow the snow), 'oo' (poo at the zoo), 'oo' (look at a book), 'ar' (start the car) and 'or' (shut the door). Please check dojo for posts on the words and captions we have been learning to read and write linked to these sounds.

In Maths, we have been learning what it means to subtract and how we subtract two single-digit numbers. We have used ten frames, objects, Numicon and number tracks to demonstrate our learning and to solve problems.



In Science, we have learnt that goats love to eat grass so we have been currently growing our own grass. We have investigated how grass grows best, exploring whether grass needs 1) light and water, 2) light but no water, 3) darkness with water or 4) darkness but no water. The children have remembered to water the grass each day and have enjoyed watching the changes that have happened.



Year 1

In English we have been doing some fantastic persuasive writing. After designing our own ice themed amusement park we wrote our own persuasive leaflets for the park, including bossy verbs and superlatives as well as capital letters, finger spaces and full stops. We are a very clever bunch!

In Maths we finished off our unit of work about time and we started our new unit of work all about numbers to 50. We have been sequencing numbers to 50, grouping and counting tens, exploring tens and ones and we have begun to look at place value. We have also been counting in tens and filling in the missing number in a sequence.

In History we have been continuing to learn about significant individuals. Following on from learning all about Florence Nightingale we learnt all about the life and work of Mary Seacole and then we learnt about Edith Cavell. After this we began to compare the lives of the three nurses by talking about how their lives are similar and different. We worked in small groups to role-play the life of Edith Cavell and we thought about how she was a hero and discussed this with our class.



In Art we have been exploring water colours. First of all we investigated the use of water

colours by mark making using a variety of techniques and then we did abstract watercolour painting in the style of Paul Klee. After this we used our artistic eyes to look for patterns and shapes in our work and we then developed imagery from our imaginations.



In our whole class reading lessons we finished off our book

The Koala Who Could and we designed a new front cover for the story. We explored the text and answered questions on the story and we will finish off by writing a book review to say how we feel about the story.

Year 2



We have had a lovely start to the half term. We have been busy with our Science investigations where we are looking at observations over time. We have decided that we are going to observe how different plants grow and change. We planted a mixture of different vegetables and plants. We explored what plants need to stay healthy and then we planted them making sure we followed these recommendations. We are really excited to see what they turn out like.



In Maths we have started our new topic of addition and subtraction but we are regrouping. This has built on what we learnt at the start of the year with our calculations. We have been able to use dienes to help us exchange tens and ones to answer the questions correctly. We will continue practising this in our arithmetic and maths meetings to help our understanding further.

In English we created some brilliant pieces of writing. We wrote a short story based on a picture of a monster in school for show and tell. I was blown away by all the amazing and different ideas. It has been a pleasure to see how hard year 2 have been working on their writing and the improvement on their handwriting since September. Keep it up!



In Curriculum we are nearly at the end of our unit. We have learnt a lot about three different Kings and Queens throughout time. We have been fascinated at the different rules each of them put in place. Some of us are very glad we have the King we have now and not Henry VIII. We have just learnt about the importance of history resources and we had a small debate to see if we thought photos or paintings were more reliable.



Year 3

We have had a very exciting trip to the Gurdwara. The children explored the Gurdwara visiting the prayer rooms and enjoying some delicious food. I was extremely proud of the children for the way they emerged themselves into the experience. We learnt about the history of the Gurdwara and its importance to the Sikh community. The children really enjoyed themselves and on our return we created information leaflets and posters about everything you would need to know when visiting the Gurdwara. The leaflets were filled with really useful information and showed how much information the children had taken on board.



In maths we have been focusing on our multiplication and division. We have been using arrays and bar models to give us a visual representation of multiplication and division calculations. We have also been looking at inverse operations and how our known facts can help us to find the missing numbers in a calculation. Our focus times tables have been our 3 and 4 times table which we have been practising every spare second we have. The children have been brilliant at recalling these facts to help them solve various calculations.

In English we have been writing an adventure story. Our focus text has been 'The Secret of Black Rock' which is a story all about a little girl called Erin who longs to go out to sea with her Mum but unfortunately things don't quite go to plan. In our sentence stacking lessons the children have come up with some brilliant ideas to really engage their reader. We are now at the point in our story where Erin has fallen off the boat unnoticed and she is battling against the sea to get to the surface. I know the children are very excited to carry on creating their stories and produce some more brilliant pieces.

