

NEWSLETTER ISSUE 4 - 27th October 2

Dear Parents and Carers

We can't quite believe that we have reached the end of our first half term. There has been much fun in the last week with pumpkins and spiderwebs galore and an amazing turnout at the Halloween disco. Thank you all for supporting this and the attention to detail with the children's costumes was really impressive. A huge thank you goes to our amazing group of parent volunteers who turned up and organised, ran and tidied up after the disco. It was a great evening, well attended and enjoyed by all!

The children have had a long half term and we are delighted with how they have settled and learnt this half term. We are looking forward to seeing you at Parents' Evening on the Tuesday and Thursday of the first week back to share their successes. If you haven't already booked your appointment then please contact the office who will arrange a time to meet with your teachers.

When we come back we will launch into our new Geography, DT and Science topics and start Christmas! I have added an overview of our 'Operation Christmas' this year for you to add the dates to your diary. I have already heard a few Christmas Nativity songs being practised!

Have a wonderful half term and thank you for your generous support with Harvest. You donated enough food for 165 meals and a number of toiletry packs, well done. We look forward to seeing you on Monday 6th November for the second half of our Autumn Term.



Miss Lisa Buffery Executive Headteacher

Mr Stephen Dowling Head of School

What's been happening in school?

Nursery

Nursery class have been gearing up for the Halloween festivities with a week of spooktacular activities.



Our role play has been transformed into a magical witches cave with cobwebs, wands and a glittering cauldron. The children have been singing even more nursery rhymes with our finger rhymes to five, these ones had a Halloween twist – five little spiders and 5 little pumpkins. Our pumpkin investigation station has widened the children's vocabulary with some great exploration and use of our senses.



Our potion making involved lots of measuring, scooping, pouring, squeezing and sprinkling to ensure they were just right for our magical spells. We have been taken on a pumpkin hunt in our whole class reading text and loved the spooky sounds along the way. We tuned into the sounds at a Halloween party during our phonics and heard lots of spooky creatures making ghostly noises.

Reception

What a fantastic first half term we have had in Reception! The children have settled in so well to the routines of the day and are trying so hard to make sure they are always sitting like a bear, using their 'tracking eyes' to look at the person who is talking and their 'thinking thumbs' to share ideas. Lots of children have already received praise, the hot chocolate award, been a dojo winner or taken our class bear 'Tenter Bear' home. I can't wait to see who gets which reward next term!



Last week we continued with our story of 'The Little Red Hen', reading different versions of the story. Then the red hen wrote the children a letter asking for help with making bread because none of her friends would help. As a class we had fun making and tasting our freshly baked loaf. This week, we have a Halloween theme in class. Our new text is 'Room on the Broom'. We have enjoyed reading this story and have explored the Halloween area in our classroom; carved a pumpkin; made witches headbands; decorated biscuits; thread beads onto numbered wands and designed a new character to go on the broomstick.



In Phonics, we have learnt the sound u, b, f and e. We have continued with our 'word time' lessons where the children are learning to orally blend words with the help of Fred the Frog; segmenting to spell the word by identifying the sounds we can hear in a word and then using the magnetic letters and boards to spell out the word. The children are working so well with their talk partner in these lessons. Please check Class Dojo to see regular updates on the sounds and words we are learning.

In Maths, we have continued to develop our knowledge of counting strategies to ensure we are counting reliably. We have also been learning to find one more and one less than different numbers.

To develop our understanding of the world, we have been learning what happens during the festival of 'harvest' and why we celebrate harvest. We have also explored the concept of 'melting'. We melted chocolate and dipped ice cream cones into the chocolate and sprinkles to make a witches hat.



