

NEWSLETTER ISSUE 3 - 13th October 2023

Dear Parents and Carers

It has been a busy week as we have had filming of the whole school singing their Windsor Academy Trust 'Aspire' song and when the video is created we will share it with you. It will be shown first at the WAT Conference at the ICC. The children were amazing!

It is an absolute joy to be in our Praise assembly every week and celebrate all of our children's achievements. If you would like to come in when your child has a certificate for their out of school achievements then please also join us as the more the merrier. We love having you come and join us as it makes it even more special for the children. WE would also like to thank you for your Harvest donations which have been taken to our local Food Bank Hub by Sam Hughes and his team who delighted and engaged the children with their exciting Harvest Assembly. Thank you Life Central Church Team for joining us.

We have been pleased to welcome our Community Support Police Officer, PC Steven Higgett, who will be supporting our community and attending school events.

Our Eco Councilors and School Senate have been to the newest school in Windsor Academy Trust, Olympus Secondary, to take part in our WATCOP, to learn about and understand sustainability and how we can support the planet. We are looking forward to their action plan that they have created during their day.

Just a reminder that we are looking forward to seeing you at Parents' Evening after half term, please check that you have booked your appointment.

Have a wonderful weekend and we hope that the classes that are still in the Rugby World Cup enjoy their matches this weekend.

Miss Lisa Buffery Executive Headteacher
Mr Stephen Dowling Head of School



What's been happening in school?

Nursery

Nursery class have been learning all about taking care of themselves over the past fortnight. We have learnt how to take care of our teeth and how important trips to the dentist are. We have investigated body parts and helped nurse the babies back to health using medicine and bandages. We have focused on being unique by closely looking at our fingerprints and creating our own fingerprint patterns. We have loved exploring different hair styles and textures and have been hair stylists in the tuff tray.



In maths we have now learnt the numbers 1, 2 and 3 and have played some fun games using these numbers.

In phonics we have begun playing our what's in the box game in our daily session, we have to take turns to talk. We have also begun to look at some environmental sounds and listened carefully to some sounds around the home.

Reception

We have had another wonderful couple of weeks in Reception. The children are getting more and more used to the daily routines and are excited to find out at the end of the week who is receiving praise, hot chocolate and a prize for being the dojo winner. They also look forward to finding out who is going to take home our class bear 'Tenter Bear'.



Last week we continued reading the story of 'On Sudden Hill'. The children were inspired by this book and the character's imagination. We used recyclable materials, including cardboard boxes like our characters, to make our own models. This week we have moved on to a new text 'The Little Red Hen'. We started the week predicting what this story is going to be about based on the front cover picture. During Continuous Provision, the children have been counting out eggs for the Little Red Hen, making a hen collage and exploring our farm themed small world.



In Phonics, we have learnt the sound g, o, c and k. We have now also started our 'word time' lessons where the children are learning to orally blend words with the help of Fred the Frog; segmenting to spell the word by identifying the sounds we can hear in a word and then using the magnetic letters and boards to spell out the word.



In Maths, we have been learning to identify patterns and make patterns of our own. We have looked at a range of different patterns including those built with shape, colour and objects. We have also been developing our knowledge of counting strategies to ensure we are counting reliably.

To develop our understanding of the world, we are currently learning about the 4 seasons with a particular focus on our current Autumn season. We have continued to explore the outdoor area to notice changes that are happening. This week we have been learning about how the clothing we wear in different seasons changes. The children have completed an activity where they had to cut out clothing items and match them to the correct season.



Year 1

We have had a busy couple of weeks in Year 1. We have been learning about addition and subtraction equations in our Maths and have been learning about part-whole models and using a number line. We also thought of stories relating to our addition and subtractions questions and began writing our equations down on whiteboards.