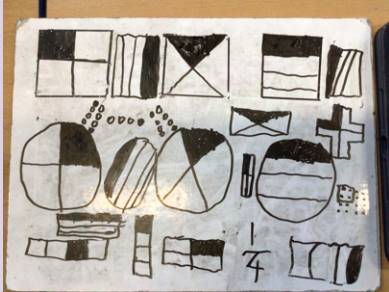
In science we have started our new topic all about plants. We have started by looking at the different parts of a plant and its purpose. The children labelled a plant to the different parts, its function and its importance to helping the plant grow. We then explored outside to see what plants were around school and which category of plant they came under. The children explored two different areas to see if there was a difference in the kinds of plants they found and then recorded why this might be the case.



In history we have continued our topic all about the Stone Age. We have been focusing on the Neolithic era and how things had changed at this point. Our focus for this was the SKara Brae settlement which is the most well preserved Stone Age settlement in Northern Europe. The children used different sources to explore what life was like living on SKara Brae and then used this information to create a diary entry all about what a day in the life would be like on this settlement.

Year 4

What a great start to the second half of the Spring term! Everyone has come back with such a positive attitude towards their learning and have shown fantastic levels of resilience, especially when things have got tricky! Year 4 have really been enjoying their swimming lessons, as well as forest school and cooking.



In English, we have started our next unit of work which is a newspaper report about a mysterious creature that has washed up on a beach in Cornwall. The children have really been engaged with this topic so far and have shared some amazing views on why they think plastic pollution in our oceans is a big problem and some of the things we could do to help.



In Maths, we have been continuing our work on fractions, looking at adding and subtracting fractions, as well as converting between improper fractions and mixed numbers. This has proven to be challenging at times, however, everyone has really persevered and is making lots of progress!



In History, we are still focussing on the Anglo-Saxon invasion of Britannia. We have looked at Hengist and Horsa who were part of a tribe and helped to stop invasions from other tribes. We have looked at the weapons that an Anglo-Saxon warrior would have taken into battle and have labelled some maps to show where the different kingdoms were located at the time.

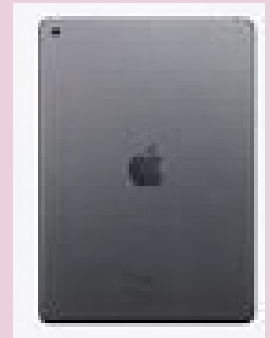
In Reading, we are just about to start our next book; The Boy at the Back of the Class. We have discussed the context of the book and have talked together about how other people's lives are different to our own. We have also watched some interviews with the author and listened to what inspired her to write the book. We have only read the blurb so far but already everyone is really excited to find out more!

Year 5

As usual, we've had a busy few weeks in Year 5- a great way to start our new half term! Everyone has returned to school with great resilience and Year 5 are really beginning to take responsibility for their learning by continuing with their learning at home either via Century Tech or by completing additional work. Well done Year 5! I'm really impressed! Keep it up!

$\frac{1}{2} = 0.5$	$\frac{1}{4} = 0.25$	$\frac{1}{5} = 0.2$
$\frac{1}{2} \times 5 = \frac{5}{10}$	$\frac{1}{4} \times 25 = \frac{25}{100}$	$\frac{1}{5} \times 2 = \frac{2}{10}$

In English, we have begun writing a balanced argument on the impact of screen time on children's learning and well-being. We were able to interview Ms Buffery who explained how well iPads are utilised in lessons at Tenterfields and ensure that children receive a balanced education via technology and other methods. It has been fascinating to hear pupils' thoughts and opinions and I was gobsmacked to hear that some pupils think they spend more than 4 hours a day looking at screens! We have had great discussion about the impact that this can have upon their development and looked at research to support this. Following this, some pupils even suggested they may try and go screen-less for a day or two to see how this impacts them and their well-being. What a great scientific study- perhaps something for the Science fayre!