Year 1

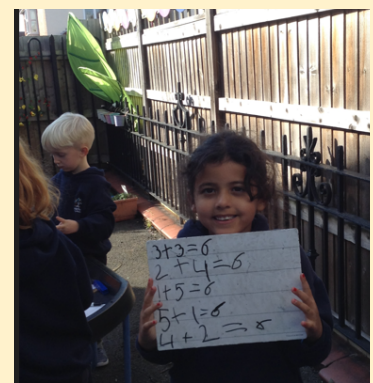
Wow we have had a super half term in Year 1! We have been so busy learning and getting to know all of the Year 1 routines. We have loved spending time with the older children at play times and spending time both in class and in our outdoor area.

In Maths we finished off our unit about addition and subtraction within 10 and we moved onto learning about 2D and 3D shapes. As well as the names of the shapes we have been learning about the properties of shapes and we have been sorting shapes into different groups. We also made different pictures by drawing around the shapes.

In English we have been practising our sentences using a capital letter, finger spaces and full stops. We have been learning about the correct formation of our letters and we have been practising writing the abracadabra family and the window cleaner family. We began our new topic on Toys from the Past and we even brought in our favourite toys from home to share with the class.

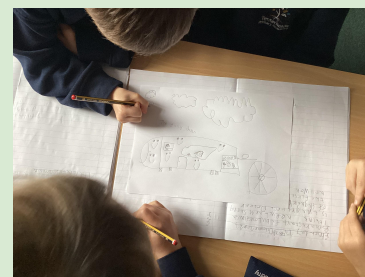
In our curriculum topic we have been comparing how we have changed from when we were a baby to now. We looked at photos from then and now and we thought about what we can do now that we could not do back then. We learnt about family trees and we made our own family tree then we started learning about toys from the past. We compared toys from the past with more modern toys and we sorted them into two groups.

We have a new sensory reading garden in our outdoor area and we have been enjoying spending time out there reading and learning through different outdoor activities. We have been learning about lots of numbers and writing addition and subtraction questions to help us learn our number bonds.



Year 2

What a busy but brilliant half term we have had in year 2. We have all worked extremely hard and have wowed me with their amazing determination and perseverance in lessons. Everyone has risen to the challenge of being in year 2 and I can't wait to see what amazing things they achieve next half term.



This week we have finished writing our plot points in English for our story 'Little Red Reading Hood'. We were excited to find out the twist in our story where Red goes on an adventure to the library instead of to visit her Grandma. We have enjoyed exploring this new setting and exploring what happens next. After half term we will have a go at writing our own version of Little Red Riding Hood which I can't wait to see.

In Maths we have been continuing our journey of understanding addition and subtraction questions. We have practised different ways we can answer questions which has helped us to develop our understanding. We have just started to look at how we can use bar models as a way to represent questions. The children have blown me away with their understanding and how well they have been able to identify the parts and the wholes in the models. We will be continuing with this after half term where we will have a go at applying what we have learnt to word problems.



We have loved our curriculum theme this year where we have been trying to answer the question: will we be able to travel to Mars? We had lots of interesting ideas and after learning how flight has changed throughout history lots of us decided that eventually we will be able to visit Mars. To end our Theme we had a go at designing our own mode of transport in groups. There were lots of amazing ideas Such as rainbow trains that would travel quickly to space. We are looking forward to finding out what our theme will be next half term.

Finally we are also continuing to enjoy our Science topic. This week we had lots of fun where we had inflatable planets and we tried to put them in order. We loved this activity and the children were really engaged. This helped us to remember the names of the planets. Some of us were starting to remember the order of the planets too. We then looked at how we have night and daytime. We explored how the sun stays still and we're amazed to find out that it was earth that rotated. We had lots of fun spinning earth around and seeing what countries would be awake when we would be asleep.



Year 3



Our first half term in year 3 has come to an end and what a busy half term we have had. The children have enjoyed cooking and forest school. We have been enjoying the BFG and learning more and more about giant country. We have been focusing on tag rugby in our P.E. Lessons and have focused on our dodging techniques. The Children have been brilliant and settled back into school beautifully.

In English we have been preparing to write our very own diary entries all about the Great Fire of London. We have started by ordering the events of the evening. We have used a storyboard and iMovie to create our own narrations about the events. We have then begun our sentence stacking lessons to begin writing our own diary entries.



