

NEWSLETTER ISSUE 2 - 3rd October 2023

Dear Parents and Carers

What a week we have had! It has been a delight to see the learning taking place across school inside and out and Friday Praise Assembly is my favourite time of the week!

We had a great day in Year 4 on Wednesday with our Stone Age Day and we learnt about solar systems, typography and much more.

Our Junior Leadership Team is now in place and I am delighted to introduce them to you.



Head Boy - Ben



Head Girl - Ophelia



Deputy Head Boy
- Harry



Deputy Head Girl
- Molly



TENTERFIELDS PRIMARY ACADEMY
PREFECTS - 2023/24



TENTERFIELDS PRIMARY ACADEMY
SPORTS SQUAD - 2023/24



TENTERFIELDS PRIMARY ACADEMY
SAS - 2023/24



TENTERFIELDS PRIMARY ACADEMY
SCHOOL SENATE - 2023/24



TENTERFIELDS PRIMARY ACADEMY
LIBRARIANS - 2023/24



TENTERFIELDS PRIMARY ACADEMY
ANTI BULLYING TEAM - 2023/24



TENTERFIELDS PRIMARY ACADEMY
ART AMBASSADORS - 2023/24

To support you in making decisions about when to send children to school I have sent a letter this week with NHS guidance. I hope this is helpful and we are also adding an additional element to our Medical Needs Policy where in exceptional circumstances, which are outlined below, we can administer non-prescription medication to pupils, in the day, to support parents not having to attend school to administer medication.

Thank you for your continued support with your amazing children! Have a great week.

Miss Buffery



What's been happening in school?

Nursery

Over the past two weeks in nursery, we have started our very first topic of the year. Our theme for this half term is called 'Being Me'. We have focused on the story of *Elmer*. Not only have we been looking at elephants, learning their topic specific vocabulary and painting realistic elephants, we have also focused on being unique and friendships.

- During our social session we have looked at what makes a good friend and how we can play with lots of different people.
- We have created elephants and also used mirrors to support our painting of ourselves. We used various materials to make them 3D.
- In maths we have looked at colour, and also compared lengths and height using different animals.
- Nursery have all been celebrating our similarities and differences and played turn taking games surrounding these.
- We have loved celebrating ourselves and are very excited to continue this with our new story book next week.



Reception

We have had a wonderful first couple of weeks settling into life in Reception! The children have adapted to the routines really well and you can see some lovely friendships developing.



We have now started our Phonics lessons and the first 8 sounds we have learnt are m, a, s, d, t, i, n and p. We have been introduced to Fred the frog who is going to support us with beginning to blend the sounds we are learning to make words. Keep an eye on Dojo for an update and more information on the sounds we are learning each week.



For the first couple of weeks, our class text was 'Ruby's Worry'. We enjoyed this story and it hopefully shared the message that if the children do have any worries, it is so important that they speak to someone about these. We talked about all the different feelings we can experience and the different people who can help us. We have now moved on to a class text called 'On Sudden Hill'. This week, we have been exploring the front cover of the book, thinking about who the children are in the picture, what they might be doing and what we think of this book based on the picture. We





have started reading the story so we know it's an adventure story and we have been using our imaginations to think about what kind of adventure we would like to go on.

In Maths, we have been learning to classify, match and compare. We have been learning the different ways we can group objects, by colour, type of object, size etc. The children have been participating well in our Maths lessons and then go and have a go and apply the learning by themselves during Continuous Provision.



Over the last couple of weeks we have spent some time exploring the different parts of our school, including the dining hall where we have lunch and will go to assembly, Forest School and the main outdoor area. We have collected natural materials from around the school grounds to explore how the seasons are changing and are using these materials to make our creative pictures.

Year 1

Year 1 have continued to settle into the routines and structure of the Key Stage 1 Curriculum this week.

In Maths we have investigated numbers to 10 by finding different number bonds, and have started to find double and half of numbers to 10. We have explored these concepts using counters, cubes and pictures.