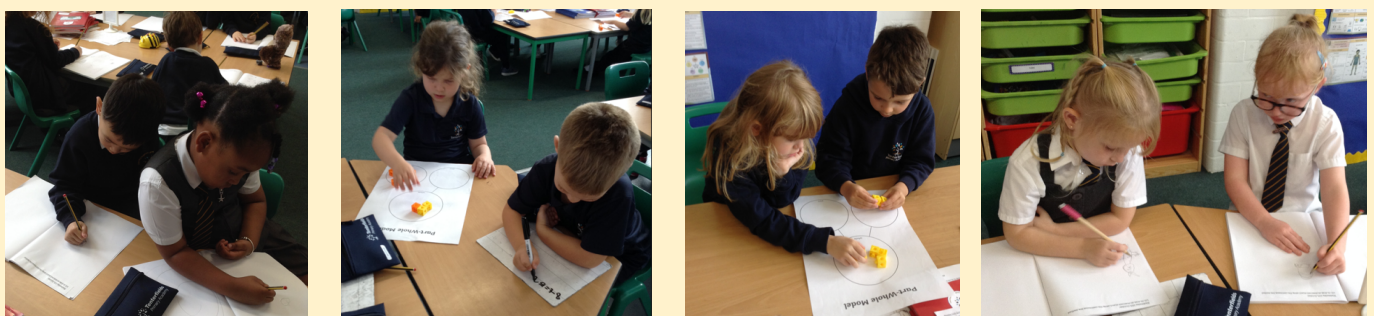
In English we have begun our new non-fiction topic all about Toys from the past. We have been learning about the features of a report and have been thinking about our own favourite toys and games. We have also been working hard on our handwriting and have been learning the Jumper Family letters. We even began to write the date into our English books.

In our history lessons we have been learning about timelines and we created a timeline of our day. We then began learning about different generations within families and about who we are related to. We learnt about drawing faces and then we drew a family portrait, carefully labelling our portraits.

In art we continued our fantastic topic all about spirals and we observed some spiral snail shells. After this we had a go at drawing the shells ourselves. We then observed different objects and we had a go at drawing them using a continuous line. We had to concentrate very hard and keep on looking at the objects that we were drawing.

In our outdoor area we continued working with the Numicon but we used it to solve addition calculations to 10. We used the magnetic shapes to build our homes and talk about who lives in our homes and we practised our handwriting in the sand.

In Science we have started our new topic all about animals including humans. We started to learn all about ourselves by talking about all of the different body parts that we could think of and then we had a go at labelling ourselves.



Year 2

What a lovely few weeks we have had in year 2. In English we have finished writing our story about the boy who travelled to space. We loved changing the ending and finding out what adventure the boy went on with his new friend the alien. This week we have started writing



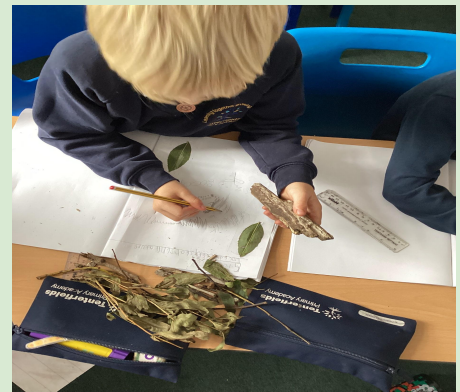
our new story as a class. We are looking at Little Red Riding Hood but our story has got a twist. So far we have found out that Little Red Riding Hood loves reading and that she is about to go on an adventure to the library. To understand what she might see on her trip to the library we walked around school to see what interesting objects we could include in our stories. This helped us to think of lots of brilliant ideas.



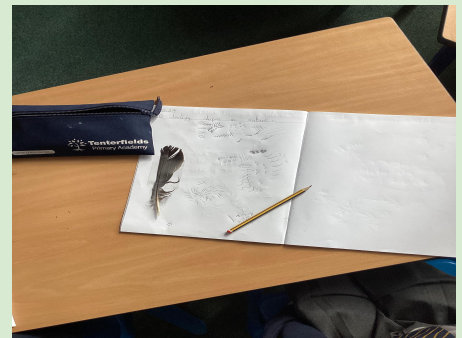
In Maths we are looking at adding and subtracting. At the start of the week we focused on recalling our number bonds to ten to help us solve problems. They blew me away with what they could remember from year

1. We then looked at using these facts to help us answer more complicated numbers within 20. We have been able to use dienes and cubes to help us solve our calculations as well as the facts we already knew.