In maths we have been looking at place value. We have looked at three digit numbers and how these can be split into hundreds, tens and ones. We have used the dienes to help us represent our three digit numbers. We have explored a number of ways of representing our numbers through both words and numerals.



In curriculum we have continued to explore the Industrial Revolution. We have looked at Victorian schools and the subjects that were taught. We created our own role plays all about the Victorian classroom. The children created a timeline all about Isambard Kingdom Brunel and his life, looking at his inventions and the impact they have had not just during the Victorian era but also our lives today. The children have also been creating their own presentations about Halesowen during the Industrial Revolution. This has allowed them to explore their local area and see how things have changed.



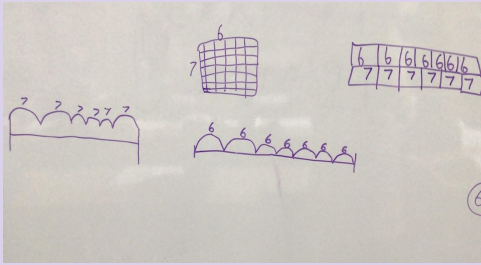
Year 4



What an amazing half term we have had! Year 4 have worked incredibly hard every single day and it's really been a pleasure getting to really know them over this half term. Everyone has been working exceptionally hard with STAR sitting, and even though this is still very new to us, I've been blown away by how adaptive the children have been to this new routine.

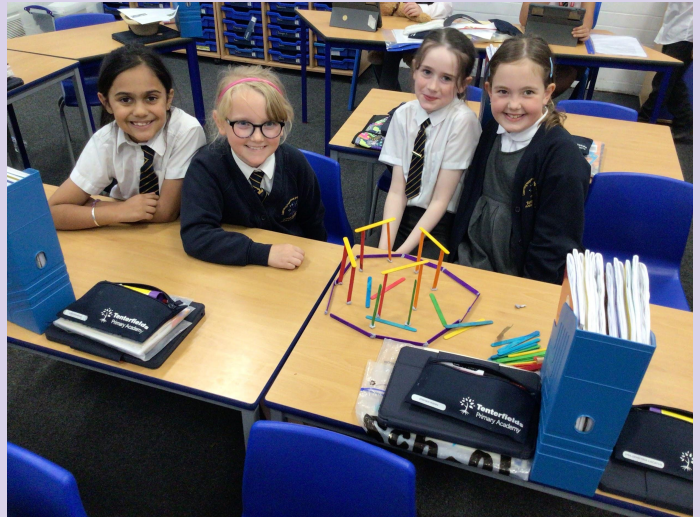
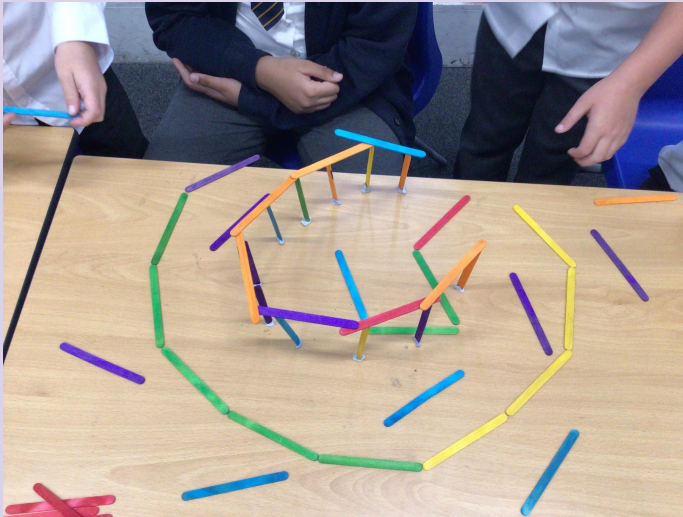
In English, we have just finished our second unit and have written some fantastic balanced arguments about a range of different topics including whether or not we should be allowed to feed animals at national parks. We have discussed how different this style of writing is compared to our previous narrative writing but year 4 have been working incredibly hard and have quickly picked up these new skills. I can't wait to read them all!