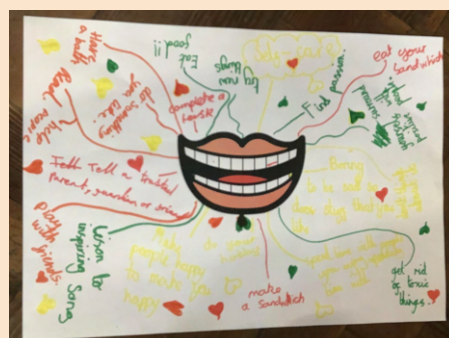
Since half term, we have also begun our guitar lessons with DPA. This is something that many children were excited about following on from their flute lessons last year. Some of Year 5 have found this more challenging than they originally expected but once again, their resilience has shone through and they have not given up!



An action packed couple of weeks!... Year 6 children have been fortunate enough to meet a number of visitors about very important topics. In this picture you can see Year 6 in an E-Safety awareness workshop. They learnt all about potential risks that come with using the internet and how artificial intelligence can impact on how they use the internet in their daily lives. Following this, Year 6 considered and decided how beneficial and detrimental some of these aspects are to help them understand how A.I can impact on jobs, medical intervention, streaming and entertainment and home support. It was a fascinating session!



Our second workshop was about mental health awareness and how Year 6 pupils can recognise and address their own emotions, particularly if they experience negative emotions. They worked with their Year 5 peers to create posters about strategies that can be used to support a positive mental health. I was impressed with the level of maturity and range of strategies the children generated and shared with one another.



In our English lessons, Year 6 pupils have been learning about the key features of balanced arguments. We know this is a tricky genre of writing and sometimes it has been hard to remain impartial and keep our personal opinions on topics to ourselves; an important skill to develop when preparing to compose their own balanced arguments. They were very engaged with our topic: should Key Stage Two S.A.Ts be abolished? We divided our class into a 'for' and 'against' group to develop the children's ability to use informal and impartial phrases. This also developed their oracy skills and I was impressed with the way they interacted with one another, carefully justifying their ideas.



We have involved our pupils in the interview process for our new Head of School and Assistant Head Teacher because we recognise how important their opinions are! A group of pupils from Year 6 and 5 came together to pose some brilliant questions to applicants! They were so welcoming and represented Tenterfields very well; they demonstrated so many of our character virtues. I felt very proud to be a part of these pupil interviews!



To top these busy two weeks off, we have also had another mock S.A.Ts week! I must say, the children have put a great deal of effort into their revision journey – through their use of revision guides, Century Tech and working in their revision packs at home. They are continuing to show great progress and readiness for their Key Stage Two assessments next half term. Keep up the excellent work, Year 6. You are all brilliant!



Sharing Our Teaching and Learning Strategies

Currently, we are working with the children on their communication and oracy skills in the classroom, in order to give them a voice that they can use with confidence.

For this, we will be using the language of 'Loud and proud' to help the children to use the appropriate volume and intonation when speaking in front of a group of people. We will also be asking the children to 'say it again, say it better' to support children with saying words in full sentences.

Please could you use this with your children at home as well to give our children the confidence to be loud and proud!

British Science Week 2024

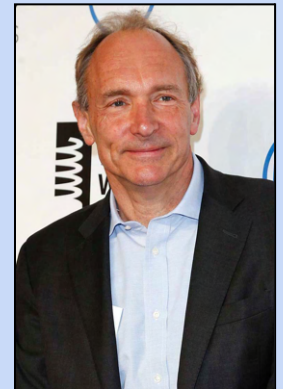
We are huge fans of science at Tenterfields and I am very excited to announce that British Science Week 2024 is just a couple of weeks away! We have a range of fun activities planned for the children including the opportunity for each class to visit a planetarium at school, water workshops for some classes and of course, the return of our much loved Science Fayre! This year the Science Fayre will take place on Friday 19th March. The theme is 'Time'.

For their half term home learning, all of the children from Preschool to Year 6 will have the opportunity to start planning and making their 'Time' themed project to share with us on the day. Class teachers will have shared this with the children as their home learning task today and within the document shared there are some ideas of time-themed questions that could serve as starting points for a project. Of course, you are also welcome to explore your own ideas. Have fun everyone and we can't wait to see what you have found out!



Scientist of the Month: Tim Berners-Lee - Computer Scientist

Tim Berners-Lee is a London born computer scientist whose interest in computers ran in the family, with his parents being part of the invention of the first computer. Tim practised his love of engineering as a child by studying electric trains and going on to build a computer in an old television set. As a scientist, Tim was determined to solve the problem of needing to switch between different platforms to do different jobs on a computer. From this came his invention of the world wide web. His work in this area means that we are now able to access different web pages from anywhere in the world using a variety of different devices. I wonder what we'll all use the world wide web for this week?



