



# **Tenterfields Primary Academy**

*Learning together, growing together*



## **NEWSLETTER ISSUE 7 - 13th January 2023**

Dear Parents and Carers

It is fantastic to be back together and Happy New Year! I hope that you had a restful holiday and enjoyed family time together.

We have started with a bang and the children have come back ready to learn and had a wonderful week. As I write this, I know Year 5 are getting ready and very excited for their Pantomime trip and Aston Villa football coaching has taken place for girls from Years 3 to 6 and Halesowen Golf Club came in to run a taster session last Tuesday morning. Thank you to our parent volunteers who provide support and extra hands; we hope you had a great day and enjoyed the show too!

You will have received your child's end of term Learning Review and their NTS papers. These will give you an indication of where your child is in their learning and also where there may be any gaps. If you would like to speak to your class teacher about the Learning Reviews, then please contact them on Class Dojo. The next opportunity to talk about your child's progress and achievements will be at the next Parents' Evening which will be on Tuesday 7th and Thursday 9th March and the booking slots will be sent out soon on Parentmail. Please look out for them.

We are very proud of the start that all the children have made and especially Year 4 and 5 with their new teachers; Mrs Cherrington and Mrs Griffiths. We welcome you to Tenterfields and I know the children have had a superb return from Christmas break in both classes.

Have a wonderful weekend and good luck to our children competing in sporting competitions next week.

Lisa Buffery – Executive Headteacher

Stephen Dowling – Head of School

## **What's been happening in school?**

### **Nursery**

Nursery have had a lovely start to the spring term. We have welcomed many new faces into our classroom and have been exploring our new topic. The children have been learning how to sit on their carpet spots, line up smartly, share toys, be kind friends and use our manners.

In phonics we have met some aliens who only liked things with the same initial sound as them. During maths, we have been looking at shapes and describing what they look like. We have drawn shape aliens and made some using playdough. In our whole class reading session, we have looked at a text called 'Whatever Next'. It is all about a bear who makes his own rocket and travels to the moon. We have looked at planets and stars and have even thought about where the little bear could go next on his adventures. We ended our topic by making some delicious space rocket biscuits, YUMMY!



## Reception

The children have come back very settled and definitely ready for all of the learning that will take place this Spring Term. They were all so excited to share what they did over the holidays, from chilling at home watching Christmas movies, visits to the park, a trip to the Space Centre and spending time with family and friends. On our first day back, we had a British Values afternoon and spoke about 'The Rule of Law'. It was a great opportunity for us to recap on our 'rules at school' and the children reset their own set of rules to follow.

In Phonics so far this term, we have recapped some set 1 digraphs and we have now started learning our set 2 sounds. Our new set 2 sounds are 'ay', 'ee' and 'igh'. You will now hear your child talking about digraphs (2 letters that make 1 sound) and trigraphs (3 letters that make 1 sound). Our new green words include 'play', 'may', 'day', 'see', 'feet', 'queen', 'high', 'fight' and 'night'.

In Maths, our focus is now on numbers within 10. We have been learning to recognise numbers when they are represented in different ways; counting up to 10 objects reliably and matching a number to the correct numeral.



In Literacy, we will continue to have a fortnightly Whole Class Reading focus text and our first one for these first two weeks has been 'We're Going on a Bear Hunt'. Our Continuous Provision is based around this text and over the last 2 weeks, we have been busy modelling play dough; making bear masks; drawing and writing linked to the story; counting out bears and matching them to the correct numeral; re-telling the story in our small world and exploring the texture of different materials such as water, mud and grass.

However, this term has seen EYFS start a new writing programme called 'The Write Stuff'. Through this programme, the children will be 'hooked' into different stories and will learn a wide range of new vocabulary. Using this programme, we will also be learning how to structure sentences. The children will be expected to build sentences both verbally as well as beginning to write sentences using their own ideas.



### **Year 1**

Wow! What an amazing start we've had already. In Reading, we have started our new Whole Class Read, The Jolly Postman. He delivered a letter from Goldilocks to the Three Bears and the children explored why Goldilocks felt the need to write to them!

In writing, the children have written their own narrative, based on a stimulus of 'Under the Sea'. They have written about dolphins, sea turtles and otters and have carefully edited and copied up their writing. Next week, we will be starting a new Jane Considine English topic; we're sure the children will tell you all about it! In Maths, we have been learning to add and subtract single digit and teen numbers, using number lines and partitioning skills. In Science, we have continued to learn about animals including humans and this week we identified the different body parts of animals. On Friday, the children started their new ASPIRE topic by looking at toys with moving parts, and discussing mechanisms. Next week, we will look at specific movements using levers and sliders. In Geography, the children learned about maps and symbols and even learned a song to remember the four countries that make the United Kingdom.