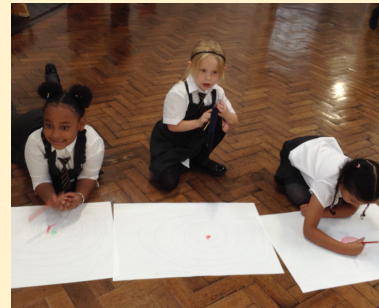
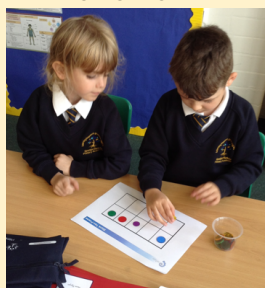
In English we have continued our work on Jack and the Jellybean stalk. Children have been focusing on the characters in the story and have been describing Jack and the giant. Children have been working on using capital letters, finger spaces and full stops in their writing.

In Science, the children have been working scientifically, using our senses to make observations and making predictions about what might happen next. The children compared bubbles made in different drinks by blowing into straws for 10 seconds. We also explored whether bubbles were always the same shape by making different blowers using pipe cleaners.

In our outdoor area we have been using Numicon in the sand to find doubles of numbers and we brought in lots of natural resources that we had collected and we have been using these to make people and skeletons.

In our curriculum lessons we have been historical detectives! We looked at photographs of when we were babies and looked for clues to spot each other. We were super spotters! It was great fun! We also began to learn about timelines and we made a timeline of our day. We brought in recipes across the generations and we thought about how we might like different food to our parents and grandparents.

Children have also enjoyed playing in the bigger playground and on the field with older children. It has been lovely to see them engaging with more friends.



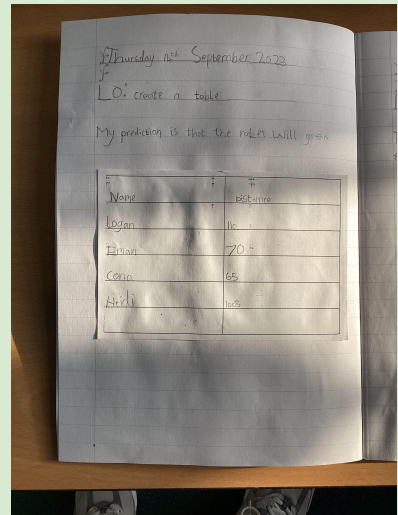
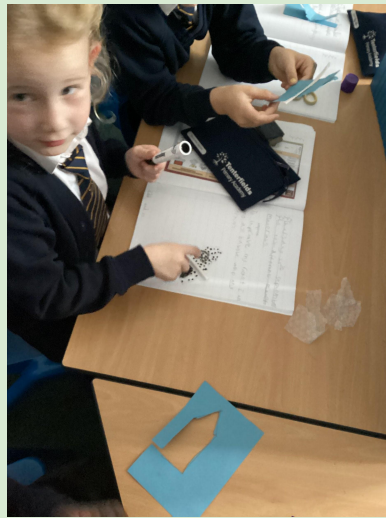
Year 2

In English we have been planning and writing our first independent story of the year. I have been blown away with everyone's brilliant ideas and how they have changed and developed the ending of the story. It was great to see what adventures the boy and alien got up to and how creative the endings were.

In Maths we have continued looking at numbers and place value. We have been exploring number patterns and what numbers would come next in the sequence when we are counting in 3's. We have worked extremely hard at not only identifying the pattern as the numbers increase but also as they decrease. We have built on our understanding of odd and even numbers from year 1. We have been able to explain what two digit numbers are odd or even based on the ones digit.

We are all really enjoying our theme in curriculum this half term. This week we have explored how Elon Musk has contributed to the space race. We had lots of fun finding out about when Tim Peake went to space and lived on the International Space Station. We watched a video exploring what life would be like on the ISS and we were very intrigued to find out more about life in space. We thought of some brilliant questions to ask Tim Peake to help develop our understanding of space further.

In Science we have been developing our understanding of working scientifically. We all created a rocket and tested it out to see how far it would go. We then discussed and planned which materials we could use to help improve our rockets. We then retested our rockets and recorded our results in a table. We were excited to see that when we used materials like card or a straw as a propeller, we were able to make our rockets fly a lot further.