Author of the Month: Joseph Coelho

Joseph grew up in London during the 1980's and lived in a tower block with his mum and little sister. His earliest memory of writing a poem is when he entered a poetry competition in secondary school. He wrote a poem about the life of a performing bear, chained and made to dance. He didn't win but he showed resilience and carried on writing poetry about how he was feeling, poems about life at school, angry poems, sad poems, funny poems and sometimes he'd nervously share those poems in his drama class.



School Hours

In March 2022, the Government introduced a non-statutory expectation of a 32.5 hour minimum core school week by September 2024. This applies to all mainstream, state-funded schools in England. The full guidance can be viewed [here](#). We have reviewed our school hours in line with this guidance and can confirm that Tenterfields Primary Academy already meets the new requirements. As such, there will be no changes to our school hours.



Red Nose Day 2024

We will be helping to raise money for Red Nose DAY on **Friday 15th March 2024**. On this day the children can come to school going 'red-to-toe'. So dust off your ruby slippers, pop on your lobster suit or simply don some scarlet socks – how far you take it is up to you!

We are asking the children to bring in a donation of £1 or £2 in return.



Instagram Checklist

Instagram is one of the most used platforms among young people and adults alike. Over the past decade, the platform has become ubiquitous and is an excellent source of entertainment and information for people globally.

The global reach of the platform though, can be a cause for concern for those who have children or work with under-18s. The programme is principally a digestion source focused on images and videos, with a private chat function which for many is the sole reason for its use. In today's image focused society, it can be an outlet for how people wish to be perceived physically or in regards to their personality. As a result it actively encourages people to post about their personal life, in a way that would be detrimental should everyone have access to it. Privacy is optional on Instagram, and there is a wide spectrum of privacy options.

To understand these better the South West Grid for Learning has published resources aimed at achieving this goal. Please click on the link below to find out more.

<https://swgfl.org.uk/resources/checklists/instagram/>



NHS Advice

We understand that determining whether or not to send your child to school when they are unwell can be a challenging decision. Therefore, we want to provide you with recently updated NHS guidance about common illnesses which will hopefully be useful.

Full NHS advice on common illness and school attendance can be found here. <https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

We have also attached a helpful leaflet that summarises this guidance.

https://assets.publishing.service.gov.uk/media/626669cb8fa8f523b7221b98/UKHSA-should-I-keep-my_child_off_school_guidance-A3-poster.pdf

It is important that if your child is well enough to be in school that they attend each day. If you do decide to keep your child at home due to illness, it is important to contact school on the first day of their absence and inform us of the reason. Equally, if your child is well enough to go to school but has an infection that could be passed on, such as a cold sore or head lice, please let your child's class teacher or the office know.

The health and wellbeing of all our students and staff are of utmost importance to us, and we appreciate your cooperation in following these guidelines to help maintain a safe and healthy environment while also ensuring students attend school if they are well enough to do so.

Should your child need a non-prescription medicine such as calpol, ibuprofen or piriton, please contact the school office as we are now able to administer these within the school day at the discretion of the Headteacher and Deputy Headteacher following our non prescription medicine policy.




If you have any further questions or concerns, please do not hesitate to contact our school office. Thank you for your continued partnership in promoting the wellbeing of our students and supporting good attendance at school.

Free School Meals


As we are all aware day to day living is getting more difficult, if you think that you may qualify for Free School Meals please click on the link below for more details.

[Free School Meals Application](#)

Whole School Attendance for week commencing 19th February 2024 – 94%

Reception	90%	 <p>Well done and congratulations to Year 6 for receiving the Attendance Trophy !</p>
Year 1	96%	
Year 2	93%	
Year 3	93%	
Year 4	95%	
Year 5	92%	
Year 6	98.48%	

Whole School Attendance for week commencing 26th February 2024 – 95%

Reception	99.12%	 <p>Well done and congratulations to Reception for receiving the Attendance Trophy !</p>
Year 1	95%	
Year 2	96%	
Year 3	95%	
Year 4	95%	
Year 5	92%	
Year 6	96%	