In our curriculum lessons we have also continued to look at space and we have been working towards answering our big question: will we ever visit Mars? We have learnt this week about the great space race. We were able to understand which countries played an important role and what they did as part of the Space race. We were pleased to find out that both the USSR and USA worked together in the end.



In Science we have started our new topic where we are looking at Earth and space. We have been learning what planets there are and what they look like. We are loving this topic so far and we have lots of questions which we will hopefully answer over this topic.



Year 3



We have had a brilliant couple of weeks in year 3. We have been continuing our theme of the Industrial Revolution, completed science experiments and enjoyed following the BFG and Sophie on their adventures. The children have been amazing and we did receive the attendance trophy!!!!

In English we have completed our seasonal poems. The children independently created a poem all about winter. They were able to use the elements we had created in our sentence stacking lessons and produced some brilliant pieces of writing. They were able to describe the environment, the colours, the nature and the foods we experience in the winter. Their poems showcase it all and got us all excited for the different things we experience going on around us during the winter months,

In maths we have been focusing on some strategies that will help us to solve calculations. We have been looking at how inverse operations and number bonds can help us to solve calculations. The children have been fantastic at using the different strategies and deciding which is the best one for them depending on the calculation they are using.

In our curriculum theme we have continued to look at the Industrial Revolution. We have been looking at the six factors that caused the revolution and deciding which was the most important. We have been able to debate our opinions and share some fantastic reasoning to explain our argument. We have also been looking at the life of Isambard Kingdom Brunel. We have looked at his life and created a timeline of these significant events. We have been very interested in his creations and also reflecting on his impact not just on the Industrial Revolution but also the way we travel today.

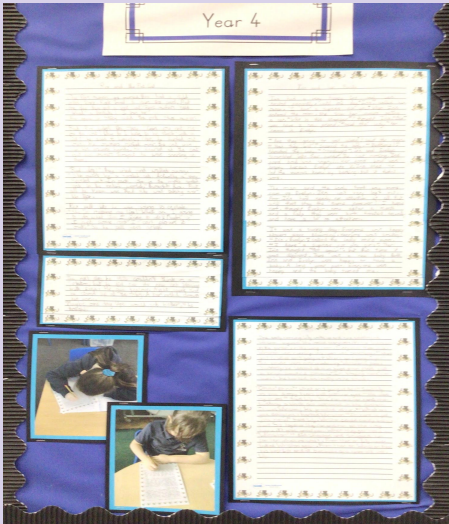
In art we have been researching Laura Mckendry. We have been looking at her drawings and learning more about her life and her influences. As she loves to draw dogs in charcoal we created a dog portrait which we used pencil for one half and charcoal for the other. We were then able to compare the differences between using charcoal and pencil.

We have been enjoying our forest school and cooking lessons. In our cooking we made a fruit crumble. We loved creating our yummy crumbles!!!!



Year 4

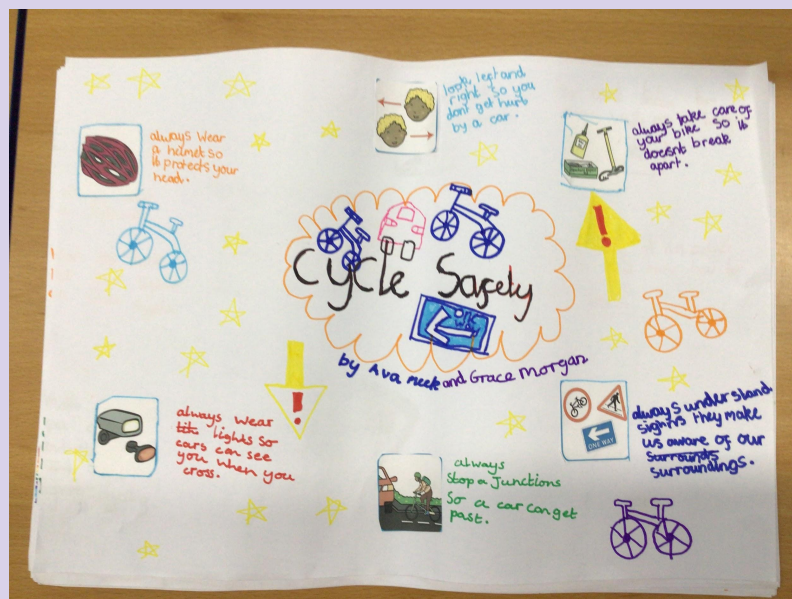
What another wonderful two weeks in Year 4! We have been thoroughly enjoying Art and guitar lessons and have been making fantastic progress with our learning. We even learned to read tab and play some of the notes in 'We Will Rock You'.