Year 3

Another brilliant week in year 3. We have been enjoying our forest school and cooking sessions. We are continuing our curriculum topic all about the Industrial Revolution.

In English we have been writing our seasonal poem all about autumn. We have continued to look at what happens to nature, animals and the sky during autumn. The change in the weather has really helped us to explore and add ideas to our writing.

In maths we have been looking at different strategies we can use to answer calculations. We have looked at how we can partition numbers into tens and ones. We have also explored how our number bonds can help us to answer calculations. These strategies have allowed us to answer both addition and subtraction calculations.



In science we have been working scientifically and exploring the best materials to use when building a boat. We first Made sure we were conducting a fair test. We made sure we had the same size materials, that the timer was the same for each material and we used the same amount of water for each material. We thought about the properties of each material when making our predictions about which material would be the best.

We have also continued our whole class reading book; The BFG. We have been exploring giants and the stereotypical giants we see in films and other books. We are really enjoying our book and the adventure of Sophie and the BFG.

We have been exploring fruits from around the world and have made a delicious fruit salad. We have been looking at the different climates around the world. We then explored the different fruits and vegetables grown and how different climates are needed for different fruits and vegetables.



Year 4



What another brilliant two weeks in Year 4! We have had three guitar lessons now and the children have been working really hard to understand how we can make different notes by plucking the different strings. They have even started practising a song where they have been both singing and playing the guitar!

In English, we have just started our very first piece of independent writing all about our main character Winston. Winston is a dog who was abandoned on the streets but found his forever home. After watching the Disney short 'Feast', year 4 have been finishing the ending of the story using their own ideas. I can't wait to read them all!

In Maths, we have been focussing on rounding to the nearest 10 and 100 and we are now ready to move on to rounding to the nearest 1000. Sometimes Maths has been a real challenge, but year 4 have shown great resilience and teamwork skills to find their answers.



In Science, we have completed our last lesson from our 'working scientifically' topic. We have conducted three fun experiments to help us explore magnets and their properties. Year 4 have been learning lots of new skills that will help them in their science lessons, including how to conduct a fair test and the variety of different ways that we can record our data.

On Tuesday, as part of our curriculum topic, we took part in our Stone Age Day. The children had the opportunity to complete lots of fun activities including archery, cave painting and even making their own stone age tools. We listened to stories and found out lots of interesting facts about how people lived during the Stone Age.



Year 5

Yet another fantastic week in Week 5! I have been truly blown away by the effort and focus of Year 5 this week when planning their independent writing. We have been focussing upon planning our transmission in the first person as if we were stranded on Venus with an imminent volcano eruption. I am looking forward to reading and sharing the final pieces of writing next week.

This week we have been continuing to build on our place value knowledge looking at six digit numbers incorporating comparing numbers, ordering numbers and rounding numbers. Many children found rounding six digit numbers quite challenging, however they showed great resilience and did not give up. Well done!

Over the past few weeks, we have had a focus on the working scientifically skills in our science lessons. These include observing, testing, collecting data, evaluating etc.. Pupils were able to test rocks to see which are permeable. Year 5 worked collaboratively as part of a group and could communicate clearly with each other. It was fascinating to see what they discovered and they were able to present their findings in tables and charts.



Year 6

Last week, our junior leadership team was announced to the school during our special J.L.T assembly! Our Head girl, Ophelia, our Head boy, Ben, our deputy Head Girl, Molly and our Deputy Head Boy, Harry gave their presentations in front of the whole school! They were incredibly brave, eloquent and inspiring and Year 6 feel very proud to have voted in each of these excellent role models 😊 I can't wait to see the brilliant difference they make to our school during their final year at Tenterfields!





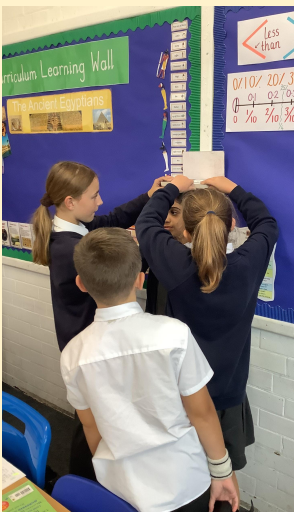
It is also important to mention all pupils who have been elected as prefects, members of the sports squad, S.A.S, school senate, eco and anti bullying ambassadors and litter pickers. These are all crucial roles in the running of our school and I know this year's Year 6 team will endeavour to have a positive impact in all that they do under their new roles.