In Maths, we have been exploring multiplication tables and the different strategies we can use to help us reach the answers. We have had an in-depth look at some times tables including the sevens and the nines and have investigated different ways that we can represent our answers visually.

We have almost reached the end of our Curriculum topic all about the Stone Age. This week we explored StoneHenge and some of the reasons it may have been built. The children even had a go at making their own miniature versions of StoneHenge and the results were fantastic!



Year 5

Wow! What a half term we have had! The past 8 weeks have flown by and I have enjoyed every minute of getting to know your children. In between our learning, we have thoroughly enjoyed playing with our friends, sharing stories and sharing the odd joke or riddle along the way (I really must try to remember some of them). I have been blown away by the positive, resilient attitude to learning that Year 5 demonstrates each day- nothing is too much for them!

This week I have been particularly proud of how Year 5 have stepped up and taken responsibility for the roles and responsibilities usually carried out by our Year 6 prefects. Whilst Year 6 were away at the Pioneer Centre, members of Year 5 were keen to offer their support in the lunch hall and on our door duties- some budding prefects in the making I think!

In class, we have been working hard to embed our understanding of different addition and subtraction methods. Many of us are secure- but often reliant- on using column methods. We have therefore explored using different, more efficient strategies which, over time, we will be able to perform mentally and will hopefully save us some time.

In English, we have been writing our own narrative stories based on our aspirations. It has been lovely to see children exploring and researching what they will need to do in order to achieve their dreams. In Year 5 we have aspirations of being doctors, footballers, game designers, vets and many more. We are aware that these careers require resilience and determination and we have written stories to reflect this. Have a look at a couple of these exceptional examples:

L.O: To begin writing my independent story

Excitedly, Bon Bon looked lovingly at her father after blowing out the candles on her cake. Swiftly her father slid her a sparkling present that was bouncing up and down like a frog. Slowly pecking inside of the bouncing present, thrilled, overjoyed, excited she budged over to her father to give him a hug as she opened the present and saw a glint of a dog it was amazing it was a dog! A dog! Bon Bon carefully took the enigmatic creature to her

As she played, she yawned and slowly drifted off to sleep. Mummy's brother walked in the room, where she was asleep, he gently lifted her up and put her back to bed. He sat beside her watching as the moon was gleaming on her face. When her brother went to leave, she woke up. She said "Please come cuddle me" Her Brother rolled his eyes and said, "fine only for a little bit" OK then. He got into her bed and she drifted off again so he left.

This week in Science we thoroughly enjoyed creating animation to demonstrate our space knowledge. We were able to make animations that moved with voice recordings over the top. Everyone could articulate their digital learning alongside their scientific learning well.

I hope you all have a wonderful, restful half term.



Year 6

I can hardly believe I'm writing a newsletter entry for the final week of the children's first half term! WOW! Year 6 continue to excel, showcasing their talents in various ways. They should be very proud of all they have learned and remembered. We have spoken about using some time during half term to continue to practise any learning concepts that they have found a bit tricky so that it stays in their long term memory. Any support you can provide with this would be greatly appreciated, particularly with their Maths learning.

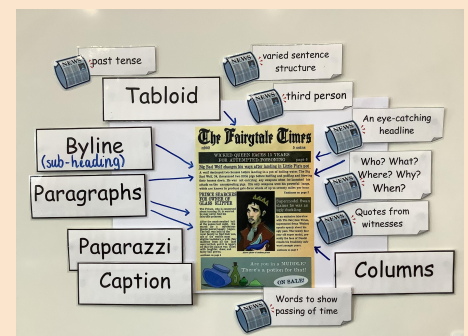
In English, we have concluded our fiction and non-fiction genres about The Lighthouse by creating narratives and newspaper articles! It has been quite a while since the children had last composed their own newspaper articles and they worked incredibly hard to understand the difference between direct and reported speech; we got there in the end!