In English we have finished our first independent write and what a joy it was to read them all! Some children even had the opportunity to publish their writing for our writing display board in the hall. We have now begun our next piece of writing where we are focussing on creating a balanced argument. Our question that we are aiming to answer is 'Should we need animals in National Parks?'.

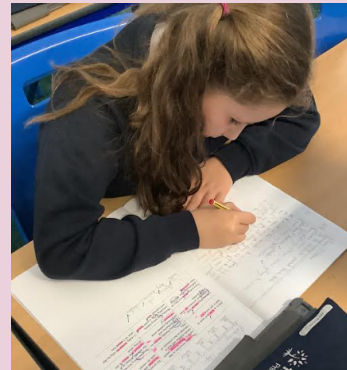
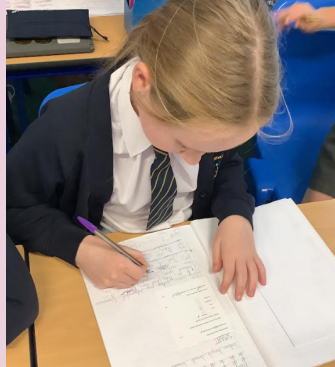
In Maths, we have moved on to addition and subtraction using the column method. Everybody has been working fantastically and showing a lot of resilience, particularly when we have been looking at regrouping. Next week, we are going to continue developing our knowledge of addition and subtraction and even have a go at solving and creating our own word problems.

In Curriculum, we have been continuing our theme of the Stone Age. We have looked at a Stone Age village called Skara Brae and have even taken a virtual tour around some of the houses that still stand today. We've identified the main features of houses in the Stone Age and explored what they were made of. Next week we will begin to look at the history of Stonehenge!



Year 5

Year 5 have had another wonderful week! It doesn't surprise me we have won the dojo trophy three weeks in a row! I have been blown away reading their independent writing and I am thoroughly enjoying marking them. We have now moved onto a narrative story-writing unit about a budding astronaut achieving her dreams. Year 5 are working hard to try to include ambitious vocabulary and grammatical structures in their writing.

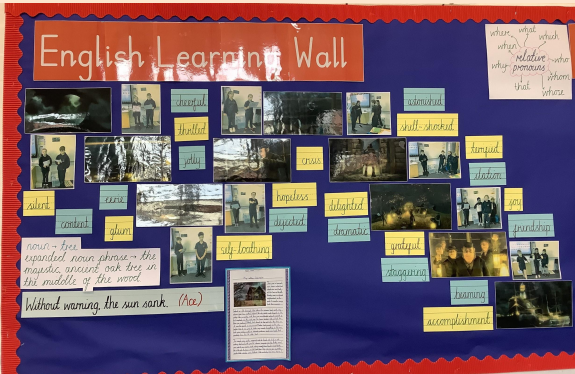
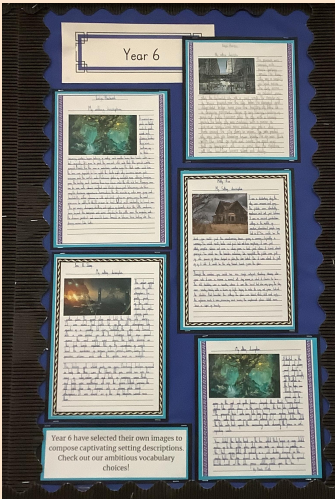


In Maths, we have now finished looking at our place value and now confidently working with 6-digit numbers. We are able to compare, order and round to the nearest 10,100,1000,10000 and 100000. This week we have moved onto looking at addition and subtraction. We have been revising our prior learning with the column method and will now be looking at finished more efficient strategies rather than relying on the column method.