Despite having lots of additional things going on, the pupils in Year 6 have also had a busy couple of weeks of learning! We completed an assessment week and the children worked hard to recall knowledge they had learnt during Year 5 to show their very best during these assessments.

We have moved onto a new unit in English, based on The lighthouse. The children have made conscious decisions to choose more ambitious and engaging vocabulary to enhance their sentences.

In Science, the children have been making lots of observations and using their mathematical skills to measure each other's heights accurately. We have recorded our data in the form of tally charts, bar tables, scatter graphs and

written results. The children's understanding of 'working scientifically' has definitely developed in the last couple of weeks.



We continue with place value learning in Maths to fill any knowledge gaps we might rely on in our Year 6 Maths learning. The children are working hard to become more independent learners and I am very proud of the work they have been producing and their willingness to contribute during our lessons. Keep it up Year 6!

Celebration Lunch

CELEBRATION LUNCH

IT HAS BEEN A GREAT START TO THE TERM! WELL DONE EVERYONE. SO WE'VE ORGANISED A CELEBRATION LUNCH ON THURSDAY 5TH OCTOBER!!!

MEALS INCLUDE:
BURGERS - HOTDOGS - QUORN NUGGETS
WITH SPECIAL SURPRISE PUDDING CHOICES

USUAL MEAL CHOICES ARE AVAILABLE
BOOK VIA PARENTMAIL TO JOIN US!!



On Thursday 5th October we are hosting a special lunch to celebrate the children, and how well they have done in the first few weeks of a new school year.

Bookings can be made through Parentmail. It would be great if everyone could join us!

Harvest Assembly October 11th

Our Harvest Festival Assembly this year will be on Monday October 11th. We will be collecting any non-perishable items, tins, pasta, rice, biscuits etc in school for the Black Country Food Bank. If you would like to donate, please send them into school with your child, before 10th October. All donations will be collected by the Black Country Food Bank after the Harvest Festival assembly.

For a full list of what the current requirements of the foodbank are, please click [here](#).



Christmas Card Design Competition - James Morris

James Morris has launched his annual 'Design a Christmas Card' competition, which last year was won by Sabira from Manor Way!! The competition has attracted thousands of entries from different age groups. The winner of the competition will have their drawing produced on the front of his Christmas card, which is sent to over 300 people, including the Prime Minister!!

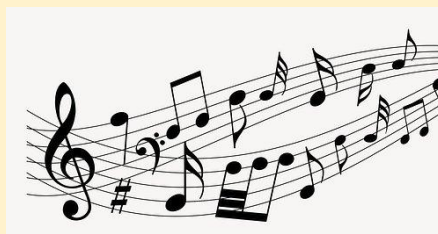
All entries should be sent to: Trinity Point, New Road, Halesowen, West Midlands, B63 3HY and marked clearly with the child's name, age and school by Friday 10th November.



DPA Music Lessons

Dear Parents and Carers,

We are delighted to see so many children learning to play an instrument at Tenterfields. If you would like your child to continue with current lessons, or begin to learn a new instrument in the Autumn term, please see the information below:



Enrolments for autumn term lessons with DPA at Tenterfields are open now!

All lessons are organised directly through Dudley Performing Arts, delivered by experienced DPA staff and take place during the school day. You can choose between group and individual lessons. After you have enrolled, your child's music teacher will get in touch with you to organise the lesson and give you more details.

Prices start at £8 for a weekly small group session and £12.25 for an individual lesson. Certain instruments can be provided at a reduced cost, with the first term free for new starters. DPA are able to loan instruments for children learning brass, bowed strings or woodwind and children learning guitars, drums, piano or keyboard will have access to an instrument in school. If your child would like to take up drumming, they will need their own drumsticks. For more details and to get signed up click below: [Music Lessons in Schools](#)

Music Lessons in Schools

The instruments currently available to learn in our school are: Keyboard*, flute, saxophone, clarinet, recorder, voice, guitar and violin

*If your child currently learns **piano**, please sign your child up for a keyboard lesson and then contact DPA directly to change to piano. Learning a musical instrument is a great thing for children to do. Research suggests that it can help children develop academically and socially, helping them to achieve their full personal potential. We look forward to hearing students making music, playing in assemblies, joining bands and taking part in concerts soon!