We have already moved onto our new Science unit: Animals, including humans. During the next half term, the children will learn about their heart, blood vessels and the circulatory system! We will also be continuing to work scientifically by planning, organising and carrying out our own practical investigations. Get ready to be wowed by their scientific vocabulary and expertise in this area!

I would also like to congratulate every single child in Year 6 for achieving their first swimming certificate during their swimming lessons this academic year. Each group has made excellent progress and has shown improvements lesson on lesson. Children have worked hard to achieve their level one to five award and they should keep their certificates as a keepsake of their wonderful achievements.

Finally, how could I not end this entry with pride about the children's behaviour and bravery during the residential trip to the Pioneer Centre?! The children really pushed themselves to take a step (and in some cases, a leap) out of their comfort zone to try completely new skills. The leap of faith was daunting but achieved by many pupils. Caving involved very enclosed spaces that Mrs Griffiths almost didn't fit through, yet the children threw themselves into these tunnels with enthusiasm and courage!

Come rain or shine, the children were resilient and willing to give any activity a go. They also enjoyed developing friendships with their Manor Way peers which proved to be a really positive experience for



those intending to go to the same secondary schools in September.

I am still beaming with pride about their behaviour, attitude and conduct during the three days we spent away. Even the staff at the centre commented on the manners, teamwork and behaviour of the pupils. They represented Tenterfields brilliantly. A huge well done to all the nervous parents who also survived these three days! Enjoy a wonderful half term with your brilliant children!



Year 6 Secondary School Applications

The closing date for applications to secondary school is fast approaching. Please can we remind you to apply for your Year 6 child's secondary space for September 2024 before the closing date of **31st October 2023**.

You can do this via the link below.

<https://www3.dudley.gov.uk/Synergy/login.aspx/?ReturnUrl=%2FSynergy%2F>



Birmingham Women's and Children's
NHS Foundation Trust

Joey has been under the care of Birmingham Children's Hospital since he was 6 months old. He has a number of rare conditions and the hospital continues to

care for Joey as an outpatient and inpatient. When Joey was last in hospital a few months back he decided he wanted to help the hospital. Joey is going to walk/run 30 miles in November. If you are able to support him with sponsorship, please use the link below. All sponsorship is greatly appreciated and will support a cause close to Joeys and his family's heart. The page will be updated regularly with Joey's progress.



https://www.facebook.com/donate/290805590410512/?fundraiser_source=external_url

Christmas Card Design Competition – James Morris

James Morris has launched his annual 'Design a Christmas Card' competition, which last year was won by Sabira from Manor Way!! The competition has attracted thousands of entries from different age groups. The winner of the competition will have their drawing produced on the front of his Christmas card, which is sent to over 300 people, including the Prime Minister!! All entries should be sent to: Trinity Point, New Road, Halesowen, West Midlands, B63 3HY and marked clearly with the child's name, age and school by Friday 10th November.



Our PTFA Needs You!

The PTFA is recruiting and is keen for more parents/carers/loved ones to sign up. If you are interested, please email the PTFA on ptfa@tenter.windsoracademytrust.org.uk. It's a really important and committed group of parents/carers that helps to support a number of initiatives around the school. For example, the covered area on the playground necessary for protecting children and adults from the elements, was paid for by the PTFA.

Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend. The information below shows how attendance can affect your child's future progression. If we have not heard from you by 10am after trying all the contact numbers we will do a home visit.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost


Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.


95%: 10 days absence a year – 50 Hours of Learning Lost

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a two-week holiday every year can only achieve 95% attendance.

90%: 19 days absence a year – 95 Hours of Learning Lost

The Government classes pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.