Over the past two weeks, we have begun our new Science topic looking at Earth and Space; it is a topic that Year 5 are fascinated with and have endless questions. So far, we have looked at different ways of remembering the order of the planets and explored each planet using the app Hologo alongside Google. We know that Mercury, Venus, Earth and Mars are rocky planets compared to Jupiter, Saturn, Uranus and Neptune are more gaseous planets. This week we have looked at the two different scientific theories heliocentrism and geocentrism. We explored the two different theories and then used different sized balls to represent the planets and then worked collaboratively in groups to recreate these.



Year 6



Year 6 have gone from strength to strength with their learning during the last two weeks!

I have been blown away by their remarkable efforts to demonstrate their potential, particularly in writing. They have completed their second piece of independent writing and this time it was an extended narrative about The Lighthouse animation we have

been watching. The children have continued to make increasingly ambitious vocabulary choices to hook the reader and keep the audience engaged!

Our swimming achievements have also been particularly impressive! My swimming group went up to the deep end for the very first time to complete an assessment in treading water for 12 seconds and guess what? **THEY ALL ACHIEVED THIS!**



Finally, our Curriculum learning about the Egyptians got incredibly exciting during our experience day with our Manor Way friends! We looked at real artefacts and learnt about how the Egyptians used to measure things in arms, palms and fingers! The fun didn't stop there; we also completed a team quiz and learnt all about the fascinating process of mummification!



The children particularly enjoyed understanding the Egyptian way of writing in particular the symbols used in their hieroglyphic alphabet! We have brought all of this fantastic learning back to Tenterfields and the children have done exceptionally well to recall what they found out during their Curriculum lessons. A brilliant and busy couple of weeks; bring on the residential trip next week!



Our PTFA Needs You!

The PTFA is recruiting and is keen for more parents/carers/loved ones to sign up. If you are interested, please email the PTFA on ptfa@tenter.windsoracademytrust.org.uk. It's a really important and committed group of parents/carers that helps to support a number of initiatives around the school. For example, the covered area on the playground necessary for protecting children and adults from the elements, was paid for by the PTFA.

Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend. The information below shows how attendance can affect your child's future progression. If we have not heard from you by 10am after trying all the contact numbers we will do a home visit.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

95%: 10 days absence a year – 50 Hours of Learning Lost

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a two-week holiday every year can only achieve 95% attendance.

90%: 19 days absence a year – 95 Hours of Learning Lost

The Government classes pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.


Whole School Attendance for week commencing 2nd October 2023 – 97.5%

Reception	99.6%
Year 1	97%
Year 2	97%
Year 3	<u>99.5%</u>
Year 4	97%
Year 5	94%
Year 6	99%



Well done and congratulations to
Year 3
for receiving the
Attendance Trophy !

Whole School Attendance for week commencing 9th October 2023 -97 %

Reception	98%	 <p>Well done and congratulations to Year 3 for receiving the Attendance Trophy !</p>
Year 1	97%	
Year 2	98%	
Year 3	99%	
Year 4	97%	
Year 5	95%	
Year 6	97%	

Praise Certificates		Praise comments
Nursery	Szymon	Szymon has begun to stay for his first nursery sessions with the support of his parents and is now enjoying making friends and exploring the activities.
	Alexander S	Alexander is a master at bear sitting.
Reception	Harper	Harper has had a wonderful start to her year in Reception. She has already grown so much in confidence, made lots of new friends and always tries her best with anything she is asked to do.
	Oscar Tustin	Oscar has settled in well to Reception and is showing high levels of engagement with all of our learning. He is always ready to learn and helps his friends too.
Year 1	Arlo	Arlo is such a superstar. He always makes the right choices and is a very resilient learner. Arlo works hard all of the time and he is a super friend. He is kind and considerate and is always polite. Arlo is a real role-model, well done Arlo!
	Lily P	Lily is a star! She always does the right thing and knows exactly what she should be doing. Lily has a fantastic, hard working attitude and is also very resilient. Lily tries really hard in all of her lessons and is a very kind friend.
Year 2	Oliver	Oliver is a thoughtful learner and is always trying to challenge himself and others. Oliver has been working hard this week on responding to feedback. He is able to independently respond to feedback which has helped Oliver to practise what we have been learning in previous lessons.
	Heidi	Since we have started back Heidi has been a role model in year 2. Heidi always makes sure she is doing the right thing and helping others to do the right thing too. Heidi has been working hard on her star sitting which has helped her to stay focused during lessons.
Year 3	Meadow	Meadow is a brilliant role model for everyone in class. She follows our character virtues and learner skills. She is always making sure she is going the extra mile with her learning. She makes sure she has completed her work and it is presented correctly and it is always presented beautifully.
	Effie M	Effie has produced a brilliant seasonal poem in our writing. She is always

