



**Tenterfields**  
Primary Academy

## End of key stage results

### Early Years Foundation Stage

<b>2016 (National GLD: 69%) (Good Level of Development: GLD)</b>	<b>2017 (National GLD:71% )</b>
70% GLD	72% GLD

### Year 1 Phonics Check

<b>2016 (Nat: 81%)</b>	<b>2017 (Nat: 81%)</b>
Phonics (Y1): 62%	Phonics (Y1): 76%

### Key Stage 1

Subject	% ARE 2016	% ARE 2017
Reading	70% (74%)	62 % (76%)
Writing	40% (65%)	59 % (68%)
Maths	50% (73%)	62 % (75%)

### Key stage 1

The Key Stage 1 tests and tasks are taken in Year 2 and the results are used to inform teacher assessment. The above data is Teacher Assessment data which has been moderated. It is not test results.

Pupils won't be tested on anything that hasn't been covered by the national curriculum in the previous two years. In some cases, the tasks will be part of normal classroom work and pupils may not even know that they are being assessed.

All tests begin with a 10-minute introduction to explain to pupils what will happen. This gives them an opportunity to ask questions to check that they understand what they need to do.

The class teacher will mark all pupil's tests and tasks.



### KS2 SATs results 2016 and 2017:

	Attainment: RWM : 2016 (Combined)		Attainment: RWM : 2017 (Combined)		2016: Attainment: Reading		2017: Attainment: Reading		Attainment: Writing: 2016		Attainment: Writing: 2017:	
	2016: Reaching expected standard	Achieving combined high score	Reaching expected standard	Reaching High standard	Reaching expected standard	High score	Reaching expected standard	Achieving high standard	Reaching expected standard	Achieving high score	Reaching expected standard	Achieving high score
<b>All pupils</b>	50% (53%)	0% (5%)	<b>56%</b> (61%)	0%	<b>63%</b> (66%)	13% (19%)	<b>71%</b> (71%)	23%	<b>70%</b> (74%)	0% (13%)	<b>65%</b> (76%)	0%

	Attainment: Maths 2016		Attainment: Maths 2017		Attainment: GPS 2016 Grammar, punctuation, spelling		Attainment: GPS 2017 Grammar, punctuation, spelling	
	Reaching expected standard	Achieving high score	Reaching expected standard	Reaching High standard	Reaching expected standard	Achieving high score	Reaching expected standard	Achieving high score
<b>All pupils</b>	<b>63%</b> (70%)	<b>10%</b> (17%)	<b>71%</b> (75%)	<b>10%</b>	<b>50%</b>	<b>0%</b>	<b>65%</b> (77%)	<b>10%</b>

### Progress measures 2016 and 2017

Progress measures: KS1 – KS2: 2016 (21 Threshold groupings)			Progress measures: KS1 – KS2: 2017 (3 PAG groupings – H, M, L)		
Reading progress score (floor: -5)	Writing progress score (floor: -7)	Maths progress score (floor: -5)	Reading progress score (floor: -5)	Writing progress score (floor: -7)	Maths progress score (floor: -5)
-2.5	-2.9	-2.5	-2.35	-4.59	-4.47