Praise Certificates		Praise comments
Nursery	Maverick	Maverick has been a focused learner and has been using his thinking thumb and talk partner learning tools.
	&	
	Doruk	Doruk has settled into nursery well. Although he has very little English he has made friends and had brilliant social skills.
Reception	Rory	Rory is becoming more responsible for his own learning. He now has a better understanding of how important it is to try lots of different activities in our classroom everyday and is doing so more independently.
	&	
	Sahaba	Sahaba is becoming a very resilient learner. Sahaba has worked hard in the

		first half of this year to develop her English speaking skills and is now using this to communicate with her friends as much as she can.
Year 1	Ivy & Charlotte	<p>Ivy is a superstar! She always has a smile on her face and always works enthusiastically. Ivy works very hard in all of her lessons but she has particularly been doing well in Maths. Ivy also enjoys supporting her peers with maths. Well done Ivy!</p> <p>Charlotte is so hard working! She always tries hard in her lessons and is a role model to her peers. Charlotte is also kind and caring and takes good care of her friends and peers. Well done Charlotte!</p>
Year 2	Sara & Jessica	<p>Sara has been working extremely hard on applying what she has learnt in lessons to her independent work. Sara has been using her phonics to help develop her spelling. Her confidence has grown throughout this year and she is now starting to use what she has learnt to help others.</p> <p>Jessica always makes sure she is doing the right thing and is a role model to everyone in year 2. Jess always makes sure she is following the school and class rules and is always one of the first to respond to '3,2,1'.</p>
Year 3	Grayson & Sam	<p>Grayson is always going the extra mile with his learning. If he finds something interesting then he will go away and research it. In our writing lessons he is always going the step further and deepening the moment. He has taken ownership of his own learning particularly with French. Grayson completed a challenge in his own time and has been very keen to share his skills. He is constantly practising his French as soon as a moment is available. Well done for taking responsibility for your learning.</p> <p>Sam has been working incredibly hard throughout his learning. He is always on task and focused on the task he is given. He has been working particularly hard in our writing lessons. The story he created all about a boy on a journey to the Stone Age was fantastic with lots of imaginative ideas.</p>
Year 4	Emme-Rae Duggins & Lexie	<p>Emme has grown in confidence immensely during thenSpring term. She always tries her best to contribute to class discussions and always has her thinking thumb ready. She comes into school with such a positive attitude and shows great resilience, even when things are tricky.</p> <p>Lexie always tries hard in everything she does but her confidence to make contributions during class discussions has improved massively, particularly in Maths. She always has her thinking thumb ready to share her thoughts.</p>
Year 5	Toby Bubb & Eli	<p>Toby always gives 100% effort towards his learning. I have been particularly impressed with Toby's writing recently where he has been challenging himself to uplevel and improve his writing. He is a role model to others in school and deserves this recognition.</p> <p>Eli has been giving 100% effort in our English lessons. He has fantastic ideas and an extensive vocabulary that he is beginning to use in his writing. Keep up the great work Eli!</p>
Year 6	Effie Jones &	<p>Effie has been working hard to meet her bookmark targets and has been demonstrating great progress in her proofreading and spelling skills. She does this independently in each writing task. Keep up the great work, Effie!</p>

	Evelyn	Being a superstar and a role model all day, every day to her fellow peers and the younger pupils in our school. She can always be relied on to show her best and shine.
--	---------------	---

WAT a Speller Level 2 Achieved	
Year 2	Max & Aviraj

HOT CHOCOLATE Thursday!	
Nursery	Kailo & Tali
Reception	Isabella & Oscar
Year 1	Raheem & Arlo
Year 2	Louie & Aviraj
Year 3	Effie & Sophie
Year 4	Benjamin & Amria
Year 5	Lexi & Hadley
Year 6	Logan H & Saffia

Afterschool Clubs - 3.30pm - 4.30pm	
Monday	Basketball Club - Year 3-5 Gymnastics Club - Reception and KS1 SATs Club - to be invited (EmG) Lunchtime - Table Tennis
Tuesday	Football Club - KS1 Epic Dance - Reception and Year 1 Volleyball - KS2
Wednesday	Dodgeball - KS2 Performing Arts - Year 2-6 Gardening Club - KS1 and KS2 Fusion Dance at Manor Way - Years 4-6
Thursday	Football MW & TF training (invite only) KS2 Pottery KS2 Art and Design Club KS2
Friday	Tag Rugby - KS2 Multisports - Reception and KS1

Why not try..?