Our PTFA Needs You!

The PTFA is recruiting and is keen for more parents/carers/loved ones to sign up. If you are interested, please email the PTFA on ptfa@tenter.windsoracademytrust.org.uk. It's a really important and committed group of parents/carers that helps to support a number of initiatives around the school. For example, the covered area on the playground necessary for protecting children and adults from the elements, was paid for by the PTFA.

Autumn Health & Wellbeing Update for Children and Families in Dudley

The Children & Young People's Public Health Team produces a termly newsletter for children and families, which provides information about what's available to support their health and wellbeing.

To ensure this information reaches as many families as possible, we are asking all schools to share this update with parents/carers via your normal communication methods, e.g. school newsletter, email, app, website. The update can be used as an online or printed resource.

If you have any questions, please contact the Children & Young People's Public Health Team. [Click here to find out more.](#)



Attendance

If your child is going to be absent from school for any reason then please let us know as soon as possible:

- The school office telephone number is 0121 289 5020 where you can speak to a member of staff or leave a messenger on the attendance line
- Report their absence via our Parentmail App

Please be aware you **must** report your child's absence **every day** that they are unable to attend.

The information below shows how attendance can affect your child's future progression. If we have not heard from you by 10am after trying all the contact numbers we will do a home visit.

At Tenterfields we aim for pupils to achieve an attendance figure of above 97% or more.

Above 97%: Less than 6 days absence a year – Less than 30 Hours of Learning Lost

Excellent attendance! These young people will almost certainly get the best levels/grades they can, leading to better prospects for the future. Pupils will also get into a habit of attending school which will help in the future.

95%: 10 days absence a year – 50 Hours of Learning Lost

These pupils are less likely to achieve their target levels/grades and will start to find it difficult to maintain a habit of attending school regularly. Pupils who take a two-week holiday every year can only achieve 95% attendance.


90%: 19 days absence a year – 95 Hours of Learning Lost

The Government classes pupils in this group as "Persistent Absentees", and it will be almost impossible to keep up with work and achieve their target levels/grades. Parents of young people in this group could also face the possibility of legal action being taken by Dudley Council, including the issuing of Penalty Notices and Fines.


Tenterfields Afterschool Clubs – 3.30pm 4.30pm

Monday	Cricket Club – KS2 Girls Football Club – KS2
Tuesday	Football Club – KS1 Epic Dance – Reception & Year 1 Board Game Club – KS2 Archery – KS2
Wednesday	Dodgeball – KS2 Performing Arts – Years 2, 3, 4, 5 & 6 Fusion Dance at Manor Way – KS2
Thursday	Pottery – KS2 Art & Design Club – KS1 Football – KS2
Friday	Tag Rugby – KS2 Multi Sports – KS1 Football – Reception

Whole School Attendance for week commencing 18th September 2023 – 97%

Reception	97%	 <p>Well done and congratulations to Year 3 for receiving the Attendance Trophy !</p>
Year 1	97%	
Year 2	99%	
Year 3	<u>99%</u>	
Year 4	97%	
Year 5	95%	
Year 6	95%	

Whole School Attendance for week commencing 25th September 2023 – 97%

Reception	99%	 <p>Well done and congratulations to Year for receiving the Attendance Trophy !</p>
Year 1	97%	
Year 2	99%	
Year 3	100%	
Year 4	94%	
Year 5	94%	
Year 6	97%	