### **Year 2**

Super start to the New Year! The children have thoroughly enjoyed going outside for Forest School exploring in the mud and rain. In Reading, we have started our new text 'Peter Rabbit'. We have found out about the Lake District where the book is set, looking at the beautiful lakes and countryside with the children making fact sheets about rabbits. Did you know that a rabbit's teeth never stop growing?

In writing, we are using our class text 'Big Cats' to find out many interesting facts about lions, tigers, leopards and cheetahs. We have also researched savannahs, hoarding a range of vocabulary to use in our independent writing.

The Maths theme, this half term, is time. We are recapping o'clock and half past, then progressing to quarter past and quarter to. We are using clocks to illustrate the time and also adding hands to clock faces. Finally, we have been challenging ourselves by looking at how we can tell the time to the nearest 5 minutes.

Our Science topic this term, is animals including humans. We have started by matching adult animals to their babies. Today, we started our ASPIRE Curriculum theme looking at and making puppets. We have started the theme by looking at a variety of different puppets and then choosing one to draw and label. What a busy two weeks!

### **Year 3**

Year 3 has started this term really positively. They were all excited to come back and they were especially excited to see their friends and to share what they had been up to during their holidays. Since coming back, they have all been working hard and have been challenging themselves more during lessons.

In Maths, we have started a new topic where we have been looking at perimeter and how we can use rulers to measure length. We have used our rulers to help us measure in cm. We then challenged ourselves to see if we could measure in cm and mm to help us be more accurate. We loved the lesson where we had to estimate the length, width or height of an item. Some of us were amazed when our estimations were accurate.

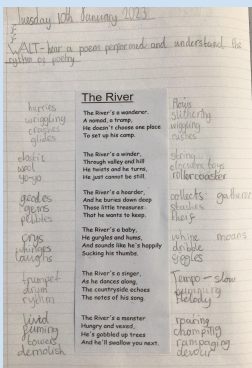
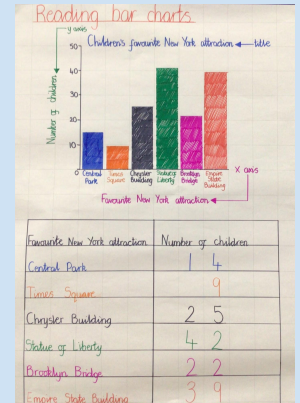
In English, we have started looking at our new text 'The Secret of the Black Rock'. We are loving this text as it is a mystery, and we can't wait to find out what happens next. This text is helping to use our imagination and to become very creative with our vocabulary. We are looking forward to having a go at writing our own story in this style.

Finally, we have started our new theme in Curriculum this week. We found out that we will be designing and creating our own money containers. To help us create some ideas about what we wanted our money containers to look like, we evaluated some money containers and talked about the good and bad points of each design. This helped us to create lots of amazing ideas and has made us eager to start creating them.

## Year 4

Year 4 have had a great start to the week! They have settled in really well and have been showing our Aspire characteristics throughout the school day. Children have been given classroom jobs, including handing out books and resources. They have responded well to these jobs and have been showing great responsibility in the classroom.

In Maths, we have been learning all about data and how we can represent this in different ways. The children have been looking at frequency tables, tally charts, pictograms and bar charts. This is something they have found quite tricky, however, they have shown great resilience and have not given up!



In Reading, we are continuing with our class reader 'The Boy, The Bird and The Coffin Maker'. The children are really enjoying this book and have shown a great understanding of the story as they were able to explain what happened in the first half of the story as well as make accurate predictions as to what is going to happen next.

In English, the children have recently started exploring poetry. We have listened to a poem called 'The River' by Valerie Bloom and have been expanding our vocabulary. In the upcoming weeks, the children will be using their own vocabulary to write their own poems which I am looking forward to reading.

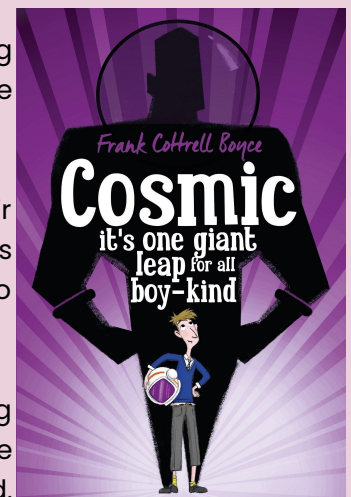
Lastly, we have started our new curriculum topic where we are focussing on DT. Our big question is 'How can I use recycled materials and electrical components to make a torch?'. This is a topic that everyone seems really excited about. We have started our research about different types of torches and their inventors and will be making links to Science when we discuss the type of circuit we will need to make our torch work.