		trying to progress her writing to the next level. She independently makes edits to her work to ensure it is produced to the highest standard. She also makes sure her work is presented beautifully, paying close attention to her handwriting.
Year 4	Matilda	Tilly has settled in exceptionally well in year 4. She has such a positive attitude towards everything she does and is a fantastic role model to other students. Tilly has really impressed me with her resilience in Maths this week. Even when faced with challenges she has really persevered and has been making some great progress.
	Valentina R	Valentina always has such a positive attitude towards her learning. She has shown great courage and resilience in English and Maths lessons and should be incredibly proud of the work she is producing.
Year 5	Kacey	Kacey has shown a real improvement in her attitude towards her work last week and has been much more focussed during independent work. She has been working on a fantastic persuasive advert in English and is also working really hard to start joining her handwriting. Kacey's positive attitude has continued into Year 5. Miss Hampson has been impressed with Kacey's hard work and focus.
	Renee	Renee shows a fantastic, resilient attitude towards her learning and is a role model for others in our class. Whilst a quieter member of our class, she gives 100% effort towards her learning and is someone who can be relied upon to show our STAR sitting and tracking which is noticed and worthy of praise.
	Gracie-Lei	Gracie-Lei has had a wonderful start at Tenterfields! She gives 100% effort towards her learning and she has shown great compassion to her peers and as a result has made lots of friends at Tenterfields.
Year 6	Tyler	Tyler's general historical knowledge and recall of prior learning is incredibly impressive. He once again proved this during our Egyptian experience day; every verbal contribution or answer offered demonstrated impeccable understanding. Well done and keep it up, Tyler!
	Noah Bubb	Noah has made excellent progress with his writing. He has always demonstrated a creative imagination and is now choosing increasingly ambitious vocabulary to hook the reader and keep them engaged.

HOT CHOCOLATE Thursday!

This is for someone who needs recognition, they consistently portray the correct behaviour, and might otherwise go under the radar.

Nursery	Ellis & Oscar
Reception	Mac & Sahaba
Year 1	Heidi & Joseph
Year 2	Kaylee & Thea
Year 3	Laurella-May & Fletcher
Year 4	Antoinette & Imogen
Year 5	Lily-May & Megan
Year 6	Freya & Isaac

Times Tables Rockstar

TTRS is used across the school to support your children with their multiplication and division knowledge. Throughout the year, all of the pupils are able to earn their TTRS badges to symbolise their efforts and the quick recall that they have of their number facts. The National Curriculum states that pupils should be fluent in their times tables by the end of Year 4 and then beyond this will be applying them in all contexts.



To support your child with this, please encourage them to access TTRS throughout the week at home. The more that they practise the quicker their recall.

<https://trockstars.com/>

Uniform

Please can you ensure that your child is wearing their full school uniform including a school tie on the days that they are not wearing their PE kit. On PE days please ensure that your child is wearing their navy joggers and blue, black or white trainers.

Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following, you will need to submit an online claim in order for school to receive Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on - paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit - if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link to see if you qualify <https://www.gov.uk/apply-free-school-meals>

Mental Health and Wellbeing

Annafreud.org has created a useful information resource regarding self care and wellbeing. Self-care is all about what you can do to help yourself feel better or to keep yourself feeling good. It's a way that we can look after our own mental health and wellbeing. It can help your body and mind to relax, drift away or be more energised.

This self-care plan walks primary-aged children through a series of steps, helping them create a simple

self-care plan that works for them. It helps children identify activities that they can use to support their mental health. Some of the suggested self-care activities include:

- Music and dance
- Mindfulness
- Art

Click [here](#) to find out more.