Praise Certificates		Praise comments
Nursery	Darshan	For being such an excellent role model to all of the new children who have started in nursery class.
Reception	Max	For settling in well to his new class and for showing courage as he enters school independently in the morning.
Year 1	Arla-Rose	Arla-Rose is an absolute superstar. She has settled well into Year 1 and has demonstrated what an amazing learner she is. She always has a positive attitude and has a brilliant sense of humour! She is kind and caring to her friends. Well done Arla-Rose!
Year 2	Ollie	Ollie has settled well into year 2 and put 100% of his effort into every lesson. Ollie works hard at listening during lessons and this has helped him to work more independently during lessons. Ollie has been able to help his friends during lessons as a result of his focus and determination.
Year 3	Esme	Esme has settled into year 3 brilliantly. She has shown a brilliant attitude to her learning. No matter the subject she always gives 100%. She has been working very hard on her presentation paying particular attention to her handwriting already aiming for her own licence.
Year 4	Mason	Mason has settled really well into year 4 and is a fantastic role model. He is such a compassionate individual who has shown such a positive attitude towards his learning, showing great resilience even when faced with challenges in his learning.
Year 5	Kacey	Kacey has shown a real improvement in her attitude towards her work last week and has been much more focussed during independent work. She has been working on a fantastic persuasive advert in English and is also working really hard to start joining her handwriting. Kacey's positive attitude has continued into Year 5. Miss Hampson has been impressed with Kacey's hard work and focus.
	Lexi	Lexi always gives 100% effort towards her learning. She shows great respect to her peers in lessons and uses her STAR learner behaviours without any reminders. She is a role model in the classroom and can always be relied upon.
Year 6	Ophelia	Ophelia is so compassionate and kind hearted towards her peers. She is such a wonderful friend to others and sets a brilliant example through her excellent behaviour and attitude to all aspects of school life.

HOT CHOCOLATE THURSDAY!

This is for someone who needs recognition, they consistently portray the correct behaviour, and might otherwise go under the radar.

Nursery	Hallie
Reception	Luna
Year 1	Arlo W
Year 2	Logan
Year 3	Lucas
Year 4	Grace
Year 5	Imogen S
Year 6	Flynn

Times Tables Rockstar

TTRS is used across the school to support your children with their multiplication and division knowledge. Throughout the year, all of the pupils are able to earn their TTRS badges to symbolise their efforts and the quick recall that they have of their number facts.

The National Curriculum states that pupils should be fluent in their times tables by the end of Year 4 and then beyond this will be applying them in all contexts.



To support your child with this, please encourage them to access TTRS throughout the week at home. The more that they practise the quicker their recall.

<https://trockstars.com/>

Uniform

Please can you ensure that your child is wearing their full school uniform including a school tie on the days that they are not wearing their PE kit. On PE days please ensure that your child is wearing their navy joggers and blue, black or white trainers.

Free School Meals

If your child is in Reception, Year 1 or Year 2, they will automatically be entitled to free meals under the Free School Meals criteria.

Your child may be able to get free school meals if you receive any of the following, you will need to submit an online claim in order for school to receive Pupil Premium Funding.:

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of State Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross

income of no more than £16,190)

- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit – if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)
- Children who get paid these benefits directly, instead of through a parent or guardian, can also get free school meals.

Please click on the link to see if you qualify <https://www.gov.uk/apply-free-school-meals>

Parking

The vast majority of parents and carers are being brilliant and supportive by parking safely and carefully, this is another plea to those few parents who are continuing to park on double yellow lines and across the pavement. This is endangering pupils' and parents' lives, especially when parents have to step into the busy road with pushchairs because they can't walk safely down the pavement.

In line with advice from the local authority and the police we are advising parents and neighbours to report unsafe and inconsiderate parking (on the pavement) to the police. To read more about Operation Parksafes please follow this [link](#). This is the information shared with us in relation to Operation Parksafes: "We are asking those parents who have to drive children to school to make sure their parking does not cause danger to pupils, pedestrians or passing traffic, or that it does not inconvenience local residents. If this continues to happen, we want people to get photographic evidence and to share it with the police so the appropriate action can be taken. Anything submitted will be treated in confidence."

Mental Health and Wellbeing

Annafreud.org has created a useful information resource regarding self care and wellbeing. Self-care is all about what you can do to help yourself feel better or to keep yourself feeling good. It's a way that we can look after our own mental health and wellbeing. It can help your body and mind to relax, drift away or be more energised.