## Year 5

Firstly, I would like to say a big thank you to Year 5 for being so welcoming during my first couple of weeks at Tenterfields! They have settled into the Spring term well.

I have been impressed with their attitude towards change, both in their learning topics and new routines - every child in Year 5 has taken on a class responsibility. Our class monitors have all sprung into action and it is great to see them take to their new roles with dedication.

In our Maths learning, we have been developing our understanding of the long multiplication method. The children have shown great levels of persistence and resilience when learning and applying the steps involved in this method. Their times tables skills have also improved during this learning and it is great to see children solving problems with increasingly large numbers.

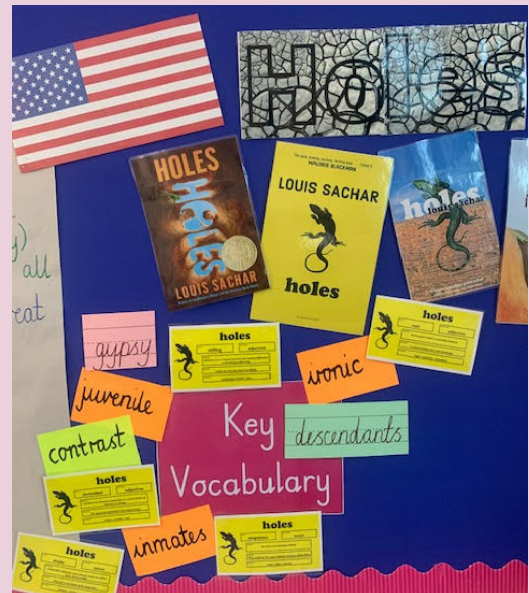




I am delighted to share that Year 5 are loving their new class books: 'Holes' and 'Cosmic!' The protagonists in both narratives are captivating and pupils have empathised with character emotion and motives – key reading skills. Both our reading and writing lessons have broadened existing vocabulary to help us to make more ambitious choices when composing our own sentences.

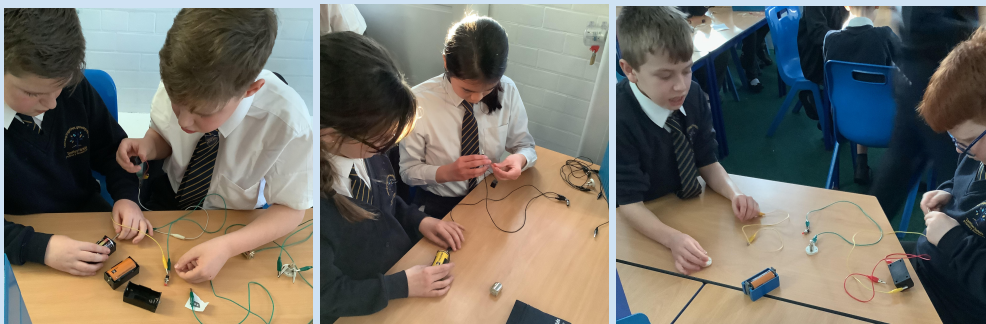
Year 5 are also very excited to learn about difference stitching skills in order to complete our D.T curriculum topic. We will eventually be making cushions. Thank you to all families who have been supporting us by answering our prototype research questionnaire.

Finally, pupils in Year 5 are getting very excited to have a wonderful time at the Birmingham Hippodrome during our trip to see Dick Whittington on Friday. I am sure it will be a brilliant show and thoroughly enjoyed by all pupils.




### Year 6

We have had a wonderful week beginning our new DT theme called 'Grand Designs'. Over the next few weeks we will be designing and creating our own sustainably-powered vehicle. We began the week by comparing different energy sources e.g. petrol, diesel, electric etc... Whilst we acknowledged there were some negatives, electric power was the most sustainable whilst also being effective. As a result of this finding, we began to investigate how electric cars are powered. We investigated circuits and looked at how electrical components can be incorporated e.g. bulbs, switches, buzzers, motors. Year 6 thoroughly enjoyed exploring this and creating their own working circuits. Next week, we will begin to look at how we can create the chassis and shell of our car.



In Maths, we have been looking at finding missing angles in triangles and quadrilaterals. We have discovered that angles in a triangle must add up to  $180^\circ$  and  $360^\circ$  in a quadrilateral. We have used our knowledge of angles to reason and problem solve.