Anna Freud
building the mental
wellbeing of the
next generation

Dudley Borough Foster Care

Dudley MBC are looking to recruit foster carers across the Dudley Borough. Foster care plays a vital part in so many children's and young people's lives. In Dudley, the need for foster carers is greater than ever. Please see the attached leaflet regarding taking the first steps into becoming a foster carer. Further information can be found [here](#)



fostering in dudley
the best job in the world



Dudley SENDIAS Service is hosting a series of SEND Workshops

Dudley SENDIAS Service offers information, advice and support on all matters relating to SEN and disabilities including health and social care to parents and carers of children with SEND and Young People with SEND up to 25 years old.

Are you

- A parent/carers of a child with SEND?
- A young person with SEND?
- Concerned about the support that is in place to help your child in school/college?

To book on to a workshop contact us at
dudley.sendiass@dudley.gov.uk

Dudley SENDIAS Service Website
<http://dudleysendiass.org.uk/>

Autumn Term 2023 10am – 11.30am on MS Teams

- Understanding how to access SEN support within settings
 - Tuesday 12th September 2023
 - Tuesday 14th November 2023
- Understanding the EHCP process
 - Thursday 28th September 2023 – fully booked
 - Thursday 5th October 2023
 - Thursday 30th November 2023
- Preparation for key transitions
 - Thursday 26th October 2023
 - Friday 15th December 2023

Dudley SENDIAS Service is hosting a series of Let's Talk About events.

Dudley SENDIAS Service offers information, advice and support on all matters relating to SEN and Disabilities including health and social care to parents and carers of children with SEND and Young People with SEND up to 25 years old.

Are you

- A parent/carer of a child with SEND?
- A young person with SEND?
- Would you like to find out more about processes and services in place to support SEND in Dudley?

To book a place contact us at
dudley.sendiass@dudley.gov.uk

Dudley SENDIAS Service Website
www.dudleysendiass.org.uk

'Let's Talk About...

Dudley SEND developments and specialist services'.
Wednesday 20th September 10am - 12noon on Teams

This session will be an opportunity for parents and young people with SEND to hear an update from the Acting Head of SEND and Head of Education Outcomes and Inclusion to discuss:

- the structure, role and functions of the teams,
- the point at which the teams get involved with children and young people,
- how the two teams and staff work collaboratively with schools and settings to support children and young people with SEND
- the inclusive practices encouraged by the LA



MINDFULNESS MINI'S

Ages: 8 - 10

- Mindfulness Bingo
- Emotion Workshops
- Anger Management
- Creating our own Journal
- Grounding Techniques
- Meditation
- How emotions feel in our body
- What our emotions looks like

Come and join us on the 31st October 4pm - 5pm

Halesowen Library

£7.50 per child

*discounts given for siblings

BOOKINGS ONLY

Please book via email or direct message us on Instagram :)



@mindfulandme.x



mindfulandme@outlook.com



Diary Dates

16th October	Flu Vaccinations
18th – 20th October	Yr 6 Pioneer Centre Trip
30th October – 3rd November	Half term
9th November	Reception Open Day 2024/25
6th December	EYFS Christmas Performance
8th December	Inset day
12th & 14th December	KSI Christmas Performance
18th December	National Elf Service Day
19th December	Christmas Lunch and Party
20th December	Santa's Grotto and Christmas Jumper & Jeans Day
22nd December	INSET DAY
10th January	Reception Open Day 2024/25

TERM DATES 2023-2024

Autumn Term 2023

Training Day: Monday 4th September

Term Start for Children: Tuesday 5th September

Half Term: Monday 30th October to Friday 3rd November

Inset Day: Friday 8th December

Term End: Friday 22nd December

Spring Term 2024

Inset Day: Monday 8th January

Term Start for Children: Tuesday 9th January

Half Term: Monday 12th February to Friday 16th February

Term End: Friday 22nd March

Summer Term 2024

Term Start: Monday 8th April

Bank Holiday: Monday 6th May

Half Term: Monday 27th May – Friday 31st May

Inset Day: Friday 21st June

Term End for Children: Friday 19th July

Inset Days

Monday 4th September 2023

Friday 8th December 2023

Friday 22nd December 2023

Monday 8th January 2024

Friday 21st June 2024

Monday 22nd July 2024