This self-care plan walks primary-aged children through a series of steps, helping them create a simple self-care plan that works for them. It helps children identify activities that they can use to support their mental health. Some of the suggested self-care activities include:

- Music and dance
- Mindfulness
- Art

Click [here](#) to find out more.



Anna Freud
building the mental
wellbeing of the
next generation

Dudley Borough Foster Care

Dudley MBC are looking to recruit foster carers across the Dudley Borough. Foster care plays a vital part in so many children's and young people's lives. In Dudley, the need for foster carers is greater than ever. Please see the attached leaflet regarding taking the first steps into becoming a foster carer. Further information can be found [here](#)



fostering in dudley
the best job in the world

Dudley SENDIAS Service is hosting a series of SEND Workshops

Dudley SENDIAS Service offers information, advice and support on all matters relating to SEN and disabilities including health and social care to parents and carers of children with SEND and Young People with SEND up to 25 years old.

Are you

- A parent/carer of a child with SEND?
- A young person with SEND?
- Concerned about the support that is in place to help your child in school/college?

To book on to a workshop contact us at
dudley.sendiass@dudley.gov.uk

Dudley SENDIAS Service Website
<http://dudleysendiass.org.uk/>

Autumn Term 2023 10am – 11.30am on MS Teams

- Understanding how to access SEN support within settings
 - Tuesday 12th September 2023
 - Tuesday 14th November 2023
- Understanding the EHCP process
 - Thursday 28th September 2023 – fully booked
 - Thursday 5th October 2023
 - Thursday 30th November 2023
- Preparation for key transitions
 - Thursday 26th October 2023
 - Friday 15th December 2023

Dudley SENDIAS Service is hosting a series of Let's Talk About events.

Dudley SENDIAS Service offers information, advice and support on all matters relating to SEN and Disabilities including health and social care to parents and carers of children with SEND and Young People with SEND up to 25 years old.

Are you

- A parent/carer of a child with SEND?
- A young person with SEND?
- Would you like to find out more about processes and services in place to support SEND in Dudley?

To book a place contact us at
dudley.sendiass@dudley.gov.uk

Dudley SENDIAS Service Website
www.dudleysendiass.org.uk

'Let's Talk About...

**Dudley SEND developments and specialist services'.
Wednesday 20th September 10am - 12noon on Teams**

This session will be an opportunity for parents and young people with SEND to hear an update from the Acting Head of SEND and Head of Education Outcomes and Inclusion to discuss:

- the structure, role and functions of the teams,
- the point at which the teams get involved with children and young people,
- how the two teams and staff work collaboratively with schools and settings to support children and young people with SEND
- the inclusive practices encouraged by the LA

Diary Dates

4th October	Reception Open Day 2024/25
5th October	Party lunch
11th October	Harvest Assembly
16th October	Flu Vaccinations

18th – 20th October	Yr 6 Pioneer Centre Trip
30th October – 3rd November	Half term
7th & 9th November	Parents Evening
9th November	Reception Open Day 2024/25
6th December	EYFS Christmas Performance
8th December	Inset day
12th & 14th December	KS1 Christmas Performance
18th December	National Elf Service Day
19th December	Christmas Lunch and Party
20th December	Santa's Grotto and Christmas Jumper & Jeans Day
22nd December	INSET DAY
10th January	Reception Open Day 2024/25

TERM DATES 2023–2024

Autumn Term 2023

Training Day: Monday 4th September

Term Start for Children: Tuesday 5th September

Half Term: Monday 30th October to Friday 3rd November

Inset Day: Friday 8th December

Term End: Friday 22nd December

Spring Term 2024

Inset Day: Monday 8th January

Term Start for Children: Tuesday 9th January

Half Term: Monday 12th February to Friday 16th February

Term End: Friday 22nd March

Summer Term 2024

Term Start: Monday 8th April

Bank Holiday: Monday 6th May

Half Term: Monday 27th May – Friday 31st May

Inset Day: Friday 21st June

Term End for Children: Friday 19th July

Inset Days

Monday 4th September 2023

Friday 8th December 2023

Friday 22nd December 2023

Monday 8th January 2024

Friday 21st June 2024

Monday 22nd July 2024