In English, we have continued with our writing around The Graveyard Book. Children have been writing the next chapter of the story incorporating their own creative ideas. Next week, we will be looking at editing these stories by improving language and punctuation choices. I look forward to sharing some of these with you next week.

Whole School Attendance for week commencing 9th January 2023 –95.55%		
Reception	95.98%	 <p><b>Well done and congratulations to</b>  <b>Year 5</b>  <b>for receiving the</b>  <b>Attendance Trophy !</b></p>
Year 1	91.25%	
Year 2	95.28%	
Year 3	95.96%	
Year 4	96.36%	
Year 5	96.69%	
Year 6	96.02%	

## Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend. The information below shows how attendance can affect your child's future progression. If we have not heard from you by 10am after trying all the contact numbers we will do a home visit.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

### **Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost**

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

### **95%: 10 days absence a year – 50 Hours of Learning Lost**

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a two-week holiday every year can only achieve 95% attendance.

### **90%: 19 days absence a year – 95 Hours of Learning Lost**


The Government classes pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.

## Praise Assembly

Praise certificates for the last two weeks have been awarded to the following children. A huge well done to them all for working hard on their ASPIRE Character Virtues!

Praise Certificates		Well done for...
Nursery	Joseph	Joseph has been an absolute superstar this week. He has come into nursery each morning with a smile on his face and has followed the routine perfectly. Amazing!
Reception	Alfie	Alfie is beginning to show a good understanding of how to show respect to others. When talking about The Rule of Law as one of our British Values, Alfie reminded everyone that we must show 'good listening'. Alfie is trying hard to always follow this rule at school.
Year 1	Logan	Logan tries incredibly hard in everything he does. He has a positive attitude in his learning and shows great resilience even when he finds things tricky! He participates in all the learning and his confidence is increasing greatly! Well done Logan!
Year 2	Samuel	Sam has returned to school with a fabulous attitude to learning, particularly in reading where he is working hard to improve his discussion skills.
Year 3	Amria	Amria has had a very positive start to the half term. She has shown courage by answering more questions during lessons. She has also been working well in groups sharing her answers and being more inquisitive.
Year 4	Toby	Toby has a very positive attitude at school. He has been working very hard in all subjects and shows resilience and compassion in everything he does.
Year 5	Evelyn	Evelyn has shown a brilliant attitude to all aspects of school life. I have been impressed with her friendly character and the level of focus she places on all learning tasks.
Year 6	Oscar	Oscar shows a fantastic attitude towards his learning. He takes responsibility and continues his learning at home. As a result of this he is making great progress in his learning. He is a fantastic role model in school and is a well-respected member of the junior leadership team.

## Hot Chocolate Friday Award

<div>  <b>Hot Chocolate Thursday Award</b> </div>	
Hot Chocolate Awards for the last two weeks were awarded to the following children. A huge well done to them all for working so hard	
Nursery	Layla
Reception	Esme
Year 1	Beau
Year 2	Nancy
Year 3	Emme-Rae
Year 4	Emily
Year 5	Harry
Year 6	Diana



## Class Dojo Award

### Class Dojo Awards

Class Dojo awards for the last three weeks were awarded to the following children. A huge well done to them all

	Class Total Week Ending 13/01	Individual Winner ending 13/01
<b>Nursery</b>	591	Daniel
<b>Reception</b>	297	Lily
<b>Year 1</b>	289	Lila
<b>Year 2</b>	515	Hattie
<b>Year 3</b>	308	Valentina
<b>Year 4</b>	153	Renee
<b>Year 5</b>	67	Saffia
<b>Year 6</b>	550	Lucy



## Other News

### Jolly January Fun Lunch!

On Thursday 19<sup>th</sup> January 2023

there will be a selection of the following options:

Chicken Nuggets

Halal Chicken Nuggets

Pizza

Sandwiches

Jacket Potatoes

Along with a selection of popular desserts

which can be chosen on the day.

As always, fresh vegetables, fruit and salad will be available.

Order via ParentMail today

## School Applications for September 2023

### Primary School Admissions

If your child's date of birth is between 1 September 2018 – 31 August 2019 then you need to apply for their primary school place.