Whole School Attendance for week commencing 16th October 2023 – 95.8%		
Reception	98%	 <p>Well done and congratulations to Year 6 for receiving the Attendance Trophy !</p>
Year 1	94%	
Year 2	98%	
Year 3	97%	
Year 4	90%	
Year 5	95%	
Year 6	<u>98.7%</u>	

Whole School Attendance for week commencing 23rd October 2023 – 96.84%		
Reception	96.76%	 <p>Well done and congratulations to Year 2 for receiving the Attendance Trophy !</p>
Year 1	92.50%	
Year 2	<u>99.17%</u>	
Year 3	98.66%	
Year 4	93.83%	
Year 5	95.28%	
Year 6	96.46%	

Praise Certificates		Praise comments
Nursery	Laura & Finley	<p>Laura has responded well to support with her self regulation and communication and this has enabled her to have a safe and happy week at nursery.</p> <p>Finley has been a brilliant role-model. Always making the right choices.</p>
Reception	Oscar & Max	<p>Oscar is working really hard to make sure he is always making the right choices. He is showing a lot of responsibility for his actions and is so determined to be the best little boy he can be.</p> <p>Max has been trying hard during our carpet time. He sits like a bear and is learning how important it is to use his 'tracking eyes' when someone is talking. Max shows his thinking thumb when he has an idea and will always have a go even if he is not sure if he is right.</p>
Year 1	Oliver & Olivia	<p>Oliver is very hard working. He listens well and always makes sure that he knows what to do. He is a very focused learner. Oliver always makes the right choices in class and he is very kind to his friends.</p> <p>Olivia is an absolute star. She is a super learner who takes her work very seriously. Olivia always tries hard - especially with her bear sitting and tracking the speaker. Olivia knows what she is required to do and she always puts 100% in.</p>

HOT CHOCOLATE Thursday!

Pupils that are always following the ASPIRE character virtues independently

Nursery	Layla & Ewan
Reception	Rory & Jack
Year 1	Charlotte & Albanie
Year 2	Tara & Max
Year 3	Daisy & Ted
Year 4	Amelia & Joshan




Year 5	Ruby & Toby
Year 6	Isabelle & Logan R

Weekly Golden Table Winner This award is chosen by our cooks who recognise great manners and great lunchtime behaviours. They have their dinner on the 'Golden Table'	
Class	Winner
Nursery	Arabelle, Alex, Jenson & Alex
Reception	Dottie, Jojo & Isabella
Year 1	Oliver & Heidi
Year 2	Esme, Felix & Kaylee
Year 3	Esme, Lily, Tommy-Lee & Lucas
Year 4	Amelia & Antoinette
Year 5	Hollie & Sophie
Year 6	Effie & Logan R

Afterschool Clubs - 3.30pm - 4.30pm	
Monday	Cricket Club - KS2 Girls Football Club - KS2
Tuesday	Football Club - KS1 Epic Dance - Reception & Year 1 Board Game Club - KS2 Archery - KS2
Wednesday	Dodgeball - KS2 Performing Arts - Years 2, 3, 4, 5 & 6 Fusion Dance at Manor Way - KS2
Thursday	Pottery - KS2 Art & Design Club - KS1 Football - KS2
Friday	Tag Rugby - KS2 Multi Sports - KS1 Football - Reception

Times Tables Rockstar

TTRS is used across the school to support your children with their multiplication and division knowledge. Throughout the year, all of the pupils are able to earn their TTRS badges to symbolise their efforts and the quick recall that they have of their number facts. The National Curriculum states that pupils should be fluent in their

times tables by the end of Year 4 and then beyond this will be applying them in all contexts.

To support your child with this, please encourage them to access TTRS throughout the week at home. The more that they practise the quicker their recall.

<https://ttrockstars.com/>

Uniform

Please can you ensure that your child is wearing their full school uniform including a school tie on the days that they are not wearing their PE kit. On PE days please ensure that your child is wearing their navy joggers and blue, black or white trainers.

Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following, you will need to submit an online claim in order for school to receive Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link to see if you qualify <https://www.gov.uk/apply-free-school-meals>

Mental Health and Wellbeing

Annafreud.org has created a useful information resource regarding self care and wellbeing. Self-care is all about what you can do to help yourself feel better or to keep yourself feeling good. It's a way that we can look after our own mental health and wellbeing. It can help your body and mind to relax, drift away or be more energised.

This self-care plan walks primary-aged children through a series of steps, helping them create a simple self-care plan that works for them. It helps children identify activities that they can use to support their mental health. Some of the suggested self-care activities include:

- Music and dance
- Mindfulness
- Art

Click [here](#) to find out more.



Anna Freud
building the mental
wellbeing of the
next generation

Dudley Borough Foster Care

Dudley MBC are looking to recruit foster carers across the Dudley Borough. Foster care plays a vital part in so many children's and young people's lives. In Dudley, the need for foster carers is greater than ever. Please see the attached leaflet regarding taking the first steps into becoming a foster carer. Further information can be found [here](#)



Dudley SENDIAS Service is hosting a series of SEND Workshops

Dudley SENDIAS Service offers information, advice and support on all matters relating to SEN and disabilities including health and social care to parents and carers of children with SEND and Young People with SEND up to 25 years old.

Are you

- A parent/carer of a child with SEND?
- A young person with SEND?
- Concerned about the support that is in place to help your child in school/college?

To book on to a workshop contact us at
dudley.sendiass@dudley.gov.uk

Dudley SENDIAS Service Website
<http://dudleysendiass.org.uk/>

Autumn Term 2023 10am – 11.30am on MS Teams

- Understanding how to access SEN support within settings
 - Tuesday 12th September 2023
 - Tuesday 14th November 2023
- Understanding the EHCP process
 - Thursday 28th September 2023 – fully booked
 - Thursday 5th October 2023
 - Thursday 30th November 2023
- Preparation for key transitions
 - Thursday 26th October 2023
 - Friday 15th December 2023

Dudley SENDIAS Service is hosting a series of Let's Talk About events.

Dudley SENDIAS Service offers information, advice and support on all matters relating to SEN and Disabilities including health and social care to parents and carers of children with SEND and Young People with SEND up to 25 years old.

Are you

- A parent/carer of a child with SEND?
- A young person with SEND?
- Would you like to find out more about processes and services in place to support SEND in Dudley?

To book a place contact us at
dudley.sendiass@dudley.gov.uk

Dudley SENDIAS Service Website
www.dudleysendiass.org.uk

'Let's Talk About...

**Dudley SEND developments and specialist services'.
Wednesday 20th September 10am - 12noon on Teams**

This session will be an opportunity for parents and young people with SEND to hear an update from the Acting Head of SEND and Head of Education Outcomes and Inclusion to discuss:

- the structure, role and functions of the teams,
- the [point](#) at which the teams get involved with children and young people,
- how the two teams and staff work collaboratively with schools and settings to support children and young people with SEND
- the inclusive practices encouraged by the LA



Operation Christmas at Tenterfields 2023

Activity	When
Non Uniform Day - Bring in donation for Christmas Raffle Prizes	24th November
Decorations go up and lights switch on	29th November
Operation Christmas - Advent - Teachers teach about Advent and Christmas on this day	Dec 1st - Dec 18th
Who's Snowy? - We take a photograph of every staff member wearing a Snowman disguise - Each child has an entry form. - Every day of December up until the 18th we post a 'Snowy face' on Class Dojo and on posters around school.	Dec 1st - Dec 18th
Christmas Play - EYFS	6th and 7th December 10am
Christmas Play - KS1	12th December 2-3pm
Sam Hughes Life Central Christmas Assembly	TBA
Christmas Play - KS1	14th December 2-3pm
Hand in Who's Snowy Questionnaire	18th December

National Elf Service Day 'Helping Others' - Children and staff dress as elves - Donate an item on the gate to the Black Country Food Bank	18th December
Christmas Dinner Christmas Party	19th December
Visit Santa in the Grotto and Campfire Christmas Jumper and Jeans	20th December
Christmas Assembly	21st December
Christmas Raffle	21st December

Dudley's Community Toothbrush Scheme



Thank you for taking part in Dudley Council's Community Toothbrush Scheme.