AGES 8-14

Monday 25th - Tuesday 26th March

Kids Athletic Camp

Halesowen Athletic & Cycling Club

Invites you to join us for 2 days of:
Games, Athletic Events and Competitions

Start/Finish Time: **9:30am - 3pm** | £15 for 1 day
£30 for both days

For more info please contact
James Hault: 07779309084

Manor Abbey Stadium, Halesowen, B62 8RW

Find us on   

Diary Dates

4th - 13th March	Assessment Week for Year 1 -6																		
5th - 7th March	Mobile Planetarium - All Years																		
6th - 8th March	Astley Burf Trip for Year 4																		
7th March	World Book Day																		
8th - 17th March	British Science Week																		
14th March	<p>Mothers' Day Tea Party. Please come and join us...</p> <table border="1"> <thead> <tr> <th>Class</th><th>Time Slot</th></tr> </thead> <tbody> <tr> <td>Nursery</td><td>9:15 - 9:40</td></tr> <tr> <td>Reception</td><td>9.50 - 10:15</td></tr> <tr> <td>Year 1</td><td>10:25 - 10:50</td></tr> <tr> <td>Year 2</td><td>11:00 - 11:25</td></tr> <tr> <td>Year 5</td><td>11:35 - 12:00</td></tr> <tr> <td>Year 3</td><td>13:30 - 13:55</td></tr> <tr> <td>Year 4</td><td>14:05 - 14:30</td></tr> <tr> <td>Year 6</td><td>14:50 - 15:15</td></tr> </tbody> </table>	Class	Time Slot	Nursery	9:15 - 9:40	Reception	9.50 - 10:15	Year 1	10:25 - 10:50	Year 2	11:00 - 11:25	Year 5	11:35 - 12:00	Year 3	13:30 - 13:55	Year 4	14:05 - 14:30	Year 6	14:50 - 15:15
Class	Time Slot																		
Nursery	9:15 - 9:40																		
Reception	9.50 - 10:15																		
Year 1	10:25 - 10:50																		
Year 2	11:00 - 11:25																		
Year 5	11:35 - 12:00																		
Year 3	13:30 - 13:55																		
Year 4	14:05 - 14:30																		
Year 6	14:50 - 15:15																		
15th March	Comic Relief Day																		

	Non uniform Day – Red to Toe!!
19th March	Water Workshops
22nd March	Break Up for Easter holidays
10th April	Easter Celebration of Dance
11th April	Nursery Trip – Little Owl Farm – Details to follow
16th & 18th April	Parents Evening
26th April	Academy Photography – Classes, Leavers and Graduates
2nd May	Election Day
6th May	Bank Holiday
11th–12th May	WAT a Run weekend
13th May	SATS Week
10th – 14th June	Phonics Screening Check Week

TERM DATES 2023–2024

Autumn Term 2023

Training Day: Monday 4th September
Term Start for Children: Tuesday 5th September
Half Term: Monday 30th October to Friday 3rd November
Inset Day: Friday 8th December
Term End: Friday 22nd December

Spring Term 2024

Inset Day: Monday 8th January
Term Start for Children: Tuesday 9th January
Half Term: Monday 12th February to Friday 16th February
Term End: Friday 22nd March

Summer Term 2024

Term Start: Monday 8th April
Bank Holiday: Monday 6th May
Half Term: Monday 27th May – Friday 31st May
Inset Day: Friday 21st June
Term End for Children: Friday 19th July

Inset Days

Monday 4th September 2023
Friday 8th December 2023
Friday 22nd December 2023
Monday 8th January 2024
Friday 21st June 2024

Safeguarding

If you are concerned about a child, please contact,

Dudley Children's Services – 0300 555 0050

CAMHS crisis line –

Dudley – 01922 607 000

Sandwell – 0121 612 6620

Support can also be accessed through –

NSPCC – 0808 800 5000

Childline – 0800 11 11

For Mental Health Support

Shout – text 85258

Samaritans – 116123

Papyrus – 0800 068 4141

Young Minds – text YM to 85258

NHS – 111

If a child is at immediate risk call 999