**You can apply from 1st October 2022 to 15th January 2023.**

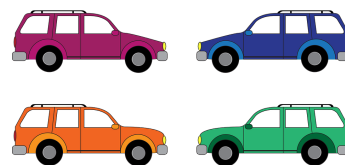
Please see primary link below

[Primary Link-](#) Applications open 1st October



## Parking

We completely understand the challenges facing parents at the start and end of the day and finding a place to park can take time. We know that the vast majority of parents plan their journey and arrive early; park nearby and walk in, or simply walk to school if they can, and we thank you for that. Unfortunately, we have had several calls from our neighbours that a number of parents have been parking on yellow lines and over our neighbours' drives as well as blocking footpaths. We work hard to ensure a positive relationship with our neighbours and would like to ask you once again to be considerate with your parking and follow all signs and legal road markings. We have had several calls from our neighbours regarding parking over driveways and making it impossible for them to get out of their driveway. Our neighbours and other parents are able to report any who park unsafely to the local council or, if parked illegally, to the local police through Operation Park Safe.



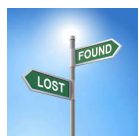
have  
cars

## Vacancies

We currently have a vacancy at Tenterfields Primary Academy. Please click on the link below for more information.

[Administrative Assistant](#)

## Names on School Items



Please can we ask you to double check that everything your child brings into school is clearly named. We have lots of children with the same water bottles and lunch boxes and it will help us to avoid mix-ups and upsets, as well as return lost property when stray items are found. Unnamed uniforms are understandably almost impossible for us to return and we know that it is costly for you to replace. Names/initials added with a special laundry marker pen is fine!

## After School Clubs January 2023

	<b>Before School Club 8.00–8.45am</b>	<b>Lunchtime</b>	<b>After School 3.30–4.30pm</b>
<b>Monday</b>			<b>Multi Sports – Years 1 &amp; 2</b> <b>Gymnastics – Years 1 &amp; 2</b> <b>Basketball – Years 3 &amp; 4</b> <b>SATS Club</b>
<b>Tuesday</b>	<b>Hagley Golf Playground – Years 3, 4, 5 and 6</b>		<b>Football – Years 3 &amp; 4</b> <b>Epic Dance – Years Reception, 1 &amp; 2</b> <b>Yoga – Years 3,4,5 &amp; 6</b> <b>Art Club – Years 3,4,5 &amp; 6</b> <b>Choir – Years 4,5 &amp; 6</b>

<b>Wednesday</b>			<b>Multi Sports – Years 3 &amp; 4</b>
<b>Thursday</b>			<b>Dodgeball – Years 3,4,5&amp;6 Football Team at Manor Way Pottery</b>
<b>Friday</b>		<b>AVFC Girls Football Year 3, 4,5 and 6</b>	<b>Netball – Years 4,5 and 6</b>

Please contact the school office for details if you would like your child to attend.

Toby and Noah have approached Miss Buffery and Mr Dowling about carrying out a Dungeons & Dragons model making and role play club after school. We think it's a great idea. If there any adult volunteers who would be willing to run the club, please could they approach either Miss Buffery or Mr Dowling.

## Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following, you will need to submit an online claim in order for school to receive Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit – if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get).
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link to see if you qualify <https://www.gov.uk/apply-free-school-meals>.

## Diary Dates

<b>13th January</b>	Year 5 Trip to Birmingham Hippodrome
<b>17th January</b>	Boccia Event at Windsor High School

<b>15th January</b>	Applications for Reception Class admissions close
<b>19th January</b>	Party lunch – please book using parentmail
<b>20th January</b>	Chinese New Year Celebrations
<b>27th January</b>	Young Voices – Resorts World Arena
<b>7th March</b>	Parents Evening – Details to follow
<b>9th March</b>	Parents Evening – Details to follow
<b>31st March</b>	Year 2 Trip to West Midlands Safari Park – details to follow
<b>23rd May</b>	Year 1 Trip to Selly Manor Bournville – details to follow

## **TERM DATES 2022–2023**

### **Autumn Term 2022**

Training Days: Monday 5th September 2022

Term Starts for children: Tuesday 6th September 2022

Half Term holiday: Monday 24th October to Friday 28th October 2022

Last day of term: Friday 16th December 2022

### **Spring Term 2023**

Training Day: Tuesday 3rd January 2023

Term Starts for children: Wednesday 4th January 2023

Half Term holiday: Monday 20th February to Friday 24th February 2023

Last day of term: Friday 31st March 2023

### **Summer Term 2023**

Training Day: Monday 17th April 2023

Term starts for children: Tuesday 18th April 2023

Bank Holiday : Monday 1st May 2023

Election Day: Thursday 4th May – open for Year 6 only

Half Term holiday: Monday 29th May to Friday 2nd June 2023

Training Day: Monday 26th June 2023

Last day of term for children: Tuesday 25th July 2023

### **Inset Days**

Friday 25th November 2022

Friday 2nd December 2022

Tuesday 3rd January 2023

Monday 17th April 2023

Monday 26th June 2023