Tooth decay is the most common oral disease affecting children and young people in England, yet it is largely preventable.

Brushing your teeth twice a day with fluoride toothpaste is so important to protect both children and adult's teeth.

In difficult financial times, looking after your teeth may slip down the list of priorities. Dudley Council's Community Toothbrush Scheme is helping to support families in taking care of their teeth from as soon as a child has their first tooth.

Through Dudley Council's Community Toothbrush Scheme, many organisations across the borough have been provided with free toothbrush packs to give to residents.

We hope you find your **FREE** toothbrush pack helpful.



For more information and a chance to win a £50 shopping voucher, scan this QR code



Dudley

Office of the West Midlands

MHS

WE'RE RAISING MONEY

FOR BBC CHILDREN IN NEED



WHAT?

This year, we are asking the children to wear their own clothes to school and they are encouraged to wear spotty clothing for a 'SPOTacular' look in aid of this charity. They can also wear Pudsey clothing, ears and face paint if they wish. If possible, please could the children donate £2 and give this to their child's class teacher on Friday with all proceeds going to BBC Children in Need.

WHEN & WHERE?

**Friday 17th
November 2023
Tenterfields
Primary Academy**

CONTACT:

0121 289 5020



BBC
Children
in Need

Official Education Partner



bbcchildreninneed.co.uk/schools

BBC Children in Need is not responsible for the organisation of this event or for the collection of the money.

105-2007 © BBC 2007 Reg. charity no. 800025 in England & Wales and 5033957 in Scotland.

IPAD WORKSHOP
YEARS 3 & 4
**MONDAY 6TH
NOVEMBER - 3.30PM**

Tenterfields Primary Academy

HARVEST 2023

THANK YOU!

Certificate of Appreciation and Thanks awarded to:

TENTERFIELDS

Thank you so much for collecting food and toiletries for families and individuals in our local community. We will use all the food you have donated to make emergency food parcels for people in crisis.

You have donated 82.35kg of food and 5.65kg of non-food, an incredible amount, enough to provide 165 meals and 6 toiletry packs. This is absolutely wonderful, and we are so thankful that you have supported us in this amazing way.

Registered Charity No: 1136676

Diary Dates

16th October	Flu Vaccinations
18th – 20th October	Yr 6 Pioneer Centre Trip
30th October – 3rd November	Half term
6th November	Ipad Workshop – for Parents of Children in Year 3 & 4
7 & 9th November	Parents Evening
9th November	Reception Open Day 2024/25
17th November	Children in Need Day
22nd November	Year 5 – Trip to Birmingham
23rd November	Year 1 – Trip to Halesowen Town Hall
6th & 7th December	EYFS Christmas Performance
8th December	Inset day
12th & 14th December	KS1 Christmas Performance
18th December	National Elf Service Day
19th December	Christmas Lunch and Party
20th December	Santa's Grotto and Christmas Jumper & Jeans Day
22nd December	INSET DAY

TERM DATES 2023-2024

Autumn Term 2023

Training Day: Monday 4th September

Term Start for Children: Tuesday 5th September

Half Term: Monday 30th October to Friday 3rd November

Inset Day: Friday 8th December

Term End: Friday 22nd December

Spring Term 2024

Inset Day: Monday 8th January

Term Start for Children: Tuesday 9th January

Half Term: Monday 12th February to Friday 16th February

Term End: Friday 22nd March

Summer Term 2024

Term Start: Monday 8th April

Bank Holiday: Monday 6th May

Half Term: Monday 27th May – Friday 31st May

Inset Day: Friday 21st June

Term End for Children: Friday 19th July

Inset Days

Monday 4th September 2023

Friday 8th December 2023

Friday 22nd December 2023

Monday 8th January 2024

Friday 21st June 2024

Monday 22nd July 2024